

Tuesday - April 28, 2020

The logo features the word "TERRIFIC" in a large, bold, orange, brush-stroke font, with the word "TUESDAY" in a smaller, blue, sans-serif font directly below it.

Parents,

Happy Tuesday! This is going to be a busy week but I promise, it will be worth it in the end. Please sign your child up for individual conferences. I sent the link out on Friday and it is posted on my website under extended learning. I would like to ask that you sign up before 7:30 a.m. if you are going to sign up for a slot on that day. If you sign up later than that time, please text me to let me know since I check my emails and schedule my day out prior to the morning Zoom meeting. Remember, you will need a code (Hawley) to sign up.

It is much nicer not having those extra pages full of stuff that we don't need to print daily. I will continue sending a report weekly (Thursdays) on the work I have graded and input for your child. If you have questions in the meantime, just email or text me. I will get back to you as soon as I can.

Again, the next two weeks of lessons may seem a little odd, just please trust me and we will get through this together. In an effort to make this less painful, please pay attention to what I need from the students in our Zoom Meeting. It will be in bold print right next to the Reading header. To give you a heads-up, the papers that I will be asking you to bring will be parts from the Unit 6 Assessment (pgs 173-187). I will let you know each day what the children should have in front of them. We will be working through this assessment a little at a time, together; AND, they will not be having a spelling test for Unit 6, Lesson 6. I told you I was going to try to make this as painless as possible. If you like preparing early, I will have most of the remaining agenda's posted on my website early. Just keep in mind, as I get new information throughout the week, I may be updating those agenda's but the work should not change (with the exception of specials). I will continue sending out the most current agenda daily.

I continue to thank you and I am sure by now it seems redundant but I am truly grateful for all of you and what you are doing on your end. This is a lot and we are making it work! I continue to feel completely blessed having you all as part of my team. You truly are wonderful. Stay strong and keep praying...

Assignments Due This Week:

- **Tuesday, April 28th**
 - Key Topic Review - Money (pg 572)
 - **Wednesday, April 29th**
 - Chapter 19 Review/Test (pgs 573-574)
 - **Thursday, April 30th**
 - Unit 6, Lesson 4 - Comprehension Test for Cinderella Tales (pgs 151-158 or online)
 - **Friday, May 1st**
 - Spelling Test for Cinderella Tales (U6, L4) online via Spelling City (Spelling TestMe)
 - Unit 6, Lesson 4 - Thank-You Note (pgs 203-204) Written Assignment
 - Unit 6, Lesson 6 - Comprehension Test for Aesop and His Fables (pgs 167-172)
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Reading: (Unit 6, Lesson 4) (Zoom: Please bring Unit 6 - Phonics & Word Analysis pgs 173-176)

- 9:00 - Zoom with Mrs. Hawley 😊
- Packet: Day 3 - pg 201 – Word Analysis; Selection Vocabulary & Day 3 - pg 202 - Spelling
- Read Story - Cinderella Tales online or with a parent (partner read)
- Worksheet - Vocabulary (pgs 199-200)
- Worksheet - Compare and Contrast (pg 201-202)
- Worksheet - Thank-You Note (pg 203-204) This is the beginning of our writing assignment.
- Spelling City - Practice spelling and vocabulary words
- Online - Use Open Court Reading to complete today's activities and/or read the story. Today would be Unit 6, Lesson 4, Day 3.
- Any incomplete work from previous days or weeks.

Math:

- Worksheet - Relating Division and Multiplication (pg 571)
- *Key Topic Review - Money (pg 572)**
- Skip count by 2's, 3's, 4's, 5's, 6's and 7's
- Reflex Math - Green Light (minimum, 3 days a week)
- Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)
- Any incomplete work from previous days or weeks.

Writing:

- *Thank-You Note** will begin today. For today, just create a plan using the worksheet listed above.
- Any incomplete work from previous days or weeks

Science, Social Studies, and Projects: (All assignments for this grading period have been assigned.)

- Any incomplete work from previous days or weeks

Specials:

- P.E.
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Students:

Good Morning and Happy Tuesday!!! Thank you for working so hard. I am proud of all of you and the effort you are giving. I also want to thank the ones that continue to give me your best during our time on Zoom. I love seeing your beautiful faces each morning! I need you to continue doing your best, always. For those that have begun playing around, I need you to stop and take our time together seriously. I always allow you time to play at the end. Zoom is a privilege, not a right. Please do not put me in the position to make a choice of removing you from the lesson. You know what the expectations are. If you continue to play, you will not play with us at the end.

The next two weeks are especially important. I need your best and I want to continue to honor your time and freedom. Redoing work that you could have done well with the first time is just wasting your free time. Neither one of us want that for you. Please take a few extra minutes in the beginning so that we can save a lot of time later. We've got this!!! Good luck today and my prayers are with you all!!!

Love,

Mrs. Hawley