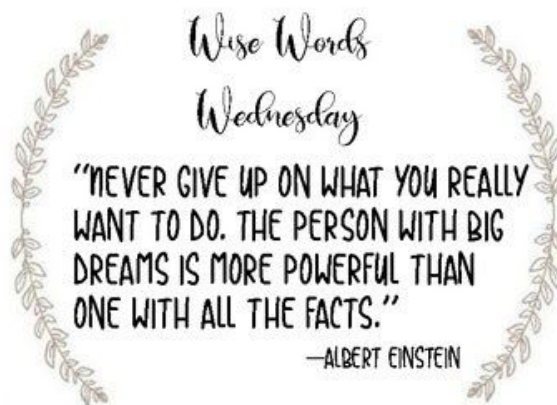


# Wednesday - April 22, 2020



Parents,

Again, thank you so much for your patience last week. I am now completely caught up on emails and grading. You should have each received an email from me, either Monday or Tuesday, with the work I still need in order to be caught up to Tuesday, April 21st. If you did not get this email, please let me know right away. I also sent out the link for Sign-Up Genius (Individual Student Conferences) yesterday. Please be sure to sign up.

With our story this week, Cinderlad (Unit 6, Lesson 3), the children will need to know about a few characters (Rebecca, Dad, Lars, King, and Cinderlad). He will need to be able to describe the character in one word. They will also need to be able to retell the story from Cinderlad's point of view (pg 150 - Comprehension Test). Please continue to work on this and I will continue working with them in our meetings on this.

The submission of assignments continues to be going well and I cannot thank you enough for all that you are doing. I know this transition has been difficult but it seems to be going much smoother now. I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school.

**Outstanding Items needed for Grades:** (Yeah! I was able to delete some of these because everyone has turned them in. Reminder: These assignments should be done already.)

## Reading:

- Unit 5, Lesson 4 - Comprehension Test for I Pledge Allegiance (pgs 89-96)
- Unit 5, Lesson 5 - Comprehension Test for D is for Democracy (pgs 97-104)
- Unit 5, Lesson 6 - Comprehension Test for Election Day (pgs 105-110)
- Unit 5 Assessment (pgs 111-125) (This cannot be used as a "Grace" assignment.)
- Unit 6, Lesson 1 - Comprehension Test for Aladdin and the Wonderful Lamp (pgs 127-134)
- Unit 6, Lesson 2 - Comprehension Test for The Art of Storytelling (pgs 135-142 or online)

## Spelling: Online Only - Spelling TestMe

- Spelling Test for D is for Democracy (U5, L5) online via Spelling City
- Spelling Test for Election Day (U5, L6), online via Spelling City
- Spelling Test for Aladdin and the Wonderful Lamp (U6, L1), online via Spelling City
- Spelling Test for The Art of Storytelling (U6, L2) online via Spelling City

## Math:

- Quick Check from pg 441 (actually pg 444)
- Prodigy Math - Time Assessment or copied Time Test (folded in packets)
- Chapter 16 pgs 457-458 (This replaces the Prodigy Math Test.)
- Unit 6 Test pgs 461-462

- Chapter 17 - Quick Check (pg 488)
- Chapter 17 - Review/Test (pgs 503-504)
- Writing:**
  - One page scanned from their Nightly Summary. I am not grading content yet, just participation.
  - Unit 5, Lesson 6 - Narrative Story in Genre of Student's Choice (Does not have to be long.)
  - Unit 6, Lesson 1 - Couplet (Graphic Organizer - pgs 161-162) Written Couplet is graded.
  - Project - "Info-mercial" Book Report
  - Unit 6, Lesson 2 - Responding to Literature (pgs 175-176) Written Assignment
- Science:** (All assignments for this grading period have been assigned.)
  - Just a quick write up of where they would plant a seed at your home. (1-2 Sentences)
  - Scholastic News (The Clean Water Warrior)
  - Scholastic News (How Do You Brush a Hippo's Teeth?)
  - Scholastic News (Why is the River Green?)
- Social Studies:** (All assignments for this grading period have been assigned.)
  - Abraham Lincoln
  - Barack Obama
  - George Washington
  - Thomas Jefferson
  - Franklin D. Roosevelt
  - Ruby Bridges
  - Rosa Parks
  - Frederick Douglas
  - Harriet Tubman
  - Martin Luther King Jr.
  - Unit 5 Project - Citizenship

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**Upcoming Due Dates:**

- Wednesday, April 22nd (Today)**
  - Chapter 19 - Quick Check (pg 560)
- Thursday, April 23rd**
  - Rough draft of Persuasive Essay (If you want me to edit it before writing the final draft.)
- Friday, April 24th**
  - Unit 6, Lesson 3 - Comprehension Test for Cinderlad (pgs 143-150 or online)
  - Spelling Test for Cinderlad (U6, L3) online via Spelling City
  - Unit 6, Lesson 3 - Persuasive Essay (pgs 189-190) Written Assignment

I continue to feel completely blessed having you all as part of my team. I am just so thankful for you and all that you continue to do! Thank you for your honesty and support. This has been a major adjustment and I think we have finally found our "sweet spot". You truly are wonderful. Stay strong and keep praying...

