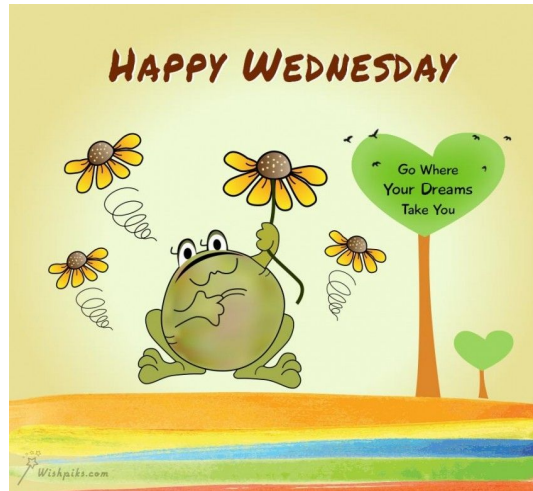


Wednesday - March 18, 2020



Parents:

I want to thank you again for being so understanding and patient. Open Court took a bit to navigate and master but I think we did it. In case you missed the final email about it, here is the information again.

<https://connected.mcgraw-hill.com/connected/pictorialLoginClass.do?code=g3gdh>

- Grade 2 Launch
- # 5 Eagle (inside blue box at the bottom)

It will open to Unit 5 - Lesson 1 - Day 1. Choose the drop-down menu for Lesson 4 (from what I see, will need to be done each time). The children can do the days in any order and at your discretion. All skill pages were in the yellow folder you picked up yesterday. It took a little bit but I hope that everyone now has all the information they need to log-in to Open Court. If you are still having problems, please let me know.

Again, the “assignments” that I am sending daily are suggestions. When we return, I will assess each student on these topics and see how they do. If re-teaching needs to take place, I will do so. If not, we will progress as if we never missed a day. Please do not allow “school time” to be a dreaded portion of your day. We will all adjust as we need to. We are meant to adapt and change as we grow and this is definitely an opportunity for us all.

As we continue to “roll with it”, our typical schedule on Wednesday is as follows:

9: 00 - Music

11:00 - Recess

11:30 - AR/Silent Reading

11:45 - Lunch

2:15 - Chapel

Again, these are suggestions and attempts to continue learning as we navigate these uncertain times.

### **Reading:**

- Online - Use Open Court Reading (login cards were in the packet) and begin some of the "assignments". Today would be Unit 5, Lesson 4, Day 3. They can be done in any order and at the bottom are "assignments" that I have been adding for the children. I cannot see what the kids see so if you find this to be redundant, please let me know.
- Worksheet - pg 111 (Making Inferences) Some of the students were having difficulty with this. We worked so hard on finding information in the text that inferring was problematic.
- Day 1-5, pgs 163-168 (white copies) can be done as they kids desire. We should be on day 3 today. I did forget to add it yesterday and it helps support our reading skills for the week.

### **Writing:**

- We are working on summaries so I would like for them to write a summary at the end of the day about their day. What did they do? How did they feel about it? (Reader's Digest Version)

### **Social Studies:**

- Choose one of the passages sent home (bookmark was included to help support reading of non-fiction). If you would prefer, I can assign one daily. If that works for you, today will be Barack Obama.

### **Science:**

- If you did not do the "commercial" yesterday, I would like for you to do it at some point. I would LOVE to see them!

### **Math:**

- Skip count by 2's, 5's, 10's, 25's.
- Lesson 2: Page 435 Time to the Hour and Half-Hour
- If you made the clock yesterday, you can use it to practice telling time. Be sure to talk about the hour and minute- hand. A strategy that I found that seems to work for remembering which hand is which is short-hand is the hour hand (smaller hand, small word). The longer hand is the minute hand (longer hand, longer word). For half-hour's the hour hand should be half-way between the numbers. Example: 1:30 - The hour hand should be half-way between the 1 & 2 and the minute hand should be on the 6. For minutes, we can either memorize the placement of the hands and the time associated with it or we can count by 5's to figure it out.
- Here is a link that can support you: <https://www.youtube.com/watch?v=MaVgBjVh4b8>

### **Students:**

Good morning and I miss you all. I cannot wait for us to be able to get together again. I am learning a few things so that I can try to send you individual messages. Learning this has been challenging to me but as I tell you...never give up. I hope to have something for you by Friday.

Please be kind to your parents during this time. We are all learning as we go and this is difficult for all of us. Treat them as you would treat me while you are learning. You are all very good about taking direction, encouragement, and trying. You are respectful and hard-workers. Please allow them to see this wonderful side of you too. I know that we tend to show our parents more frustration than you show me but I promise you that I am trying to add some fun into these lessons as well. I know it isn't the same as in school but we are all trying our best. The more you learn from them now, the less you will have to get caught up on when we return. Don't forget to answer your questions in complete, well thought out, sentences. We are working on becoming stronger writers.

Please allow your parents to send me your commercials and pictures. I want to see you!!!

You all know I love you and hope you are just "rolling with it" as we go. I hope to talk to you soon!!!

Good luck today and my prayers are with you all!!!

Mrs. Hawley