

Thursday - March 26, 2020



Parents:

I am so thankful for all of you and all you do! You truly are a wonderful group of individuals that are working so hard to keep it together and help your child be successful. I love that we can be open and honest with each other and help in all ways needed. That being said, in the upcoming month, if you need help, please speak up. I cannot guarantee that I can do what is needed but I can guarantee that if you don't say anything at all, you most likely won't get the help you need. This is a very trying time for many and we need to stay strong together. We have to continue supporting each other. I promise, no judgements on my end.

After listening to you yesterday and finally processing all the information, I have extended the "info-mercial" book report and the SS Project until after Spring Break. This will allow those that want to have their time to have it and those that would like something to work on during that time to have that as well. Both projects can be turned in anytime between now and April 13th.

I have been posting our daily agenda on the class website the night before I send it out. The web address is on the weekly newsletter that goes out on Fridays, however, I felt that adding it here would be beneficial. The direct link to the website is: <https://mrshawleymeadhall.weebly.com>

I will be working on a schedule so that I can meet with students via Zoom for individual and/or small group instruction. I have found that I can temporarily block a student so that they cannot hear what is being said. This is perfect for our Oral Reading Fluency timed readings. I am still working on assessments and packets. I will let you know when they are ready.

I will continue our daily meetings at 8:50 (Parents) and 9:00 (Kids). Remember that these meetings are optional but meant to take a little pressure off of you; as well as work with the children on our stories and comprehension. I will continue the "free-time" at the end for the kids. They seem to really enjoy that time.

For online assessments, here is an abbreviated version for their locations. My only caution is to be sure you are taking the proper assessment. I will put the correct one in the daily agenda on the day I "assign" them. However, they can be taken anytime you feel they are ready.

- Open Court - Comprehension Test (5 parts)

<https://connected.mcgraw-hill.com/connected/pictorialLoginClass.do?code=g3gdh>

- Spelling City - Spelling Test (Spelling Test Me)

<https://www.spellingcity.com/>

- Prodigy Math - Math Assessment (Time)

<https://play.prodigygame.com>

Websites:

AR: <https://hosted88.renlearn.com/48020>

Open Court: <https://connected.mcgraw-hill.com/connected/pictorialLoginClass.do?code=g3gdh>

- Unit 5, Lesson 5, Day 4

Spelling City: <https://www.spellingcity.com/>

Thursday Schedule: As we continue to "roll with it", our typical school schedule is as follows:

9:00 - Zoom with Mrs. Hawley

10:15 - Art (For Art today, I would love for everyone to draw a scene with a Rainbow.)

11:00 - Recess

11:30 - AR/Silent Reading

11:45 - Lunch

Please know that I value each and every one of you. You are a rock in this crazy time and together we will get everything we need to get accomplished, done. Stay strong and keep your faith!

- - - - -

Reading:

- 9:00 - Zoom with Mrs. Hawley 😊
- Day 1-5, pgs 169-174 (white copies) can be done as they kids desire. We should be on day 4 today.
- Online - Use Spelling City to practice Spelling and Vocabulary.
- Online - Use Open Court Reading and complete some of the "assignments". Today would be Unit 5, Lesson 5, Day 4. They can be done in any order. Both tests (Unit 5, Lesson 4 and 5) are already assigned for the kids to take. It will be officially assigned on Friday (paper and/or online version).

- Read “D is for Democracy” in the hardcover book. Today, answer the following questions (We will have gone over each question in our Zoom lesson as well. I have been encouraging the kids to write down the answers while we are doing it together so they don’t have to do it again later.):
 - What are taxes used for?
 - What did the Founding Fathers do?
 - Why are cherry trees mentioned in the selection?
 - What are amendments, and why are they necessary?
 - What are the three ideas in the selection that are most important to you? Explain why they are important.
- Worksheet - pg 141 (U5, L5 - Narrative Writing)
- Worksheet - pg 145 (U5, L5 - Compound Sentences) Here are 4 different videos that can help. I found the top one to be the best quality.
 - <https://www.youtube.com/watch?v=N3xkzyRAgyg>
 - <https://www.youtube.com/watch?v=qL0kybutBgg>
 - <https://www.youtube.com/watch?v=7SKeKVr8Q3M>
 - <https://www.youtube.com/watch?v=hWmKnrtITHU>

Writing:

- I would like for the children to continue writing a quick summary of their day as we continue this little adventure that we are on. This will be a daily assignment. What did they do? How did they feel about it? What stood out as a great part of their day? (Reader's Digest Version)
- I would like for the children to choose a book that they love. It does not have to be on their reading level. They will be creating a “book report” to get others to want to read it. Think “info-mercial”... I sent the rubric out Tuesday, March 24th so that you will know what I will be looking for while they are presenting their book. I will be having them present their “book report” in our Zoom meeting at 9. Please let me know when you are ready. It can be anytime before then but if everyone waits until the last minute, our lesson on Monday, the 13th, will be really long. Originally I was going to have the reports recorded but felt that it might be fun for the kids to perform in front of our class.

Social Studies:

- Choose one of the passages sent home (bookmark was included to help support reading of non-fiction). If you would prefer, I can assign one daily. If that works for you, today will be Frederick Douglas.
- Think about some of the things you have learned about while reading our stories for Unit 5 - Citizenship. You will be creating something to present to the class. It must be a concept or a national symbol from this unit. You can write a poem, story, play, or song. You can create a video or a concept board. You can make a book or a replica. The opportunities are endless. If you have questions about this, please let me know. I have some additional links to websites that can help refresh your memory on some of the topics covered. I will attach those links separately. Your project will be due on Monday, April 13th.

Science:

- Take this opportunity to look around your yard and see if you have a place to plant something. It can be a small space; it just needs light. Did you find a place to plant something? Please let me know.

Math: (Reflex Math - Green Light, then Prodigy Math) (Parents - this will be the same assignment tomorrow if you would like to break it up a little.)

- Skip count by 2's, 5's, 10's, 25's.
- Lesson 8: Page 451 - Use a Table - The children should be proficient in this.
- Lesson 8: Page 453 - Mixed Problem Solving Strategies - Be sure to write the number sentence AND draw the picture.
- Lesson 8: Page 454 - Questions 3 & 4 are teacher read problems.
 - #3: We began our test at 9:15 and ended at 9:45. How long did it take to complete our test?
 - #4: Choose the clock that reads 3:30.
- Homework pgs. 99, 101, 103, and 105 can also be completed to review our learning from home.

Students:

Good morning! I loved seeing yesterday and am looking forward to our mini-lesson today. I am happy with our new classroom expectations for online learning. In case we need a reminder, we agreed to the following:

- Raise your hand when you have something to say
- Wait to be called on
- Everyone is quiet when someone is speaking
- Be respectful
- Make the best use of our time

I am asking the following of you as well.

- If I mute everyone, please keep it muted until I say otherwise
- Keep the background in normal mode until the lesson is over
- Keep your name as your name until the lesson is over

By doing these things, I feel that it will help us make the best use of our time online for our lesson and then we can play. Given our situation, I love that Zoom is becoming our virtual classroom for some of our skills. Please help me keep this as our learning tool by following our expectations and we will soon be doing some small group and individual lessons as well.

Continue working hard and showing such great integrity. I am so proud of you!!! Good luck today and my prayers are with you all!!!

Mrs. Hawley