

Tuesday - March 17, 2020

Happy Tuesday...and Happy St. Patrick's Day

First, I wanted to thank you all for being so understanding and kind. I sent those packets home as guidance and support if you needed and/or wanted it. I will give you guidance and support all along the way. However, if you find that you are having trouble or become frustrated, walk away. Play a game instead and enjoy your time with your little one. I will attempt to give you a "Parents" and a "Students" portion of plans daily beginning tomorrow. These are suggestions and attempts to continue learning as we navigate these uncertain times. As I tell the children, sometimes, we just have to "roll with it". So I am choosing to look at this like an adventure. Adventures tend to be fun and it puts a more positive spin on our situation. Today, I would like for you to begin to establish a routine with your little one as their "modified" school days begin. With today being Tuesday, we have P.E. today. Our schedule is as follows:

11:00 - Recess

11:30 - AR/Silent Reading

11:45 - Lunch

1:45 - P.E.

The only thing that will vary will be specials daily.

It was also brought to my attention that you may need a code for Open Court (Reading Program). I believe it is: R7P1iKae

Being completely honest, I have had NO training on this program and have NO idea what it looks like on your end. If you feel that this is not benefiting you or your child, please let me know. I have "assigned" a couple of tasks to the children but again, don't know what it is asking them to do. I pulled the phonics pieces as assignments to support their learning. I was told they have access to the story without me having to send it separately. Please let me know if this is not happening. This will be a learning process for us all.

Reading:

- Online - Use Open Court Reading (login cards were in the packet) and begin some of the "assignments". Be sure to read the story and answer the questions at the end.
- Worksheet - pg 127 (Writing a Summary) This will be ongoing throughout the week so please take your time on this.
- Worksheet - pg 129 (Spelling /aw/ and -able, -ment) Children should be able to do this independently.

Writing:

- We are working on summaries so I would like for them to write a summary at the end of the day about their day. What did they do? How did they feel about it? (Readers Digest Version)

Social Studies:

- Choose one of the passages sent home (bookmark was included to help support reading of non-fiction). If you would prefer, I can assign one daily. If that works for you, today will be Abraham Lincoln.

Science:

- Fun Activity - With today being St. Patrick's day, go on an adventure and make a list of all the green things you can find. Choose one and make a mini-commercial about it. Just have them use their imagination and try to create a 10-30 second "commercial" about the item trying to get someone to want it too.

Math:

- Skip count by 5's.
- We are introducing Time - Chapter 16 (pg. 431)
- We are working on estimating time for today. This is a fun way to introduce this concept.

Activity:	Estimate:	Actual Time:
Tie your shoes		
Write your name		
Sing Happy Birthday		
Count to 50		
Count backwards from 50		
Touch your toes 20 times		
Do 10 sit-ups		
Write the alphabet (manuscript)		
Say the Pledge of Allegiance		

- Lesson 1: Page 433 Estimate Time
- You can make a clock using a paper plate and some creativity. I have attached a couple ideas that I liked that can be modified as needed.
- Here is a link that can support you: <https://www.youtube.com/watch?v=oOpeQy9oleY>

Good luck today and my prayers are with you all!!!

Mrs. Christy Hawley