

Thursday - May 7, 2020



Parents,

Happy Thursday! One more day this week...

If you haven't done so, please sign your child up for individual conferences. I would like to ask that you sign up before 7:30 a.m. if you are going to sign up for a slot on that day. If you sign up later than that time, please text me to let me know since I check my emails and schedule my day out prior to the morning Zoom meeting. Remember, you will need a code (Hawley) to sign up.

Tomorrow, the kids will be doing Fun Friday. I will continue with the celebrations as I usually do but then we will be celebrating our hard work for the week. If they want to do "Show and Tell" I am fine with that.

I continue to thank you and I am sure by now it seems redundant but I am truly grateful for all of you and what you are doing on your end. This is a lot and we are making it work! I continue to feel completely blessed having you all as part of my team. You truly are wonderful. Stay strong and keep praying...

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**Assignments Due This Week:**

- **Tuesday, May 5th**
  - Chapter 20 - Quick Check (pg 590)
- **Thursday, May 7th**
  - Unit 6, Lesson 5 - Personal Narrative (pgs 217-218) Written Assignment
  - Chapter 20 - Key Topic Review - Time (pg 606)
- **Friday, May 8th**
  - Spelling Test for Storytelling: A Zulu Tradition (U6, L5) online via Spelling City (Spelling TestMe)
  - Unit 6, Lesson 5- Comprehension Test for Storytelling: A Zulu Tradition (pgs 159-166)
  - Unit 6 - Assessment (pgs 173-188) Most of this assessment was completed online during Zoom.
  - Chapter 20 - Review/Test (pgs 607-608)

**Optional:** Unit 6, Lesson 6 Spelling Test for Aesop and His Fables (Should be review words.)

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**Reading: (Unit 6, Lesson 5) (Zoom: Nothing)**

- ☐ 9:00 - Zoom with Mrs. Hawley 😊
- ☐ Packet: Day 4 - pg 209 - Word Analysis

- Read Story - Storytelling: A Zulu Tradition (independently) and begin comprehension test.
- Worksheet - Personal Narrative (pg 217-218) See Writing for more information.
- Worksheet - Contrast /ōō/ with /ū/ and /aw/ with /ow/; Suffixes -ly, -y, -able, -ment; Words with the Same Base
- Worksheet - Review (pgs 221-222)
- Spelling City - Practice spelling and vocabulary words
- Online - Use Open Court Reading to complete today's activities and/or read the story. Today would be Unit 6, Lesson 5, Day 4.
- Any incomplete work from previous days or weeks.

**Math:**

- Worksheet - Thousands, Hundreds, and Ones (pgs 597-600)
- Worksheet - Make a Table - Understanding 10, 100, and 1,000 (pg 601-605)
- \*Key Topic Review - Time (pg 606)**
- Skip count by 2's, 3's, 4's, 5's, 6's, 7's, and 8's
- Reflex Math - Green Light (minimum, 3 days a week)
- Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)
- Any incomplete work from previous days or weeks.

**Writing:**

- \*Personal Narrative** - For today, revise your rough draft and submit if you want my feedback before the final grade. Can be turned in today if you are ready. Spelling, grammar, sentence mechanics, and neatness count.
- Any incomplete work from previous days or weeks

**Science, Social Studies, and Projects: (All assignments for this grading period have been assigned.)**

- Any incomplete work from previous days or weeks

**Specials:**

- Art:** Have you submitted any work?

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**Students:**

Good Morning and Happy Thursday!!! Tomorrow we will have our celebrations and have Fun Friday. If you want to bring "show and tell" feel free.

Thank you for working so hard and continuing to give me your best during our time on Zoom. I need you to continue doing your best, always. Zoom is a privilege, not a right. Please do not put me in the position to make a choice of removing you from the lesson. I want to continue to honor your time and freedom. Redoing work that you could have done well with the first time is just wasting your free time. For those that continue to provide quality work, thank you for working so hard and giving me your best. We've got this!!! Good luck today and my prayers are with you all!!!

Love,  
Mrs. Hawley