

Tuesday - April 21, 2020

# TERRIFIC TUESDAY

Parents,

Again, thank you so much for your patience last week. I am almost completely caught up on emails and grading and will let you know shortly, if I haven't already, what I still need from you to be caught up to date, not including this week. I have also set up a link to sign up for Individual "Conferences" with the students. Please pick a time from the following link and I will send you an individual Zoom meeting notice for that date and time. If none of these times work for you, please let me know and we'll work something out. You will need the following password to set your meeting: Hawley

<https://www.signupgenius.com/go/805054DA5A92EA5FE3-individual>

With our story this week, Cinderlad (Unit 6, Lesson 3), the spelling words are tricky and the little ones will need to practice them a little more to cement them into memory. For the story, the children will need to know about a few characters (Rebecca, Dad, Lars, King, and Cinderlad). He will need to be able to describe the character in one word. They will also need to be able to retell the story from Cinderlad's point of view (pg 150 on the comprehension test). My advice would be, and I will also be working with them in our meetings, is to start taking notes now for this portion of the assessment. I am also going to try to set up a few individual sessions this week so that I can check Oral Reading Fluency and work with them a little on the Multiplication piece of math. I will set up a "Sign-Up" for you to be able to pick a time that works for you and your family.

The submission of assignments seems to be going well and I cannot thank you enough for all that you are doing. I know this transition has been difficult but it seems to be going much smoother now. I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school.

**Outstanding Items needed for Grades:** (These assignments should be done already. I will delete them from this list when I have everyone's assignment or the list gets unreasonably long.)

**❑ Reading:**

- ❑ Unit 5, Lesson 4 - Comprehension Test for I Pledge Allegiance (pgs 89-96)
- ❑ Unit 5, Lesson 5 - Comprehension Test for D is for Democracy (pgs 97-104)
- ❑ Unit 5, Lesson 6 - Comprehension Test for Election Day (pgs 105-110)
- ❑ Unit 5 Assessment (pgs 111-125) (This cannot be used as a "Grace" assignment.)
- ❑ Unit 6, Lesson 1 - Comprehension Test for Aladdin and the Wonderful Lamp (pgs 127-134)
- ❑ Unit 6, Lesson 2 - Comprehension Test for The Art of Storytelling (pgs 135-142 or online)

**❑ Spelling: Online Only - Spelling TestMe**

- ❑ Spelling Test for D is for Democracy (U5, L5) online via Spelling City
- ❑ Spelling Test for Election Day (U5, L6), online via Spelling City
- ❑ Spelling Test for Aladdin and the Wonderful Lamp (U6, L1), online via Spelling City

- Spelling Test for The Art of Storytelling (U6, L2) online via Spelling City
- Math:**
  - Quick Check from pg 441 (actually pg 444)
  - Prodigy Math - Time Assessment or copied Time Test (folded in packets)
  - Chapter 16 pgs 457-458 (This replaces the Prodigy Math Test.)
  - Unit 6 Test pgs 461-462
  - Chapter 17 - Quick Check (pg 488)
  - Chapter 17 - Review/Test (pgs 503-504)
- Writing:**
  - One page scanned from their Nightly Summary. I am not grading content yet, just participation.
  - Unit 5, Lesson 6 - Narrative Story in Genre of Student's Choice (Does not have to be long.)
  - Unit 6, Lesson 1 - Couplet (Graphic Organizer - pgs 161-162) Written Couplet is graded.
  - Project - "Info-mercial" Book Report
  - Unit 6, Lesson 2 - Responding to Literature (pgs 175-176) Written Assignment
- Science:** (All assignments for this grading period have been assigned.)
  - Just a quick write up of where they would plant a seed at your home. (1-2 Sentences)
  - Scholastic News (The Clean Water Warrior)
  - Scholastic News (How Do You Brush a Hippo's Teeth?)
  - Scholastic News (Why is the River Green?)
- Social Studies:** (All assignments for this grading period have been assigned.)
  - Abraham Lincoln
  - Barack Obama
  - George Washington
  - Thomas Jefferson
  - Franklin D. Roosevelt
  - Ruby Bridges
  - Rosa Parks
  - Frederick Douglas
  - Harriet Tubman
  - Martin Luther King Jr.
  - Unit 5 Project - Citizenship

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**Upcoming Due Dates:**

- Wednesday, April 22nd**
  - Chapter 19 - Quick Check (pg 560)
- Thursday, April 23rd**
  - Rough draft of Persuasive Essay (If you want me to edit it before writing the final draft.)
- Friday, April 24th**
  - Unit 6, Lesson 3 - Comprehension Test for Cinderlad (pgs 143-150 or online)
  - Spelling Test for Cinderlad (U6, L3) online via Spelling City
  - Unit 6, Lesson 3 - Persuasive Essay (pgs 189-190) Written Assignment

I continue to feel completely blessed having you all as part of my team. I am just so thankful for you and all that you continue to do! Thank you for your honesty and support. This has been a major adjustment and I think we have finally found our "sweet spot". You truly are wonderful. Stay strong and keep praying...

