

Tuesday - March 31, 2020



Parents,

In the packets, should be everything you need (paper copies) for the remainder of the year. If you have not gotten your packets yet, they should be at the school by noon today. Feel free to work ahead if you choose but please do not skip sections or weeks since our curriculum concepts build upon each other.

Please remember, I do not need, nor do I want, the extra support papers. Scanning them in is a waste of your time when I will not be grading them. However, be sure to refer to those “bottom-line” graded assignments. I most definitely need all of those.

Outstanding Items needed for Grades: (These assignments should be done already. I will delete them from this list when I have everyone’s assignment or the list gets unreasonably long.)

- **Reading:**
 - Comprehension Test for I Pledge Allegiance (pgs 89-96)
 - Comprehension Test for D is for Democracy (pgs 97-104)
- **Spelling:**
 - Spelling Test for I Pledge Allegiance (U5, L4) online via Spelling City
 - Spelling Test for D is for Democracy (U5, L5) online via Spelling City
- **Math:**
 - Quick Check from pg 441
 - Prodigy Math - Time Assessment or copied Time Test (folded in packets)
- **Writing:**
 - One page scanned from their Nightly Summary. I am not grading content yet, just participation.
- **Science:**
 - Just a quick write up of where they would plant a seed at your home. (1-2 Sentences)
- **Social Studies:**
 - Abraham Lincoln
 - Barack Obama
 - George Washington
 - Thomas Jefferson
 - Franklin D. Roosevelt
 - Ruby Bridges
 - Rosa Parks
 - Frederick Douglas
 - Harriet Tubman

Upcoming Due Dates:

- **Wednesday, April 1st**
 - Math - Chapter 16 pgs 457-458 (Can be turned in by Friday, April 3rd.)
 - Social Studies - Martin Luther King Jr.
- **Thursday, April 2nd**
 - Reading - Unit 5, Lesson 6 Assessment pgs 105-110 (Can be turned in by Friday, April 3rd.)
 - Math - Unit 6 Test pgs 461-462 (Can be turned in by Friday, April 3rd.)
 - Science - Scholastic News (One of these eggs is fake!)
- **Friday, April 3rd**
 - Reading - Unit 5 Assessment pgs 111-125 (This is a different assessment than yesterday.)
 - Spelling - Online (Spelling City) U5-L6 Election Day Spelling TestMe
 - Writing - Narrative Story in Genre of Student's Choice (Does not have to be long.)
 - Science - Scholastic News (Look Both Ways, Elephants!)
- **Monday, April 6th**
 - Science - Scholastic News (Frozen Hotel)
- **Projects - Due Monday, April 13th**
 - Writing - "Info-mercial" Book Report
 - Social Studies Project - Citizenship

*This is an uncommon week with a Lesson and Unit Assessment in both Reading and Math.

It would be extremely helpful to me if you labeled your scans as Student Name - Assignment Name. (Christy - News) It doesn't even have to be the full assignment name. Just enough that I will know what it is. When I get an inbox full of files from you and you have a question about an assignment, I can refer to it much more quickly and efficiently by labeling the scans appropriately. If you want to scan as they finish, feel free. It helps on my end. If not and you want to do it all at the same time for the week. I can work with that. I know this isn't easy for any of you and I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school.

All expected grades for this grading period are in the gradebook in FACTS. So far, I have not finished updating all the grades yet but will let you know when I have. These emails are extensive and taking a lot of time to look through AND grade!!!

Spring Break - After reviewing the feedback from parents, I will continue sending out the daily agenda throughout the break. If you want to do it during the week and jump on Zoom at our normal time, that is fine. If not, that is fine too. I will not be repeating the story (Aladdin and the Wonderful Lamp), we will be moving on to the next but I have built a little grace into our agendas. Refer to the "Bottom-Line" paper. I hope this will help all of you.

I continue feeling completely blessed having you all as part of my team. I am just so thankful for you and all that you continue to do! Thank you for your honesty and support. This has been a major adjustment and I think we have finally found our "sweet spot". You truly are wonderful. Stay strong and keep praying...

Reading: (Review Week)

- ☐ 9:00 - Zoom with Mrs. Hawley 😊

- ❑ Packet: Day 2 - Pg 177 – Selection Vocabulary
- ❑ Fossils - Pg 147-148 - Whatever way you chose to do this, continue doing it the same way for the rest of the week. We are looking for an increased rate of reading, fewer mistakes, comfort with the passage, and fluidity while reading.
- ❑ Pgs 149-150 - Vocabulary (paper copy)
- ❑ Online - Spelling City to practice spelling words and vocabulary.
- ❑ Online - Use Open Court Reading to complete today's assignments. Today would be Unit 5, Lesson 6, Day 2. Remember these days can be done in any order AND you can work ahead. If you prefer the paper copies, you should have them. Have the computer read the story WITH you and read along in your book.
- ❑ Any incomplete work from previous weeks.

