

Wednesday - March 25, 2020



Parents:

I have lots of information for you today and I hope you don't mind me doing it this way...

First and foremost, I got the word about the schools closing until May 1st after typing this up. If there are errors that I did not catch, I apologize. I am hoping to get more answers today from the administration about what the future holds for all of us. I will pass that information along as soon as I can. Administration may not have the answers yet either. Please, think about the email I sent last night asking for input from you so that we may proceed successfully.

Next, thank you for allowing the kids to participate in our "Zoom Classroom". You are all doing an amazing job!!! I look forward to continuing our journey together. I will be logging into Zoom at approximately 8:50, just for parents. That seemed to work well. If I need to talk to you about upcoming news, I may send out a request to log in a little earlier but no sooner than 8:45. I would put that in the "agenda" for the day and will try to remember to put that information in the email directly as well. Of course, eventually I would also email the information to you in case you were unable to log in. Also, these meetings are optional and my attempt to keep learning on track with our stories, for now. This may need to be reassessed later depending on circumstances. I will continue to allow the students some "free-time" (supervised by me) at the end of our lessons. I think this is important for the kids and an opportunity for them to interact with their school friends.

I have not heard from anyone saying that they did not get their child's comprehensive list of usernames and passwords. Today is the last day I will mention it. If you have not gotten this, please let me know as soon as possible!

Open Court Online - I have had one student do his assessments online for reading. It was very easy for me to read and grade. I believe it even gives you the opportunity to see what they missed right away, with the exception to the extended response questions. I have assigned the assessment pieces to each student for Unit 5 - Lesson 5 to see how this works for you. There is also a paper copy in your folders. If you notice the questions are different, please let me know. This may be an opportunity for us in moving forward...

Spelling City - I was asked about the Spelling Test on this program. The grade that I will be taking is from the assignment called "Spelling Test Me". I did look tonight and both lessons for Unit 5 (Lesson 4 and 5) are assigned. Please have your children do this for their spelling test, at least for the time being.

Reflex Math and Prodigy Math usage has dropped dramatically. Since Prodigy is more fun to use, my advice would be to use that as a bargaining tool for Reflex Math. Get the green light and then you can play on Prodigy Math. However, in Prodigy it allows us to see more information on each student and it covers many more skills. I have assigned two assessments on Prodigy and 5 of the children have already completed the first one. The information it gives me is great!!! The more data I have to support my cause, the better chance we will have at getting the paid version in the future.

Is it more helpful to you to have the websites posted here to click when you want to use them? If so, I will just incorporate a website section for ease of use. Please send me some feedback on that as well as your feelings on the amount of work being given. It is my intent that you not be expected to sit and work with your child for more than an hour or two a day. The remainder of the work can and should be completed online (Spelling City, Reflex Math, Open Court, AR, etc.).

The following is from Mrs. Church for Music. Although it does not play the complete song, she feels that the children may enjoy practicing with it:

<https://www.jwpepper.com/sheet-music/media-player.jsp?&type=audio&productID=3302398>

**Websites:**

AR: <https://hosted88.renlearn.com/48020>

Open Court: <https://connected.mcgraw-hill.com/connected/pictorialLoginClass.do?code=g3gdh>

- Unit 5, Lesson 5, Day 3

Spelling City: <https://www.spellingcity.com/>

**Wednesday Schedule:** As we continue to "roll with it", our typical school schedule is as follows:

9:00 - Music (Now Zoom)

11:00 - Recess

11:30 - AR/Silent Reading

2:00 - Chapel

I know that was a lot and I do apologize for the blast of information. Bless you all and I hope we continue to have a great week!!! Again, these are suggestions and attempts to continue learning as we navigate these uncertain times. Some of this may change due to the information I receive in the upcoming meetings.

Please know that I value each and every one of you. You are a rock in this crazy time and together we will get everything we need to get accomplished, done. Stay strong and keep your faith!

