

Tuesday - March 24, 2020



Parents:

You are all doing an amazing job!!! I will be logging into Zoom at approximately 8:50, just for parents. This will be a time for you to share your questions and/or concerns. At 9:00, the kids will take over and if you still need to talk when we are done, I will be sure to call or stay online with the conference to address your concerns. Sometimes, just talking to someone other than your household members is nice. Please do remember that I will be allowing the students some “free-time” to chat with each other when our mini-lesson is complete. You should have received the comprehensive list of usernames and passwords for your children yesterday afternoon. If you have not gotten this, please let me know as soon as possible! I continue to thank you for all you are doing. Bless you all and I hope we continue to have a great week!!!

AR: <https://hosted88.renlearn.com/48020>

Open Court: <https://connected.mcgraw-hill.com/connected/pictorialLoginClass.do?code=g3gdh>

- Unit 5, Lesson 5, Day 2

Spelling City: <https://www.spellingcity.com/>

As we continue to “roll with it”, our typical schedule on Tuesday is as follows:

11:00 - Recess

11:30 - AR/Silent Reading

11:45 - Lunch

1:45 - P.E.

Again, these are suggestions and attempts to continue learning as we navigate these uncertain times.

9:00 - Zoom with Mrs. Hawley 😊

Reading:

- Day 1-5, pgs 169-174 (white copies) can be done as they kids desire. We should be on day 2 today.

- Online - Use Open Court Reading and complete some of the "assignments". Today would be Unit 5, Lesson 5, Day 2. They can be done in any order and at the bottom are "assignments" that I have been adding for the children.
- Read "D is for Democracy" in hardcover book. Answer the questions at the end of the story. We will have gone over these during our Zoom lesson so I expect complete sentences when answering.
- Worksheet - pg 137 (U5, L5 - Vocabulary) This will work with our vocabulary words for this week.
- Worksheet - pg 143 (U5, L5 - /oi/ spelled oi and _oy)
- Spelling City is also available for Spelling and Vocabulary practice.

Writing:

- I would like for the children to continue writing a quick summary of their day as we continue this little adventure that we are on. This will be a daily assignment. What did they do? How did they feel about it? What stood out as a great part of their day? (Reader's Digest Version)
- We will also be doing a "book report" very soon so be thinking about a story you like that you would like to film another "commercial" on. I will attach the rubric to the e-mail for your reference when thinking about a book. Can you meet the expectations of the rubric? If not, choose another one.

Social Studies:

- Choose one of the passages sent home (bookmark was included to help support reading of non-fiction). If you would prefer, I can assign one daily. If that works for you, today will be Ruby Bridges.
- Project coming up - think about some of the things you have learned in reading our stories over the past five weeks. It can be a concept or a symbol. More information tomorrow...

Science:

- Take this opportunity to look around your yard and see if you have a place to plant something. It can be a small space; it just needs light.

Math:

- Skip count by 2's, 5's, 10's, 25's.
- Lesson 6: Page 447 - Use a Calendar - The children should be proficient in this. If your child struggles with this, please let me know.
- *If you made the clock, you can use it to practice telling time.
- Also, it was brought to my attention that on SCDiscuss, under Tumble Books there is a story called It's About Time, Max. You and your child can read this book and practice their time skills by using the clock you made or another analog clock that you can move the arms on. As a bonus, it is also an AR book!!! Thank you Mrs. Lindroth!
- Homework pgs. 99, 101, and 103 can also be completed to review our learning from home.

Students:

Good morning! I loved seeing those of you that were able to log into Zoom yesterday and am looking forward to our mini-lesson today. You continue to amaze me with your patience and desire to learn. You should be proud of ourselves. This is not easy and you are making it look like it's nothing. I am so happy with the progress you have made into becoming independent learners. Given our situation, I love that Zoom

is becoming our virtual classroom for some of our skills. Depending upon how long we are required to stay home, our lessons may get a little longer or be broken up so that we can be sure to cover the skills we need. On that note, I will say that I continue missing you but Zoom is helping. Continue working hard and showing such great integrity. I am so proud of you!!! Good luck today and my prayers are with you all!!!

Mrs. Hawley