Math:

- ❑ Enrichment - Travel Time (pgs 459-460)
- ❑ Reflex Math - Green Light (This does not have to be done everyday (minimum, 3 days a week) but I will be putting them on here daily.)
- ❑ Prodigy Math, only after getting the green light in Reflex Math (This does not have to be done everyday (minimum, 3 days a week) but I will be putting them on here daily.)

Writing:

- ❑ What story are you going to write about to your friends? This story must have a good beginning, middle, and end. It must have a climax (problem) and it must include how you solved your problem. When you write it, it must be legible, well written, and in complete sentences that make sense. It must flow, like a story. Finally, most of your spelling must be correct. You will turn in a final draft which means that you may have to write this more than once. Be prepared...
- ❑ Continue writing a quick summary of their day as we continue this little adventure that we are on. This will be a daily assignment. (Reader's Digest Version)

Science:

- ❑ Scholastic News: Frozen Hotel

Social Studies:

- ❑ Martin Luther King, Jr. is the passage for today. This is the last one...

Projects:

- ❑ I would like for the children to choose a book that they love. It does not have to be on their reading level. They will be creating a "book report" to get others to want to read it. Think "info-mercial"... I sent the rubric out Tuesday, March 24th so that you will know what I will be looking for while they are presenting their book. I will be having them present their "book report" in our Zoom meeting at 9. Please let me know when you are ready. It can be anytime before then but if everyone waits until the last minute, our lesson on Monday, April 13th, will be extremely long. Originally I was going to have the reports recorded but felt that it might be fun for the kids to perform in front of our class.
- ❑ Think about some of the things you have learned about while reading our stories for Unit 5 - Citizenship. You will be creating something to present to the class. It must be a concept or a national symbol from this unit. You can write a poem, story, play, or song. You can create a video or a concept board. You can make a book or a replica. The opportunities are endless. If you have questions about this, please let me know. I have some additional links to websites that can help refresh your memory on some of the topics covered. I will attach those links separately. Your project will be due on Monday, April 13th.

Students:

Good Morning and Happy Tuesday!!! I truly have loved seeing you online. I always look forward to our mini-lessons and thank you for giving me your best during this time. I am very happy with the way we have been following our new classroom expectations for online learning. By following those expectations, it helps us make the best use of our time online for our lesson and then we can play at the end. Don't forget that Zoom is a privilege, meaning that it is optional. I need you to continue doing your best, always.

Most of the work I received today was better but still not your best. Keep trying before this becomes a bad habit. IF we continue to improve, on Friday, we will do a class "field-trip". Don't get too excited...we cannot meet up in person and actually go somewhere but we can use our imagination and bring our favorite stuffed animal to "class" with us and go to the zoo. It might be fun to do something different and creative. If you don't have one, draw one and bring that.

Thank you for working so hard and giving me your best. We've got this!!! Good luck today and my prayers are with you all!!!

Love,

Mrs. Hawley

Student Daily Agenda - Tuesday, March 31, 2020

Reading: (Review Week)

- 9:00 - Zoom with Mrs. Hawley 😊
- Packet: Day 2 - Pg 177 – Selection Vocabulary
- Fossils - Pg 147-148 - Do this the same way you did yesterday.
- Pgs 149-150 - Vocabulary (paper copy)
- Online - Spelling City to practice spelling words and vocabulary.
- Online - Use Open Court Reading to complete today's assignments. Today would be Unit 5, Lesson 6, Day 2. Have the computer read the story WITH you and read along in your book.
- Any incomplete work from previous weeks.

Math:

- Enrichment - Travel Time (pgs 459-460)
- Reflex Math - Green Light
- Prodigy Math, only after getting the green light in Reflex Math

Writing:

- What story are you going to write about to your friends? This story must have a good beginning, middle, and end. It must have a climax (problem) and it must include how you solved your problem. When you write it, it must be legible, well written, and in complete sentences that make sense. It must flow, like a story. Finally, most of your spelling must be correct. You will turn in a final draft which means that you may have to write this more than once. Be prepared...
- Continue writing a quick summary of their day as we continue this little adventure that we are on. This will be a daily assignment. (Reader's Digest Version)

Science:

- Scholastic News: Frozen Hotel - Answer the questions in complete sentences and refer back to the text when writing your responses.

Social Studies:

- Martin Luther King, Jr. is the passage for today. Answer the questions in complete sentences and refer back to the text when writing your responses. Remember what I said yesterday about this...