

Tuesday - May 5, 2020



Parents,

Happy Tuesday! This week should feel a little lighter than last week but this is also the week to make sure everything is turned in if you want next week to be free of work. If you haven't done so already, please sign your child up for individual conferences. If you sign up later than 7:30 a.m. for that day, please text me to let me know since I check my emails and schedule my day out prior to the morning Zoom meeting. Remember, you will need a code (Hawley) to sign up.

If you have pulled the agenda off my website early, please be sure that I haven't added anything new. My morning email will always be the most up-to-date agenda. As I get new information throughout the week, I pull the ones offline and update them. Academically, nothing should change and if that does, I will be sure to add it to my email. However, the school may be asking me to add information for you.

If you have not been logging into Zoom with us in the mornings, you will still need to complete the work we are doing there together. It is a test and will need to be submitted to me to grade and input. Don't forget, you can send each section daily or all at once at the end.

I continue to thank you and I am sure by now it seems redundant but I am truly grateful for all of you and what you are doing on your end. This is a lot and we are making it work! I continue to feel completely blessed having you all as part of my team. You truly are wonderful. Stay strong and keep praying...

Assignments Due This Week:

- **Tuesday, May 5th**
 - Chapter 20 - Quick Check (pg 590)
- **Thursday, May 7th**
 - Unit 6, Lesson 5 - Personal Narrative (pgs 217-218) Written Assignment
 - Chapter 20 - Key Topic Review - Time (pg 606)
- **Friday, May 8th**
 - Spelling Test for Storytelling: A Zulu Tradition (U6, L5) online via Spelling City (Spelling TestMe)
 - Unit 6, Lesson 5- Comprehension Test for Storytelling: A Zulu Tradition (pgs 159-166)
 - Unit 6 - Assessment (pgs 173-188) Most of this assessment was completed online during Zoom.
 - Chapter 20 - Review/Test (pgs 607-608)

Optional: Unit 6, Lesson 6 Spelling Test for Aesop and His Fables (Should be review words.)

Reading: (Unit 6, Lesson 5) (Zoom: Please bring Unit 6 - Spelling pgs 184-185)

- 9:00 - Zoom with Mrs. Hawley 😊
- Packet: Day 2 - pg 206 – Phonics and Decoding/Selection Vocabulary
- Read Story - Storytelling: A Zulu Tradition online or with a parent (partner read)
- Worksheet - Suffixes *-ly, -y, -able, -ment* (pgs 211-212)
- Worksheet - Vocabulary (pg 213-214)
- Worksheet - Personal Narrative (pg 217-218) This is the beginning of our writing assignment.
- Spelling City - Practice spelling and vocabulary words
- Online - Use Open Court Reading to complete today's activities. Today would be Unit 6, Lesson 5, Day 2.
- Any incomplete work from previous days or weeks.

Math:

- *Chapter 20 - Quick Check (pg 590)**
- Worksheet - Before, After, Between (pgs 591-592)
- Skip count by 2's, 3's, 4's, 5's, 6's, 7's, and 8's
- Reflex Math - Green Light (minimum, 3 days a week)
- Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)
- Any incomplete work from previous days or weeks.

Writing:

- *Personal Narrative** - For today, use the information generated yesterday and try plugging it into the graphic organizer. Add any details that will complete your thoughts and the requirements for the graphic organizer. Begin your rough draft.
- Any incomplete work from previous days or weeks

Science, Social Studies, and Projects: (All assignments for this grading period have been assigned.)

- Any incomplete work from previous days or weeks

Specials:

- P.E.
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Students:

Good Morning and Happy Tuesday!!! Thank you for working so hard. I am proud of all of you and the effort you are giving. I also want to thank the ones that continue to give me your best during our time on Zoom. I love seeing your beautiful faces each morning! I need you to continue doing your best, always. For those that have begun playing around, I need you to stop and take our time together seriously. I always allow you time to play at the end. Zoom is a privilege, not a right. Please do not put me in the position to make a choice of removing you from the lesson. You know what the expectations are. If you continue to play, you will not play with us at the end.

The rest of this week is especially important. I need your best and I want to continue to honor your time and freedom. Redoing work that you could have done well with the first time is just wasting your free time. Neither one of us want that for you. Please take a few extra minutes in the beginning so that we can save a lot of time later. We've got this!!! Good luck today and my prayers are with you all!!!

Love,
Mrs. Hawley