## Reading: (Unit 6, Lesson 3)

- 9:00 - Zoom with Mrs. Hawley 😊
- Packet: Day 2 - Pg 194 – Phonics and Decoding
- Worksheet - Vocabulary (pgs 185-186)
- Worksheet - Sequence (pgs 187-188)
- Read Story - Cinderlad (With parent or computer)
- Online - Spelling City to practice the spelling and vocabulary words.
- Online - Use Open Court Reading to complete today's activities. Today would be Unit 6, Lesson 3, Day 2.
- Any incomplete work from previous days or weeks.

## Math:

- Worksheet - Multiply with Arrays (pgs 553-556) \*Parent Tip: Hershey's Chocolate Bars are perfect for this! They are divided into arrays already and the kids really want to eat it so they get to play with their food first. Be sure the little ones completely understand rows vs columns. Back in the day, we played Battleship to help master this skill. The following links are from the SCDiscus website. You may need the Username (discus2020) and Password (learn1!).
  - This website will review Columns, Rows, and Area:  
[https://learn360-infobase-com.scsli.dcm.oclc.org/p\\_ViewVideo.aspx?xtid=73710&tScript=0](https://learn360-infobase-com.scsli.dcm.oclc.org/p_ViewVideo.aspx?xtid=73710&tScript=0)
  - This website talks about Arrays:  
[https://learn360-infobase-com.scsli.dcm.oclc.org/p\\_ViewVideo.aspx?xtid=156218&tScript=0](https://learn360-infobase-com.scsli.dcm.oclc.org/p_ViewVideo.aspx?xtid=156218&tScript=0)
  - This website explains Multiplication:  
[https://learn360-infobase-com.scsli.dcm.oclc.org/p\\_ViewVideo.aspx?xtid=156216&tScript=0](https://learn360-infobase-com.scsli.dcm.oclc.org/p_ViewVideo.aspx?xtid=156216&tScript=0)
- Skip count by 2's, 3's, 4's and 5's
- Reflex Math - Green Light (minimum, 3 days a week)
- Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)
- Any incomplete work from previous days or weeks.

## Writing:

- Begin writing the persuasive essay for this week. Yesterday, I asked the kids to think about something they have been really wanting or try to convince someone to do something.
- Worksheet - Persuasive Writing (pgs 189-190).
- \*Upcoming information for you: The students should be thinking about their Why questions to support their thinking while writing their response. When they write it, it must be legible, well written, and in complete sentences that make sense. It must flow and be easily read. Most of the spelling must be correct. They will turn in a final draft which means that they may have to write this more than once. Be prepared as many of the students don't like to write it the first time. If at any point this week, you want to send it to me for my "notes" to the students for enhanced writing, please feel free to send it as we go.
- Any incomplete work from previous days or weeks

## Science: (All assignments for this grading period have been assigned.)

- Any incomplete work from previous days or weeks

## Social Studies: (All assignments for this grading period have been assigned.)

- Any incomplete work from previous days or weeks

## Projects: (All assignments for this grading period have been assigned.)

- Any incomplete work from previous days or weeks.

## Specials:

- PE

## Students:

Good Morning and Happy Tuesday!!! Thank you all for giving me your best during our time on Zoom. I love seeing your beautiful faces each morning! I always look forward to our mini-lessons and seeing you. Yesterday was a perfect day for us on Zoom. Thank you for that...

I need you to continue doing your best, always. Zoom is a privilege, not a right. Please do not put me in the position to make a choice of removing you from the lesson. Also, quality work...the writing that I saw last week was MUCH better than I have been seeing. Thank you for taking the time to do it correctly. Please continue to take your time so that I don't have to send it back to be completed again.

I want to honor your time and freedom. Redoing work that you could have done well with the first time is just wasting your potential free time. For those that continue to provide quality work, thank you for working so hard and giving me your best. We've got this!!! Good luck today and my prayers are with you all!!!

Love,

Mrs. Hawley

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## Student Daily Agenda - Tuesday, April 21, 2020

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  - This website talks about Arrays:  
[https://learn360-infobase-com.scsl.idm.oclc.org/p\\_ViewVideo.aspx?xtid=156218&tScript=0](https://learn360-infobase-com.scsl.idm.oclc.org/p_ViewVideo.aspx?xtid=156218&tScript=0)
  - This website explains Multiplication:  
[https://learn360-infobase-com.scsl.idm.oclc.org/p\\_ViewVideo.aspx?xtid=156216&tScript=0](https://learn360-infobase-com.scsl.idm.oclc.org/p_ViewVideo.aspx?xtid=156216&tScript=0)
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- Any incomplete work from previous days or weeks.

### Writing:

- Worksheet - Persuasive Writing (pgs 189-190). Begin writing your essay today. This about your "why" questions.
- Any incomplete work from previous days or weeks

### Science, Social Studies, and Projects: (All assignments for this grading period have been assigned.)

- Any incomplete work from previous days or weeks.