

Wednesday - April 8, 2020



Good Morning Parents,

Have you been able to do anything exciting? How is your stress level now? Are we doing better? I truly hope that you are finding some time for yourself to regroup. A lot of changes took place in a very short amount of time. Please be sure to do something that helps you.

**Please have the students bring their reading book and the worksheet on Writing a Couplet (pg 161-162) to our meeting this morning.** My plan is to have Friday off for all of us. Therefore, I will plan for the spelling test and comprehension test to be on Thursday instead. Again, you can do these anytime and if you want to do it on Friday, feel free. I am just trying to give an extended weekend.

You are still doing great with submitting the assignments and labeling them with names and assignments. That is extremely helpful. Please give me 24 hours (during the week) to grade any assignments submitted. I continue to feel completely blessed having you all as part of my team and I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school. I am just so thankful for you all and all that you continue to do! You truly are wonderful. Stay strong and keep praying...

#### Upcoming Due Dates:

- **Math:** Quick Check (pg 488) due by Friday, April 10th (Assigned yesterday)
- **Reading:** Unit 6, Lesson 1 Comprehension Test due by Friday, April 10th
- **Spelling:** Unit 6, Lesson 1 Spelling Test (Online - Spelling TestMe) due by Friday, April 10th
- **Writing:** Couplet - due by Friday, April 10th
- **Projects - Due Monday, April 13th**
  - Writing - "Info-mercial" Book Report
  - Social Studies Project - Citizenship

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#### Reading: (Unit 6, Lesson 1)

- ❑ 9:00 - Zoom with Mrs. Hawley 😊
- ❑ Read Aladdin and the Wonderful Lamp (Green Book - pg 338-355)
- ❑ Packet: Day 4 – Word Analysis; Selection Vocabulary (pg 185)

- ❑ Worksheet - The *-ough* Spelling Pattern; Compound Words; Homophones (pgs 163-164)
- ❑ Worksheet - Review (pgs 165-167)
- ❑ Worksheet - Writing a Couplet (pgs 161-162) (Will do on Zoom Meeting)
- ❑ Online - Spelling City to take the practice spelling and vocabulary
- ❑ Online - Open Court Reading to complete today's assignments. Today would be Unit 6, Lesson 1, Day 4.

**Math: (This lesson calls for a meter-stick. You can use a measuring tape.)**

- ❑ Activity: Centimeters and Meters (pgs 489-490) The biggest concepts they need to master here is to measure beginning at the line, centimeter, meter. They will also need to know that a yard is slightly larger than a meter. I will add a little chart at the bottom to help. (This is where I mentioned to parents last week, this would be a good week to ditch the papers and do a building project instead.)
- ❑ Reflex Math - Green Light (minimum, 3 days a week)
- ❑ Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)

**Writing:**

- ❑ We will be writing a Couplet this week. A couplet is a type of poetry that is made up of two lines whose last words rhyme. An example would be:

*I have the measles and the mumps,  
A gash, a rash, and purple bumps.  
By: Shel Silverstein*

The curriculum wants us then to draft a haiku - we are NOT going to be doing that.

**Projects:**

- ❑ "Info"mercial Book Report - I would like for the children to choose a book that they love. It does not have to be on their reading level. They will be creating a "book report" to get others to want to read it. The rubric was sent out on Tuesday, March 24th so that you will know what I will be looking for while they are presenting their book. Please let me know when you are ready. It is due on Monday, April 13th.
- ❑ Unit 5 - Citizenship - The children will be creating something to present to the class. It must be a concept or a national symbol from Unit 5 in Reading. You can write a poem, story, play, or song. You can create a video or a concept board. You can make a book or a replica. The opportunities are endless. If you have questions about this, please let me know. This is due on Monday, April 13th.

**Specials: N/A**

**Meter Chart:** I do NOT expect the kids to understand this in any way, shape, or form. For those of us that needed a reminder, since we typically do not use the metric system, here you go. Relative sizes are all they need to know.

1 Yard	=	0.9144 Meter
1 Foot	=	0.3048 Meter
1 Inch	=	0.0254 Meter
1 Centimeter	=	0.01 Meter
1 Centimeter	=	0.39370079 Inch
1 Centimeter	=	0.0328084 Foot
1 Centimeter	=	0.01093613 Yard

**Students:**

Good Morning and Happy Wednesday!!! Keep hanging in there...you are doing GREAT! You are still doing an amazing job in our morning meetings. I always look forward to our mini-lessons and I cannot thank you enough for giving me your best during that time. I want to be able to honor your time so you can get the rest of your work done after our meeting and go play. By making those good choices, we get to have some fun and you get to get your work done so the rest of the day is yours.

Talk to me about some of the fun things you are doing at home during this time. I want to hear your stories!!! I know you aren't just sitting around all day and looking at the walls.

Thank you for working so hard and giving me your best. We've got this!!! Good luck today and my prayers are with you all!!!

Love,

Mrs. Hawley

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**Student Daily Agenda - Wednesday, April 8, 2020****Reading: (Unit 6, Lesson 1)**

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- Worksheet - The *-ough* Spelling Pattern; Compound Words; Homophones (pgs 163-164)
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*A gash, a rash, and purple bumps.*

*By: Shel Silverstein*

**Projects: Due on Monday, April 13, 2020**

- "Info"mercial Book Report
- Unit 5 - Citizenship

**Specials: N/A**