

Thursday- April 9, 2020

(Updated)



Good Morning Parents,

Hopefully after today, you will have three days without any school work. However, it would also be a perfect day to get some work caught up if needed. I hope that isn't the case. You deserve some down time. Take it. We will have some time built into the end of the school year to catch up a little.

I hope and pray that our school - stress is down a ton! If not, please reach out to me so we can talk. I would like to help you figure out something that may help reduce stress on that front.

Cancelled - Please have the students bring their reading book and their Comprehension Test (pg 127-134) to our meeting this morning. My plan is for us to have tomorrow off. So, I will sit with the kiddos while they are taking their assessments to help with questions and whatever else they may need help with on the test. If you would prefer them to do it with you, that is fine too. I am just trying to assist and be sure that you get your well deserved extended weekend.

You are still doing great with submitting the assignments and labeling them with names and assignments. That is extremely helpful. Please give me 24 hours (during the week) to grade any assignments submitted. I continue to feel completely blessed having you all as part of my team and I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school. I am just so thankful for you all and all that you continue to do! You truly are wonderful. Stay strong and keep praying...

Upcoming Due Dates:

- **Math:** Quick Check (pg 488) due by Friday, April 10th (Assigned yesterday)
- **Reading:** Unit 6, Lesson 1 Comprehension Test due by Friday, April 10th
- **Spelling:** Unit 6, Lesson 1 Spelling Test (Online - Spelling TestMe) due by Friday, April 10th
- **Writing:** Couplet - due by Friday, April 10th
- **Projects - Due Monday, April 13th**
 - Writing - "Info-mercial" Book Report
 - Social Studies Project - Citizenship

Reading: (Unit 6, Lesson 1)

- ❑ Sorry - Had to Cancel for today...9:00 - Zoom with Mrs. Hawley 😊
- ❑ Read Aladdin and the Wonderful Lamp (Green Book - pg 338-355)
- ❑ Packet: Day 5 – Phonics and Decoding and Word Analysis; Access Complex Text - Making Inferences (pg 186)
- ❑ ***Assessment - Comprehension Test (pgs 127-134) This is a graded assignment.**
- ❑ ***Using the Worksheet - Writing a Couplet (pgs 161-162), write your couplet for publishing. You can even illustrate the assignment. This is a graded assignment.**
- ❑ ***Online - Spelling City to take Spelling Test. (U6, L1 - Spelling TestME) This is a graded assignment.**
- ❑ Online - Open Court Reading to complete today's assignments. Today would be Unit 6, Lesson 1, Day 5.

Math: (This lesson calls for a ruler and/or tape measure.)

- ❑ Activity: Perimeter (pgs 491-492) The biggest concepts they need to master here is how to measure the perimeter in inches. (This is where I mentioned to parents last week, this would be a good week to ditch the papers and do a building project instead.)
- ❑ Reflex Math - Green Light (minimum, 3 days a week)
- ❑ Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)

Writing:

- ❑ ***See Above - This is a graded assignment** - We will be writing a Couplet this week. A couplet is a type of poetry that is made up of two lines whose last words rhyme. An example would be:

I have the measles and the mumps,

A gash, a rash, and purple bumps.

By: Shel Silverstein

The curriculum wants us then to draft a haiku - we are NOT going to be doing that.

Projects:

- ❑ "Info"mercial Book Report - I would like for the children to choose a book that they love. It does not have to be on their reading level. They will be creating a "book report" to get others to want to read it. The rubric was sent out on Tuesday, March 24th so that you will know what I will be looking for while they are presenting their book. Please let me know when you are ready. It is due on Monday, April 13th.
- ❑ Unit 5 - Citizenship - The children will be creating something to present to the class. It must be a concept or a national symbol from Unit 5 in Reading. You can write a poem, story, play, or song. You can create a video or a concept board. You can make a book or a replica. The opportunities are endless. If you have questions about this, please let me know. This is due on Monday, April 13th.

Specials: N/A

Students:

Good Morning and Happy Thursday!!! Keep hanging in there...you are doing AMAZING! You are still doing a wonderful job in our morning meetings. I always look forward to our mini-lessons and I cannot thank you enough for giving me your best during that time. I want to be able to honor your time so you can get the rest of your work done after our meeting and go play. By making those good choices, we get to have some fun and you get to get your work done so the rest of the day is yours.

Speaking of getting your work done, I purposely made this a 4 day week for us so that you could have a 3-day weekend if you are caught up with all of your work. If not, you need to work on getting caught up tomorrow. If you need help, please let me know so that we can get you caught up.

Thank you for working so hard and giving me your best. We've got this!!! Good luck today and my prayers are with you all!!!

Love,

Mrs. Hawley

P.S. I am so sorry I had to cancel our meeting this morning. You know I wouldn't do this unless I didn't have a choice. Unless I hear from you or your parents, I look forward to seeing you bright and early Monday Morning!

Student Daily Agenda - Thursday, April 9, 2020

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- Packet: Day 5 (pg 186)
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A gash, a rash, and purple bumps.*

Projects: Due on Monday, April 13, 2020

- "Info"mercial Book Report
- Unit 5 - Citizenship

Specials: N/A