

Tuesday - April 14, 2020

The logo for "TERRIFIC TUESDAY" features the word "TERRIFIC" in a large, bold, orange, brush-stroke font, and the word "TUESDAY" in a smaller, blue, sans-serif font directly below it. The background is a light yellow gradient.

Parents,

The Art of Storytelling is a great time for you to share some of the stories told to you by your parents and/or grandparents with your children. This is a timeless tradition that many take for granted but is so valuable to preserve our family history. Please share a story or two with your children.

The submission of assignments continues to be going well and I cannot thank you enough for all that you are doing. I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school.

Outstanding Items needed for Grades: (These assignments should be done already. I will delete them from this list when I have everyone's assignment or the list gets unreasonably long.)

- **Reading:**

- Unit 5, Lesson 4 - Comprehension Test for I Pledge Allegiance (pgs 89-96)
- Unit 5, Lesson 5 - Comprehension Test for D is for Democracy (pgs 97-104)
- Unit 5, Lesson 6 - Comprehension Test for Election Day (pgs 105-110)
- Unit 5 Assessment (pgs 111-125) (This cannot be used as a "Grace" assignment.)
- Unit 6, Lesson 1 - Comprehension Test for Aladdin and the Wonderful Lamp (pgs 127-134)

- **Spelling:** Online Only - Spelling TestMe

- Spelling Test for I Pledge Allegiance (U5, L4) online via Spelling City
- Spelling Test for D is for Democracy (U5, L5) online via Spelling City
- Spelling Test for Election Day (U5, L6), online via Spelling City
- Spelling Test for Aladdin and the Wonderful Lamp (U6, L1), online via Spelling City

- **Math:**

- Quick Check from pg 441 (actually pg 444)
- Prodigy Math - Time Assessment or copied Time Test (folded in packets)
- Chapter 16 pgs 457-458 (This replaces the Prodigy Math Test.)
- Unit 6 Test pgs 461-462
- Chapter 17 - Quick Check (pg 488)

- **Writing:**

- One page scanned from their Nightly Summary. I am not grading content yet, just participation.
- Unit 5, Lesson 6 - Narrative Story in Genre of Student's Choice (Does not have to be long.)
- Unit 6, Lesson 1 - Couplet (Graphic Organizer - pgs 161-162) Written Couplet is graded.
- Project - "Info-mercial" Book Report

- **Science:**

- Just a quick write up of where they would plant a seed at your home. (1-2 Sentences)

- Scholastic News (One of these eggs is fake!)
- Scholastic News (Look Both Ways, Elephants!)
- Scholastic News (Frozen Hotel)
- Scholastic News (The Fox that Shocked Scientists)
- Scholastic News (The Clean Water Warrior)
- **Social Studies:** (All assignments for this school year have been assigned.)
 - Abraham Lincoln
 - Barack Obama
 - George Washington
 - Thomas Jefferson
 - Franklin D. Roosevelt
 - Ruby Bridges
 - Rosa Parks
 - Frederick Douglas
 - Harriet Tubman
 - Martin Luther King Jr.
 - Unit 5 Project - Citizenship

Upcoming Due Dates:

- **Wednesday, April 15th**
 - Math - Chapter Review/Test (pgs 503-504)
 - Scholastic News - How Do You Brush a Hippo's Teeth?
- **Thursday, April 16th**
 - Writing - Responding to Literature (pgs 175-176) Written Assignment
 - Scholastic News - Why is the River Green
- **Friday, April 17th**
 - Unit 6, Lesson 2 - Comprehension Test (pgs 135-142 or online)
 - Spelling Test - U6, L2 (Spelling City - Online)

I continue to feel completely blessed having you all as part of my team. I am just so thankful for you and all that you continue to do! Thank you for your honesty and support. This has been a major adjustment and I think we have finally found our "sweet spot". You truly are wonderful. Stay strong and keep praying...

Reading: (Unit 6, Lesson 2) (Please bring books and Worksheet on Prefixes to Zoom meeting.)

- ❑ 9:00 - Zoom with Mrs. Hawley 😊 (Story should have been read prior to our meeting.)
- ❑ Packet: Day 2 - Pg 188 – Phonics and Decoding; Selection Vocabulary
- ❑ Worksheet - The Prefixes *dis-*, *un-*, and *non-* (pgs 169-170)
- ❑ Worksheet - Vocabulary (pgs 171-172)
- ❑ Graphic Organizer - Responding to Literature (pg 175-176) (See **Writing** for more information.)
- ❑ Read Story - The Art of Storytelling (Read with computer or parent.)
- ❑ Online - Spelling City to practice the spelling and vocabulary words.
- ❑ Online - Use Open Court Reading to complete today's activities. Today would be Unit 6, Lesson 2, Day 2.
- ❑ Any incomplete work from previous days or weeks.

Math: (Lesson calls for a ruler.)

- ❑ Use a Ruler (pgs 497-498)

- Mixed Problem Solving (pgs 499-501)
- Reflex Math - Green Light (minimum, 3 days a week)
- Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)
- Any incomplete work from previous days or weeks.

Writing:

- We will be writing a response to literature this week. Yesterday, the students were to choose a book. Today, we will begin writing a little about it. The main focus will be on plot analysis. This graphic organizer (see above) is to help get the thoughts on paper in an orderly fashion. The graphic organizer can be messy and not every box on this one has to be filled. It is just a place to put ideas from the story to help organize their thoughts. Many times, I just let them write their thoughts out and then have them number the thoughts in the order they took place in the story. This will help create the rough draft.
*Upcoming information for you: I will ask the students to think about their Who, What, When, Where, and Why questions to support their thinking while writing their response. When they write it, it must be legible, well written, and in complete sentences that make sense. It must flow and be easily read. Most of the spelling must be correct. They will turn in a final draft which means that they may have to write this more than once. Be prepared as many of the students don't like to write it the first time. If at any point this week, you want to send it to me for my "notes" to the students for enhanced writing, please feel free to send it as we go.
- Any incomplete work from previous days or weeks

Science:

- *Scholastic News: How Do You Brush a Hippo's Teeth? (Yours may be done.)
- Any incomplete work from previous days or weeks

Social Studies:

- All Social Studies assignments for this grading period have been assigned. Take this time to complete any of the assignments you still need to submit.

Projects: (These were due yesterday.)

- "Info-mercial" Book Report should have been turned in already.
- Unit 5 - Citizenship.

Specials:

- P.E.

Students:

Good Morning and Happy Tuesday!!! Thank you for giving me your best during our time on Zoom. I love seeing your beautiful faces each morning! I always look forward to our mini-lessons and seeing you. I feel that we have gotten much better about getting the work done quickly so that we have time to play at the end. I am not going to say the following any more after today unless I have to but it continues to hold true. If you choose not to participate or play around, I will have no choice but to remove you from the lesson for the day. I need you to continue doing your best, always. Zoom is a privilege, not a right. Please do not put me in the position to make a choice of removing you from the lesson.

Take your time on your work so that I don't have to send it back to be completed again. I want to honor your time and freedom. Redoing work that you could have done well with the first time is just wasting your potential free time. We've got this!!! Good luck today and my prayers are with you all!!!

Love,

Mrs. Hawley

Student Daily Agenda - Tuesday, April 14, 2020

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- Complete the Graphic Organizer (pg 175-176)
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