

Thursday - April 2, 2020



Parents,

I am hoping that you all have your packets now. If you have not picked it up, please let me know. Please remember, I do not need, nor do I want, the extra support papers. Those are building the skills and practicing them. Scanning them in is a waste of your time when I will not be grading them. However, be sure to refer to those “bottom-line” graded assignments. I most definitely need all of those.

How did your Fire Drill go yesterday. Was it helpful or something you already had in place? The kids needed to know that emergencies like that can happen anywhere and it is important to talk about emergency plans with them.

Technically, today is the last day before Spring Break. Based on parent feedback, I will continue sending out the daily agenda throughout the break. If you want to do it during the week and hop on Zoom with me at our normal time, that is fine. If not, that is fine too. However, I will not be repeating the story (Aladdin and the Wonderful Lamp), we will be moving on to the next but I have built a little grace into our agendas. If you choose to skip this week, and do not want to complete the work at a later time, the assignments will count as your “grace” that was built into the lessons. Refer to the “Bottom-Line” paper. I hope this will help all of you.

It would be extremely helpful to me if you labeled your scans as Student Name - Assignment Name. I know this isn't easy for any of you and I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school.

Outstanding Items needed for Grades: (These assignments should be done already. I will delete them from this list when I have everyone's assignment or the list gets unreasonably long.)

- **Reading:**

- Comprehension Test for I Pledge Allegiance (pgs 89-96)
- Comprehension Test for D is for Democracy (pgs 97-104)
- Unit 5, Lesson 6 Assessment pgs 105-110 (Can be turned in by Friday, April 3rd.)

- **Spelling:**

- Spelling Test for I Pledge Allegiance (U5, L4) online via Spelling City
- Spelling Test for D is for Democracy (U5, L5) online via Spelling City

- **Math:**

- Quick Check from pg 441
- Prodigy Math - Time Assessment or copied Time Test (folded in packets)
- Chapter 16 pgs 457-458 (Can be turned in by Friday, April 3rd.)
- Unit 6 Test pgs 461-462 (Can be turned in by Friday, April 3rd.)

- **Writing:**

- One page scanned from their Nightly Summary. I am not grading content yet, just participation.

- **Science:**
 - Just a quick write up of where they would plant a seed at your home. (1-2 Sentences)
 - Scholastic News (One of these eggs is fake!)
- **Social Studies:**
 - Abraham Lincoln
 - Barack Obama
 - George Washington
 - Thomas Jefferson
 - Franklin D. Roosevelt
 - Ruby Bridges
 - Rosa Parks
 - Frederick Douglas
 - Harriet Tubman
 - Martin Luther King Jr.

Upcoming Due Dates:

- **Friday, April 3rd**
 - Reading - Unit 5 Assessment pgs 111-125 (This is a different assessment than yesterday and cannot be used as a "Grace" assignment.)
 - Spelling - Online (Spelling City) U5-L6 Election Day Spelling TestMe
 - Writing - Narrative Story in Genre of Student's Choice (Does not have to be long.)
 - Science - Scholastic News (Look Both Ways, Elephants!)
- **Monday, April 6th**
 - Science - Scholastic News (Frozen Hotel)
- **Tuesday, April 7th**
 - Science - Scholastic News (The Fox that Shocked Scientists)
- **Wednesday, April 8th**
 - Science - Scholastic News (Happy Lunar New Year)
- **Projects - Due Monday, April 13th**
 - Writing - "Info-mercial" Book Report
 - Social Studies Project - Citizenship

*This is an uncommon week with a Lesson and Unit Assessment in both Reading and Math.

I am making progress on those assignments that have been turned in. If I return them to you with notes, please look over it so you know a little more about the feedback that I am giving. Otherwise, the kids really don't know how they are doing. If it is something that I just cannot give a grade for yet, I will let you know in the email when returning the graded papers.

I continue to feel completely blessed having you all as part of my team. I am just so thankful for you and all that you continue to do! Thank you for your honesty and support. This has been a major adjustment and I think we have finally found our "sweet spot". You truly are wonderful. Stay strong and keep praying...

