

Tuesday - April 7, 2020



Good Morning Parents,

I have to tell you, I saw this image and it just jumped out at me. My first reaction was to laugh. This is exactly what this Spring Break is like. We can jump in the car but where could we go? Most of the places are closed and we are supposed to be staying at home. During this time at home, I truly hope that you are finding some time for yourself to regroup. A lot of changes took place in a very short amount of time. Please be sure to do something that helps you.

**Please have the students bring their reading book and the worksheet on Inferences (pg 159-160) to our meeting this morning.** My plan is to have Friday off for all of us. Therefore, I will plan for the spelling test and comprehension test to be on Thursday instead. Again, you can do these anytime and if you want to do it on Friday, feel free. I am just trying to help give an extended weekend.

You are doing great with submitting the assignments and labeling these scans with the name and assignment. That is extremely helpful. Please give me 24 hours (during the week) to grade any assignments submitted. I continue to feel completely blessed having you all as part of my team and I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school. I am just so thankful for you all and all that you continue to do! You truly are wonderful. Stay strong and keep praying...

#### Upcoming Due Dates:

- **Math:** Quick Check (pg 488) due by Friday, April 10th
- **Reading:** Unit 6, Lesson 1 Comprehension Test due by Friday, April 10th
- **Spelling:** Unit 6, Lesson 1 Spelling Test (Online - Spelling TestMe) due by Friday, April 10th
- **Writing:** Couplet - due by Friday, April 10th
- **Projects - Due Monday, April 13th**
  - Writing - "Info-mercial" Book Report
  - Social Studies Project - Citizenship

**Reading: (Unit 6, Lesson 1)**

- ☐ 9:00 - Zoom with Mrs. Hawley 😊

- ❑ Read Aladdin and the Wonderful Lamp (Green Book - pg 338-355)
- ❑ Packet: Day 3 – Word Analysis; Selection Vocabulary and Spelling (pgs 183-184)
- ❑ Worksheet - Synonyms and Antonyms; Multiple Meaning Words and Homophones (pgs 155-156)
- ❑ Worksheet - Making Inferences (pgs 159-160) (Will do on Zoom Meeting)
- ❑ Online - Spelling City to take the practice spelling and vocabulary
- ❑ Online - Open Court Reading to complete today's assignments. Today would be Unit 6, Lesson 1, Day 3.

**Math: (This lesson calls for a yardstick. You can use a measuring tape.)**

- ❑ Activity: Foot and Yard (pgs 485-487) The biggest concepts they need to master here is to measure beginning at the line, inches on the ruler, 12 inches = 1 foot, and 3 feet = 1 yard. (This is where I mentioned to parents last week, this would be a good week to ditch the papers and do a building project instead.)
- ❑ **\*Quick Check (pg 488) - Graded Assignment**
- ❑ Reflex Math - Green Light (minimum, 3 days a week)
- ❑ Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)

**Writing:**

- ❑ We will be writing a Couplet this week. A couplet is a type of poetry that is made up of two lines whose last words rhyme. An example would be:

*I have the measles and the mumps,  
A gash, a rash, and purple bumps.  
By: Shel Silverstein*

The curriculum wants us then to draft a haiku - we are NOT going to be doing that.

**Projects:**

- ❑ "Info"mercial Book Report - I would like for the children to choose a book that they love. It does not have to be on their reading level. They will be creating a "book report" to get others to want to read it. The rubric was sent out on Tuesday, March 24th so that you will know what I will be looking for while they are presenting their book. Please let me know when you are ready. It is due on Monday, April 13th.
- ❑ Unit 5 - Citizenship - The children will be creating something to present to the class. It must be a concept or a national symbol from Unit 5 in Reading. You can write a poem, story, play, or song. You can create a video or a concept board. You can make a book or a replica. The opportunities are endless. If you have questions about this, please let me know. This is due on Monday, April 13th.

**Specials: N/A**

## Students:

Good Morning and Happy Tuesday!!! I am thrilled that most of you are hanging in there and still trying your best. Keep meeting our expectations of quality work and you will be just fine through all of this.

You are still doing an amazing job in our morning meetings. I always look forward to our mini-lessons and I cannot thank you enough for giving me your best during that time. I want to be able to honor your time so you can get the rest of your work done after our meeting and go play. By making those good choices, we get to have some fun and you get to get your work done so the rest of the day is yours.

For your "Info"mercial, you can just talk to me about a book that you like. Let me know when you are ready. Don't worry about the rubric. I will have it in front of me and will ask you the questions that you need answers to if you don't cover it on your own.

Thank you for working so hard and giving me your best. We've got this!!! Good luck today and my prayers are with you all!!!

Love,

Mrs. Hawley

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## Student Daily Agenda - Tuesday, April 7, 2020

### Reading: (Unit 6, Lesson 1)

- 9:00 - Zoom with Mrs. Hawley 😊 (Bring book and Making Inferences Worksheet)
- Read Aladdin and the Wonderful Lamp (Green Book - pg 338-355)
- Packet: Day 3 – Word Analysis; Selection Vocabulary and Spelling (pgs 183-184)
- Worksheet - Synonyms and Antonyms; Multiple Meaning Words and Homophones (pgs 155-156)
- Worksheet - Making Inferences (pgs 159-160) (Will do on Zoom Meeting)
- Online - Spelling City to take the practice spelling and vocabulary
- Online - Open Court Reading to complete today's assignments. Today would be Unit 6, Lesson 1, Day 3.

### Math:

- Activity: Foot and Yard (pgs 485-487) Be sure to measure beginning at the line.
- \*Quick Check (pg 488) - Graded Assignment**
- Reflex Math - Green Light (minimum, 3 days a week)
- Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)

### Writing:

- We will be writing a Couplet this week. A couplet is a type of poetry that is made up of two lines whose last words rhyme. An example would be:

*I have the measles and the mumps,*

*A gash, a rash, and purple bumps.*

*By: Shel Silverstein*

### Projects: Due on Monday, April 13, 2020

- "Info"mercial Book Report
- Unit 5 - Citizenship

### Specials: N/A