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**Reading: (Unit 6, Lesson 3)**

- 9:00 - Zoom with Mrs. Hawley 😊
- Packet: Day 3 - Pg 195-196 – Word Analysis; Selection Vocabulary; Spelling
- Worksheet - The *-ough* Spelling Pattern; Silent Letters; Prefixes *re-*, *pre-*, and *mis-* (pgs 191-192)

- Read Story - Cinderlad (partner read with a parent or computer)
- Online - Spelling City to practice the spelling and vocabulary words.
- Online - Use Open Court Reading to complete today's activities. Today would be Unit 6, Lesson 3, Day 3.
- Any incomplete work from previous days or weeks.

### Math:

- Worksheet - Make and use a Multiplication Table (pgs 557-559)
- The following links are from the SCDiscus website. You may need the Username (discus2020) and Password (learn1!).
  - This is a Tumble Math Book about Multiplication (There are several others too.):  
<https://www.tumblemath.com/H5Player.aspx/?ProductID=94&book=%2FH5Books%2FTM%2Fbooks%2FMultiplying%20Menace%20The%20Revenge%20Of%20Rumplestiltskin%2FMultiplying%20Menace%20The%20Revenge%20Of%20Rumplestiltskin.json&page=0>
  - This weblink talks about the Multiplication Table using 2:  
[https://learn360-infobase-com.scsli.idm.oclc.org/p\\_ViewVideo.aspx?xtid=59464&loid=348634&tScrip=0#](https://learn360-infobase-com.scsli.idm.oclc.org/p_ViewVideo.aspx?xtid=59464&loid=348634&tScrip=0#)
  - This website has videos for the basics of Multiplication:  
<https://jr.brainpop.com/math/multiplicationanddivision/>
  - Here is a link for a blank table: <https://www.mathsisfun.com/multiplication-table-10-blank.html>
- \*Chapter 19 Quick Check (pg 560)**
- Skip count by 2's, 3's, 4's and 5's
- Reflex Math - Green Light (minimum, 3 days a week)
- Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)
- Any incomplete work from previous days or weeks.

### Writing:

- Take the writing from yesterday and read it outloud. Does it make sense to you? Would you go above and beyond to help the person writing this? If not, what could you change? You can be creative with this assignment as long as it fits the purpose. My daughter created a powerpoint for me one time trying to convince me that she was ready to stay home alone like her siblings. It had pictures, a good argument for her reasoning, and her goals once it happened. If you want to step out of the box for this one, go ahead. I will give you information to add if needed.
- Worksheet - Persuasive Writing (pgs 189-190).
- Any incomplete work from previous days or weeks

### Science: (All assignments for this grading period have been assigned.)

- Any incomplete work from previous days or weeks

### Social Studies: (All assignments for this grading period have been assigned.)

- Any incomplete work from previous days or weeks

### Projects: (All assignments for this grading period have been assigned.)

- Any incomplete work from previous days or weeks.

### Specials:

- Music - From Mrs. Church:** This week's song is a popular patriotic one in the folk/country style of music. Enjoy singing along to "This Land Is Your Land" by Woody Guthrie and visualizing so many beautiful landscapes across America. [https://www.youtube.com/watch?v=M\\_2P1LMLVjs](https://www.youtube.com/watch?v=M_2P1LMLVjs)
- Chapel (12:00 - Online)**

## Students:

Good Morning and Happy Wednesday!!! Thank you all for giving me your best during our time on Zoom. I love seeing your beautiful faces each morning! I always look forward to our mini-lessons and seeing you.

I need you to continue doing your best, always. Zoom is a privilege, not a right. Please do not put me in the position to make a choice of removing you from the lesson. Also, quality work...the writing that I saw last week was MUCH better than I have been seeing. I am giving an option this week of doing your writing assignment in a different way. Ask me or your parents for more information.

I want to continue to honor your time and freedom. Redoing work that you could have done well with the first time is just wasting your free time. For those that continue to provide quality work, thank you for working so hard and giving me your best. We've got this!!! Good luck today and my prayers are with you all!!!

Love,

Mrs. Hawley

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## Student Daily Agenda - Wednesday, April 22, 2020

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  - This weblink talks about the Multiplication Table using 2:  
[https://learn360-infobase-com.scsl.idm.oclc.org/p\\_ViewVideo.aspx?xtid=59464&loid=348634&tScrip=0#](https://learn360-infobase-com.scsl.idm.oclc.org/p_ViewVideo.aspx?xtid=59464&loid=348634&tScrip=0#)
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