

Wednesday - April 1, 2020



Parents,

In the packets, should be everything you need (paper copies) for the remainder of the year. If you have not gotten your packets yet, they should be in the area by the office today. Feel free to work ahead if you choose but please do not skip sections or weeks since our curriculum concepts build upon each other.

Please remember, I do not need, nor do I want, the extra support papers. Those are building the skills and practicing them. Scanning them in is a waste of your time when I will not be grading them. However, be sure to refer to those "bottom-line" graded assignments. I most definitely need all of those.

Outstanding Items needed for Grades: (These assignments should be done already. I will delete them from this list when I have everyone's assignment or the list gets unreasonably long.)

● **Reading:**

- Comprehension Test for I Pledge Allegiance (pgs 89-96)
- Comprehension Test for D is for Democracy (pgs 97-104)

● **Spelling:**

- Spelling Test for I Pledge Allegiance (U5, L4) online via Spelling City
- Spelling Test for D is for Democracy (U5, L5) online via Spelling City

● **Math:**

- Quick Check from pg 441
- Prodigy Math - Time Assessment or copied Time Test (folded in packets)
- Chapter 16 pgs 457-458 (Can be turned in by Friday, April 3rd.)

● **Writing:**

- One page scanned from their Nightly Summary. I am not grading content yet, just participation.

● **Science:**

- Just a quick write up of where they would plant a seed at your home. (1-2 Sentences)

● **Social Studies:**

- Abraham Lincoln
- Barack Obama
- George Washington
- Thomas Jefferson
- Franklin D. Roosevelt
- Ruby Bridges
- Rosa Parks
- Frederick Douglas
- Harriet Tubman
- Martin Luther King Jr.

Upcoming Due Dates:

- **Thursday, April 2nd**
 - Reading - Unit 5, Lesson 6 Assessment pgs 105-110 (Can be turned in by Friday, April 3rd.)
 - Math - Unit 6 Test pgs 461-462 (Can be turned in by Friday, April 3rd.)
 - Science - Scholastic News (One of these eggs is fake!)
- **Friday, April 3rd**
 - Reading - Unit 5 Assessment pgs 111-125 (This is a different assessment than yesterday.)
 - Spelling - Online (Spelling City) U5-L6 Election Day Spelling TestMe
 - Writing - Narrative Story in Genre of Student's Choice (Does not have to be long.)
 - Science - Scholastic News (Look Both Ways, Elephants!)
- **Monday, April 6th**
 - Science - Scholastic News (Frozen Hotel)
- **Tuesday, April 7th**
 - Science - Scholastic News (The Fox that Shocked Scientists)
- **Projects - Due Monday, April 13th**
 - Writing - "Info-mercial" Book Report
 - Social Studies Project - Citizenship

*This is an uncommon week with a Lesson and Unit Assessment in both Reading and Math.

It would be extremely helpful to me if you labeled your scans as Student Name - Assignment Name. I know this isn't easy for any of you and I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school.

Spring Break - After reviewing the feedback from parents, I will continue sending out the daily agenda throughout the break. If you want to do it during the week and jump on Zoom at our normal time, that is fine. If not, that is fine too. I will not be repeating the story (Aladdin and the Wonderful Lamp), we will be moving on to the next but I have built a little grace into our agendas. Refer to the "Bottom-Line" paper. I hope this will help all of you.

Fire Drill Today!!! Please take a moment and test those alarms and meet at your meeting place. If you don't have one, talk about a good place to meet if there ever were an emergency in your home and everyone had to evacuate quickly. The kids need practice at home...

For those of you that have reached out to me and asked for help, THANK YOU! I honestly feel blessed that you trust me enough to help you. That is part of why I do this. Not just for the kids, but for you too. I know it is taking me a bit to get those scanned assignments graded and I apologize. I am learning several different technologies at the same time. My brain is overloaded with technology. Stopping for a moment to help is a HUGE relief. I am hoping all the grades will all be caught up by the end of the week.

I continue feeling completely blessed having you all as part of my team. I am just so thankful for you and all that you continue to do! Thank you for your honesty and support. This has been a major adjustment and I think we have finally found our "sweet spot". You truly are wonderful. Stay strong and keep praying...

Reading: (Review Week)

- 9:00 - Zoom with Mrs. Hawley 😊

- ❑ Packet: Day 3 - Pg 178 – Phonics and Decoding and Word Analysis
- ❑ Fossils - Pg 147-148 (Oral Reading Fluency)
- ❑ Pgs 151-152- Compare and Contrast (paper copy)
- ❑ Online - Spelling City to practice spelling words and vocabulary.
- ❑ Online - Use Open Court Reading to complete today's assignments. Today would be Unit 5, Lesson 6, Day 3. If you prefer the paper copies, you should have them. Today, we partner read the story.
- ❑ Any incomplete work from previous weeks.