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## Reading:

- 9:00 - Zoom with Mrs. Hawley 😊
- Day 1-5, pgs 169-174 (white copies) can be done as they kids desire. We should be on day 3 today.
- Online - Use Spelling City to practice Spelling and Vocabulary.
- Online - Use Open Court Reading and complete some of the "assignments". Today would be Unit 5, Lesson 5, Day 3. They can be done in any order. Last week's test is on there and I added this week's test last night. It can be done in sections and please use the book as a reference if you choose to do it online early. It will be officially assigned on Friday (paper and/or online version).
- Read "D is for Democracy" in the hardcover book. We should have answered the questions on page 288 yesterday. Today, answer the following questions (We will have gone over each question in our Zoom lesson as well.):
  - What are the author's purposes in writing this selection?
  - Why did immigrants come to America?
  - Where did Congress first meet?
  - When is that Oath of Office given?
  - In our story, who is the first lady?
  - What is the biggest difference between Uncle Sam and George Washington?
- Worksheet - pg 135 (U5, L5 - Words with the Same Base)
- Worksheet - pg 139 (U5, L5 - Fact & Opinion).

## Writing:

- I would like for the children to continue writing a quick summary of their day as we continue this little adventure that we are on. This will be a daily assignment. What did they do? How did they feel about it? What stood out as a great part of their day? (Reader's Digest Version)
- By Thursday, April 2nd, I would like for the children to choose a book that they love. It does not have to be on their reading level. They will be creating a "book report" to get others to want to read it. Think "info-mercial"... I sent the rubric out yesterday so that you will know what I will be looking for while they are presenting their book. I will be having them present their "book report" in our Zoom meeting at 9. Please let me know when you are ready. It can be anytime before then but if everyone waits until the last minute, our lesson on Thursday, the 2nd, will be really long. Originally, I was going to have the reports recorded but felt that it might be fun for the kids to perform in front of our class.

## Social Studies:

- Choose one of the passages sent home (bookmark was included to help support reading of non-fiction). If you would prefer, I can assign one daily. If that works for you, today will be Rosa Parks.
- Think about some of the things you have learned about while reading our stories for Unit 5 - Citizenship. You will be creating something to present to the class. It must be a concept or a national symbol from this unit. You can write a poem, story, play, or song. You can create a video or a concept board. You can make a book or a replica of a national symbol. The opportunities are endless. The children will have to be able to talk about their project and why they chose it. If you have questions about this, please let me know. I have some additional links to websites that can help

refresh your memory on some of the topics covered. I will attach those links separately. Your project will be due on Thursday, April 2nd.

### **Science:**

- Take this opportunity to look around your yard and see if you have a place to plant something. It can be a small space; it just needs light. Did you find a place to plant something? Please let me know.

### **Math: (Reflex Math - Green Light, then Prodigy Math)**

- Skip count by 2's, 5's, 10's, 25's.
- Lesson 7: Page 449 - Hours, Days, Weeks, and Months - The children should be proficient in this, however, it has been awhile since we talked about it regularly. Although a little advanced, here is a video that can help: <https://www.youtube.com/watch?v=dJ55geJifwc>
- Homework pgs. 99, 101, and 103 can also be completed to review our learning from home.

### **Students:**

Good morning! I loved seeing yesterday and am looking forward to our mini-lesson today. I know it isn't exactly the same but it is the best option that we have at the moment. I am going to ask you to help me while we are doing our Zoom lessons. We will work together to come up with some expectations for our virtual classroom, much like we did at the beginning of the year. Be thinking about some good expectations so that we can all stay on task during the lessons.

You continue to amaze me with your patience and desire to learn. You should be proud of yourselves. This is not easy and you are making it look like it's nothing. I am so happy with the progress you have made becoming independent learners. Given our situation, I love that Zoom is becoming our virtual classroom for some of our skills. It looks like we will be spending a little more time on Zoom. Please choose to look at this like an adventure and Zoom is helping us "Zoom through our Learning" so that we don't have to do so much upon returning to the Mead Hall classroom. Continue working hard and showing such great integrity. I am so proud of you!!! Good luck today and my prayers are with you all!!!

Mrs. Hawley