

Thursday Schedule: As we continue to “roll with it”, our typical school schedule is as follows:

9:00 - Zoom with Mrs. Hawley - They are working with me online.

10:15 - Art (For Art today, I would love for everyone to draw a scene with a Rainbow.)

11:00 - Recess

11:30 - AR/Silent Reading - AR testing and reading should be able to be done independently.

11:45 - Lunch

Please know that I value each and every one of you. You are a rock in this crazy time and together we will get everything we need to get accomplished, done. Stay strong and keep your faith!

Reading:

- 9:00 - Zoom with Mrs. Hawley 😊 - They are working with me online.
- Day 1-5, pgs 169-174 (white copies) can be done as they kids desire. We should be on day 4 today. This was independent work that was on their desks in the morning each day to get them in the mindset for reading and our school day.
- Online - Use Spelling City to practice Spelling and Vocabulary. Both of these should be able to be done online and independently.
- Online - Use Open Court Reading and complete some of the "assignments". Today would be Unit 5, Lesson 5, Day 4. They can be done in any order. Both tests (Unit 5, Lesson 4 and 5) are already assigned for the kids to take. It will be officially assigned on Friday (paper and/or online version). After a little training, they should be able to do the assignments and the assessments independently online. Paper version is already an independent expectation.
- Read “D is for Democracy” in the hardcover book. Today, answer the following questions (We will have gone over each question in our Zoom lesson as well. I have been encouraging the kids to write down the answers while we are doing it together so they don’t have to do it again later.): These questions were answered with me during our meeting. I have encouraged each and every child to write down their answers while we are doing this together so they will not have to do it later.
 - What are taxes used for?
 - What did the Founding Fathers do?
 - Why are cherry trees mentioned in the selection?
 - What are amendments, and why are they necessary?
 - What are the three ideas in the selection that are most important to you? Explain why they are important.
- Worksheet - pg 141 (U5, L5 - Narrative Writing) May need a little help.
- Worksheet - pg 145 (U5, L5 - Compound Sentences) Here are 4 different videos that can help. I found the top one to be the best quality. May need a little help but I gave resources to assist.
 - <https://www.youtube.com/watch?v=N3xkzyRAgyg>
 - <https://www.youtube.com/watch?v=qL0kybutBgg>
 - <https://www.youtube.com/watch?v=7SKeKVr8Q3M>
 - <https://www.youtube.com/watch?v=hWmKnrtITHU>

Writing:

- I would like for the children to continue writing a quick summary of their day as we continue this little adventure that we are on. This will be a daily assignment. What did they do? How did they feel about it? What stood out as a great part of their day? (Reader's Digest Version) **This should be done independently.**
- I would like for the children to choose a book that they love. It does not have to be on their reading level. They will be creating a "book report" to get others to want to read it. Think "info-mercial"... I sent the rubric out Tuesday, March 24th so that you will know what I will be looking for while they are presenting their book. I will be having them present their "book report" in our Zoom meeting at 9. Please let me know when you are ready. It can be anytime before then but if everyone waits until the last minute, our lesson on Monday, the 13th, will be really long. Originally I was going to have the reports recorded but felt that it might be fun for the kids to perform in front of our class. **They may need a little help with this one but there is extensive time.**

Social Studies:

- Choose one of the passages sent home (bookmark was included to help support reading of non-fiction). If you would prefer, I can assign one daily. If that works for you, today will be Frederick Douglas. **May need a little support due to the content and complexity of the comprehension.**
- Think about some of the things you have learned about while reading our stories for Unit 5 - Citizenship. You will be creating something to present to the class. It must be a concept or a national symbol from this unit. You can write a poem, story, play, or song. You can create a video or a concept board. You can make a book or a replica. The opportunities are endless. If you have questions about this, please let me know. I have some additional links to websites that can help refresh your memory on some of the topics covered. I will attach those links separately. Your project will be due on Monday, April 13th. **May need a little help but there is extensive time.**

Science:

- Take this opportunity to look around your yard and see if you have a place to plant something. It can be a small space; it just needs light. Did you find a place to plant something? Please let me know. **This can be done independently.**

Math: (Reflex Math - Green Light, then Prodigy Math) **Reflex Math and Prodigy are both online programs that can be done independently.** (Parents - this will be the same assignment tomorrow if you would like to break it up a little.)

- Skip count by 2's, 5's, 10's, 25's. **Just need to be able to hear and correct if necessary.**
- Lesson 8: Page 451 - Use a Table - The children should be proficient in this. **This should be done independently.**
- Lesson 8: Page 453 - Mixed Problem Solving Strategies - Be sure to write the number sentence AND draw the picture. **The children may need some support since I haven't begun Zoom for Math.**
- Lesson 8: Page 454 - Questions 3 & 4 are teacher read problems. **Paper should be done independently. Questions 3 & 4 will need to be read to them.**
 - #3: We began our test at 9:15 and ended at 9:45. How long did it take to complete our test?
 - #4: Choose the clock that reads 3:30.

