

Wednesday - April 15, 2020



Parents,

I hope you have been sharing some stories with your little ones this week. What a great example you are giving them by sharing some of your past and parts of you they would never know otherwise. This timeless tradition is something that they will take with them and help preserve your family history, not to mention the memories you are making with them.

**Outstanding Items needed for Grades:** (These assignments should be done already. I will delete them from this list when I have everyone's assignment or the list gets unreasonably long.)

● **Reading:**

- Unit 5, Lesson 4 - Comprehension Test for I Pledge Allegiance (pgs 89-96)
- Unit 5, Lesson 5 - Comprehension Test for D is for Democracy (pgs 97-104)
- Unit 5, Lesson 6 - Comprehension Test for Election Day (pgs 105-110)
- Unit 5 Assessment (pgs 111-125) (This cannot be used as a "Grace" assignment.)
- Unit 6, Lesson 1 - Comprehension Test for Aladdin and the Wonderful Lamp (pgs 127-134)

● **Spelling:** Online Only - Spelling TestMe

- Spelling Test for I Pledge Allegiance (U5, L4) online via Spelling City
- Spelling Test for D is for Democracy (U5, L5) online via Spelling City
- Spelling Test for Election Day (U5, L6), online via Spelling City
- Spelling Test for Aladdin and the Wonderful Lamp (U6, L1), online via Spelling City

● **Math:**

- Quick Check from pg 441 (actually pg 444)
- Prodigy Math - Time Assessment or copied Time Test (folded in packets)
- Chapter 16 pgs 457-458 (This replaces the Prodigy Math Test.)
- Unit 6 Test pgs 461-462
- Chapter 17 - Quick Check (pg 488)
- Chapter Review/Test (pgs 503-504)

● **Writing:**

- One page scanned from their Nightly Summary. I am not grading content yet, just participation.
- Unit 5, Lesson 6 - Narrative Story in Genre of Student's Choice (Does not have to be long.)
- Unit 6, Lesson 1 - Couplet (Graphic Organizer - pgs 161-162) Written Couplet is graded.
- Project - "Info-mercial" Book Report

● **Science:**

- Just a quick write up of where they would plant a seed at your home. (1-2 Sentences)
- Scholastic News (One of these eggs is fake!)
- Scholastic News (Look Both Ways, Elephants!)

- Scholastic News (Frozen Hotel)
- Scholastic News (The Fox that Shocked Scientists)
- Scholastic News (The Clean Water Warrior)
- Scholastic News (How Do You Brush a Hippo's Teeth?)
- **Social Studies:** (All assignments for this school year have been assigned.)
  - Abraham Lincoln
  - Barack Obama
  - George Washington
  - Thomas Jefferson
  - Franklin D. Roosevelt
  - Ruby Bridges
  - Rosa Parks
  - Frederick Douglas
  - Harriet Tubman
  - Martin Luther King Jr.
  - Unit 5 Project - Citizenship

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### Upcoming Due Dates

- **Thursday, April 16th**
  - Writing - Responding to Literature (pgs 175-176) Written Assignment
  - Scholastic News - Why is the River Green
- **Friday, April 17th**
  - Unit 6, Lesson 2 - Comprehension Test (pgs 135-142 or online)
  - Spelling Test - U6, L2 (Spelling City - Online)

The submission of assignments continues to be going well and I cannot thank you enough for all that you are doing. I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school.

I continue to feel completely blessed having you all as part of my team. I am just so thankful for you and all that you continue to do! Thank you for your honesty and support. This has been a major adjustment and I think we have finally found our "sweet spot". You truly are wonderful. Stay strong and keep praying...

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### Reading: (Unit 6, Lesson 2) (Please bring books and Comprehension Test to Zoom meeting.)

- ❑ 9:00 - Zoom with Mrs. Hawley 😊 (Story should have already been read several times.)
- ❑ Packet: Day 3 - Pg 189 – Word Analysis; Selection Vocabulary and Pg 190 Spelling
- ❑ Worksheet - Classify and Categorize (pgs 173-174)
- ❑ Graphic Organizer - Responding to Literature (pg 175-176) (See **Writing** for more information.)
- ❑ Read Story - The Art of Storytelling (Partner read with computer or parent.)
- ❑ Online - Spelling City to practice the spelling and vocabulary words.
- ❑ Online - Use Open Court Reading to complete today's activities. Today would be Unit 6, Lesson 2, Day 3.
- ❑ Any incomplete work from previous days or weeks.

### Math:

- ❑ \*Chapter 17 Review/Test (pgs 503-504)
- ❑ Reflex Math - Green Light (minimum, 3 days a week)

- ❑ Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)
- ❑ Any incomplete work from previous days or weeks.

### **Writing:**

- ❑ The students should have chosen a book and begun to fill out the graphic organizer (see above). Today, these thoughts need to be completed, put in order, and begin a rough draft of their response to literature. This means that they are to write out their thoughts in a way that makes sense and is easy to read. For a rough draft, this is their chance to make mistakes and have one of us guide them to correction. \*Upcoming information for you: I will ask the students to think about their Who, What, When, Where, and Why questions to support their thinking while writing their response. When they write it, it must be legible, well written, and in complete sentences that make sense. It must flow and be easily read. Most of the spelling must be correct. They will turn in a final draft which means that they may have to write this more than once. Be prepared as many of the students don't like to write it the first time. If at any point this week, you want to send it to me for my "notes" to the students for enhanced writing, please feel free to send it as we go.
- ❑ Any incomplete work from previous days or weeks

### **Science:**

- ❑ \*Scholastic News: Why is the River Green? (Yours may be done.)
- ❑ Any incomplete work from previous days or weeks

### **Social Studies:**

- ❑ All Social Studies assignments for this grading period have been assigned. Take this time to complete any of the assignments you still need to submit.

### **Specials:**

- ❑ **Music:** From Mrs. Church - [https://www.youtube.com/watch?v=\\_njojasDTi4](https://www.youtube.com/watch?v=_njojasDTi4)  
This week's song is another jazz song, "Spring, Spring, Spring."  
I suggest students listen for the different instrument sounds. You will hear saxophone, trumpet, trombone and double bass among other instruments. Also listen for the "call and response" section where the instruments copy the voices.
- ❑ **Chapel**

**Students:**

Good Morning and Happy Wednesday!!! Thank you again for giving me your best during our time on Zoom. I love seeing your beautiful faces each morning! I always look forward to our mini-lessons and seeing you. I feel that we have gotten much better about getting the work done quickly so that we have time to play at the end.

I know this writing assignment seems frustrating but please take your time on your work so that I don't have to send it back to be completed again. I want to honor your time and freedom. Redoing work that you could have done well with the first time is just wasting your potential free time. We've got this!!! Good luck today and my prayers are with you all!!!

Love,

Mrs. Hawley

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**Specials:**

- Music**
- Chapel**