Math:

- ❑ Chapter 16 Review/Test (pgs 457-458) Some of you have already turned this assignment in via Prodigy.
- ❑ Reflex Math - Green Light (minimum, 3 days a week)
- ❑ Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)

Writing:

- ❑ **GOOD NEWS!!! I am about to make your life so much easier!!! The unit test (Friday) has a Narrative Writing portion. If the children do well on that portion of the test, I will count that for both grades!!! They can begin now to perfect it before then and that portion of the assessment will already be done. Just scan in their Narrative Writing piece with that test...or separately if they take the assessments online.** What story are you going to write about to your friends? This story must have a good beginning, middle, and end. It must have a climax (problem) and it must include how you solved your problem. When you write it, it must be legible, well written, and in complete sentences that make sense. It must flow, like a story. Finally, most of your spelling must be correct. You will turn in a final draft which means that you may have to write this more than once. Be prepared...
- ❑ Continue writing a quick summary of their day as we continue this little adventure that we are on. This will be a daily assignment. (Reader's Digest Version)

Science:

- ❑ Scholastic News: The Fox That Shocked Scientists

Social Studies:

- ❑ All "Famous People" have been assigned. Take this time to complete any if you still need to or work on your project about Democracy/Citizenship.

Projects:

- ❑ I would like for the children to choose a book that they love. It does not have to be on their reading level. They will be creating a "book report" to get others to want to read it. Think "info-mercial"... I sent the rubric out Tuesday, March 24th so that you will know what I will be looking for while they are presenting their book. I will be having them present their "book report" in our Zoom meeting at 9. Please let me know when you are ready. It can be anytime before then but if everyone waits until the last minute, our lesson on Monday, April 13th, will be extremely long. Originally I was going to have the reports recorded but felt that it might be fun for the kids to perform in front of our class.
- ❑ Think about some of the things you have learned about while reading our stories for Unit 5 - Citizenship. You will be creating something to present to the class. It must be a concept or a national symbol from this unit. You can write a poem, story, play, or song. You can create a video or a concept board. You can make a book or a replica. The opportunities are endless. If you have questions about this, please let me know. I have some additional links to websites that can help refresh your memory on some of the topics covered. I will attach those links separately. Your project will be due on Monday, April 13th.

Specials:

- ❑ **Music:** Mrs. Church sent this video link for the children to view. They had been studying about Jazz and this is a fun, upbeat little tune... <https://www.youtube.com/watch?v=Y1883Ux2eTg>

Students:

Good Morning and Happy Wednesday!!! I still love seeing your beautiful faces each morning! I always look forward to our mini-lessons and thank you for giving me your best during this time. We worked on setting expectations so that we can make the best use of our time together and have a little fun. By following those expectations, it helps us make the best use of our time. I want to honor your time and to do so, if you choose not to participate or play around, I will have no choice but to remove you from the lesson for the day. Please do not put me in that position. I need you to continue doing your best, always. Zoom is a privilege...

Most of the work I received today was better. Thank you for trying harder. So far, we are on track for that "field-trip" on Friday. Remember, we will not be meeting in person but we will use our imagination and bring our favorite stuffed animal to "class" with us and go to the zoo. It might be fun to do something different and creative. If you don't have one, draw one and bring that.

Thank you for working so hard and giving me your best. We've got this!!! Good luck today and my prayers are with you all!!!

Love,

Mrs. Hawley

Student Daily Agenda - Wednesday, April 1, 2020

Reading: (Review Week)

- 9:00 - Zoom with Mrs. Hawley 😊
- Packet: Day 3 - Pg 178 – Phonics and Decoding and Word Analysis
- Fossils - Pg 147-148 - Do this the same way you did for Monday and Tuesday
- Pgs 151-152- Compare and Contrast (paper copy)
- Online - Spelling City to practice spelling words and vocabulary.
- Online - Use Open Court Reading to complete today's assignments. Today would be Unit 5, Lesson 6, Day 3. Have the computer partner read with you and read along in your book. Do this two times, first time computer starts, the second time, you start reading first. I know it is a long story. We are trying to build that endurance.
- Any incomplete work from previous weeks.

Math:

- Chapter 16 Review/Test (pgs 457-458) Some of you have already turned this assignment in via Prodigy.
- Reflex Math - Green Light
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Writing:

- GOOD NEWS!!!** *I am about to make your life so much easier!!! The unit test (Friday) has a Narrative Writing portion. Start writing it now. You can add it to the test on Friday and you will get two grades for one assignment if you do well on the assignment.* Think about your who, what, when, where, and why questions. I should be able to picture it while I am reading it.
- Write a quick summary of your day as we continue this little adventure that we are on. This will be a daily assignment. (Reader's Digest Version)

Science:

- Scholastic News: The Fox That Shocked Scientists

Social Studies:

- All "Famous People" have been assigned. Take this time to complete any if you still need to or work on your project about Democracy/Citizenship.