- Homework pgs. 99, 101, 103, and 105 can also be completed to review our learning from home. Should be independent work.
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The above was attached to this email:

Dear Parents,

I am working extra hard to make this work for everyone and like many things in life, I feel that there is no one right way to do this. However, after talking to several parents, the following was mentioned...

Survey Question: Some parents are concerned about *another* change (Spring Break) after finally getting a routine in place for school at home. Since most of us are not able to travel or go anywhere and most places are closed, they suggested working throughout Spring Break. If we did this, this would allow those families that need to slow down a little, the opportunity to do so. It would also allow those that do not want to disrupt their current routine to continue and possibly slow down if needed or have a "break" at the end. If I continued through the break, I would continue the 9:00 Zoom Meetings (optional but we work on our story, comprehension, and relationships) and the daily agenda as is.

Please tell me your position on this:

Yes, you would like to continue through the break.

or

No, you need that break.

Here are some of the questions that I have been asked and I would like to clarify:

Daily Agenda: It is just that, an agenda. It is an outline for the day in the classroom. I do NOT expect that you will perfect this or get it all done everyday. I know there is a lot there and much of it the kids can and should be doing independently. Allow me to break down today's agenda and what the children should be able to do independently. I have attached the document for you to see. Also, with the exception of one, my class was taught how to follow an agenda from the beginning of the year. You should be able to print out the lesson part and they should be able to follow it on their own, checking off what they completed. This is part of why I had the yellow folders in the first place. I put the work for the day in there or passed it out as needed. They pulled what they needed as they needed it. I checked the folders throughout the day and every night to be sure that they were completing the work and doing so correctly. As I was teaching the lessons, they were expected to be on the same page we all were. This was our teaching time. During independent work, since they all work at different rates, this allows some to work ahead and others to take a break if needed and do a different assignment. While they were working, I was working with other children either independently or in small groups on necessary skills. Please know that the Daily Agenda is not a complete picture of what I would have been doing in the classroom, however, it is a guide to help keep them on track for the school year so they don't begin next year behind or lacking some skills.

Priorities: I have been asked to prioritize the assignments. As I have said all year. If the kids can read and do math, they can do anything. Since writing is such a big deal in third grade, that also has to be a priority. So my priorities are just that: 1st Reading, 2nd Math, 3rd Writing, then anything else. Beginning next week, I will put them in that order on the daily agenda.

Overview vs Agenda: We were told to be sure to send out a weekly overview once a week and to communicate daily with our assignments. I send my weekly overview (Newsletter) out on Fridays for the following week. I post the daily

agenda nightly for the next day on my website and also email them out in the morning by 8:00 for the day. As we are still working out some of the issues and now that we know our adventure is lasting much longer, I am working on getting further ahead in posting the daily agenda on the website. We were waiting daily for news and updates and it was suppose to only be for two weeks. That is why it was day by day initially. However, I honestly feel that if I sent you a 12-20 page document for the week's work, the feelings of being overwhelmed and stressed would increase greatly.

Zoom: Our Zoom meetings are optional. You are not required to attend them. However, I have been working on the story, comprehension, and moral with the students. I will continue to use Zoom and if you choose not to participate that is your choice. In the next week, I will be sending out meetings for one-on-one and small group sessions with the kids. Feel free to say yes or no. That choice is yours. During those times I will be working with them on oral reading fluency, skills and concepts, and I plan to incorporate math too. For many of our children, this is becoming a reality and they are not wanting to work as hard. Their whole world was just flipped upside down. They went from going to school daily, having the routine and friends there, extra-curricular activities, and going places often to staying at home and limited time "seeing" their teacher and friends. On top of that, their parents are managing their work and they aren't able to do all the things they recently were able to do. They do not have the ability to understand on a greater level like we can. To them, this seems like forever. I have talked to several children to try to help them understand that I am still here and this is the best we can do for now. It seems to have helped those that I have talked to. If you need me to talk to your little one, please let me know.

Spring Break: I will go with the majority on this. However, if 3 or more families want the break at the expected time, I will just do two groups of lessons on two different stories. The Zoom time will have to change for the group that wants the break. One group will be a week behind the other. If less than 3 families want that break, I will continue as we are now. Just remember, if you want to continue as is, I will not be "creating" work for those 8 days at the end. In other words, beginning April 23rd until April 30th, that time will be available for you to get caught up on lessons if you want to slow down. I could, for those that want it, send an agenda with projects and activities for fun during that time. (Of course, this could change depending on what the local officials put in place but I would just extend those 8 days until end of the school year if we are told we will not be returning this year. I will never "create" work just because.)

I hope this clarifies a few things for everyone at the same time. If you have any further questions, please let me know.

Mrs. Christy Hawley