Reading: (Review Week)

- ☐ 9:00 - Zoom with Mrs. Hawley 😊
- ☐ Packet: Day 4 - Pg 179 – Phonics and Decoding and Word Analysis

- ❑ Fossils - Pg 147-148 (Oral Reading Fluency)
- ❑ Assessment - Unit 5, Lesson 6 (pgs 105-110)
- ❑ Online - Spelling City to practice spelling words and vocabulary.
- ❑ Online - Use Open Court Reading to complete today's assignments. Today would be Unit 5, Lesson 6, Day 4. If you prefer the paper copies, you should have them. Today, we read the story independently.
- ❑ Any incomplete work from previous days or weeks.

Math:

- ❑ Unit 6 Test (pgs 461-462) This is a different assessment than yesterday.
- ❑ Reflex Math - Green Light (minimum, 3 days a week)
- ❑ Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)

Writing:

- ❑ ***GOOD NEWS!!! I am about to make your life so much easier!!! The unit test (Friday) has a Narrative Writing portion. If the children do well on that portion of the test, I will count that for both grades!!! They can begin now to perfect it before then and that portion of the assessment will already be done. Just scan in their Narrative Writing piece with that test...or separately if they take the assessments online.***
 What story are you going to write about to your friends? This story must have a good beginning, middle, and end. It must have a climax (problem) and it must include how you solved your problem. I asked the students to think about their Who, What, When, Where, and Why questions to support their thinking while writing their narrative. When they write it, it must be legible, well written, and in complete sentences that make sense. It must flow, like a story. Finally, most of the spelling must be correct. They will turn in a final draft which means that they may have to write this more than once. Be prepared...
- ❑ Continue writing a quick summary of their day as we continue this little adventure that we are on. This will be a daily assignment. (Reader's Digest Version)

Science:

- ❑ Scholastic News: Happy Lunar New Year

Social Studies:

- ❑ All "Famous People" have been assigned. Take this time to complete any of them if you still need to and/or work on your project about Democracy/Citizenship.

Projects:

- ❑ I would like for the children to choose a book that they love. It does not have to be on their reading level. They will be creating a "book report" to get others to want to read it. Think "info-mercial"... I sent the rubric out Tuesday, March 24th so that you will know what I will be looking for while they are presenting their book. I will be having them present their "book report" in our Zoom meeting at 9. Please let me know when you are ready. It can be anytime before then but if everyone waits until the last minute, our lesson on Monday, April 13th, will be extremely long. Originally I was going to have the reports recorded but felt that it might be fun for the kids to perform in front of our class.
- ❑ Think about some of the things you have learned about while reading our stories for Unit 5 - Citizenship. You will be creating something to present to the class. It must be a concept or a national symbol from this unit. You can write a poem, story, play, or song. You can create a video or a concept board. You can make a book or a replica. The opportunities are endless. If you have questions about this, please let me know. I have some additional links to websites that can help refresh your memory on some of the topics covered. I will attach those links separately. Your project will be due on Monday, April 13th.

Specials:

- ❑ **Art:** Mrs. Thompson sent the following information for 2nd grade. **ART OF THE WORLD**
 Second grade teaches about Art in Diverse Cultures. International artisans and the various art forms all around the world. For the next several weeks I want them to learn about Venetian Masks. I'd like them to

be able to *explore various Venetian masks* on Google. After being exposed to images I'd like them to **design their own Venetian mask(s)**. You should take your time and this should take several weeks. Please upload to Artsonia when you complete a mask. The project may be 3D or 2D. You may want to do both. Students may use *any tools available at home to do this* but I want them to use some of the Elements of Art: Focus on Line, Shape, Space, Color and Texture. You are going to do great things! I can not wait to see!!!!

Students:

Good Morning and Happy Thursday!!! I still love seeing your beautiful faces each morning! I always look forward to our mini-lessons and thank you for giving me your best during this time. We did better with our expectations yesterday and I am glad we were about to make the best use of our time together. I will say again that I want to honor your time and to do so, if you choose not to participate or play around, I will have no choice but to remove you from the lesson for the day. Please do not put me in that position. I need you to continue doing your best, always. Zoom is a privilege, not a right.

Your work is getting better and better. I am proud of you for trying so hard this week and it seems that I owe you a "field-trip". Tomorrow, bring your favorite stuffed animal to "class". We will use our imagination and try to create a fun adventure together. I am excited about doing something fun and creative. If you don't have one, draw one and bring that.

Thank you for working so hard and giving me your best. We've got this!!! Good luck today and my prayers are with you all!!!

Love,

Mrs. Hawley

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