

Thursday - March 19, 2020



Parents:

I continue thanking you for all you are doing. I know that these times are not the easiest but you are giving it everything you have. I do appreciate all you are doing and am not just saying that. I truly do appreciate all of you. In future planning, I am not sure what the future holds for us but am in the process of planning for best case scenario and worst case. Best case is that we return to school and go back to "normal". Worst case is that this "extended learning" continues. Having that in mind, is there anything else that I can do for you? Is there too much work, not enough? How are the resources? Is there anything you would like for me to be doing that I am not currently doing. I like to be ahead of the game and be prepared for whatever comes our way so please send me some feedback that I can use and/or consider in case this does extend beyond our estimated return.

I have not heard from anyone else about the Open Court link and/or issues since Tuesday so I am hoping that all issues have been resolved. If you haven't done so already, please check it out today to be sure. Here is the information again. I have also posted the link under the class webpage for your convenience.

<https://connected.mcgraw-hill.com/connected/pictorialLoginClass.do?code=g3gdh>

- Grade 2 Launch
- # 5 Eagle (inside blue box at the bottom) This is the Unit #.

It will open to Unit 5 - Lesson 1 - Day 1. Choose the drop-down menu for Lesson 4 (from what I see, will need to be done each time). The children can do the days in any order and at your discretion. All skill pages were in the yellow folder you picked up on Monday. It took a little bit but I hope that everyone now has all the information they need to log-in to Open Court. If you are still having problems, please let me know.

As far as AR goes, Mrs. Mussetter has set this up for us to be able to take tests at home. The kids are very adept at taking these and should need little to no guidance on this. The only thing they occasionally need is help in looking up a book. Sometimes the titles are in the system a little weird. The only suggestion I have here is to look up the author instead and scroll through the books to see if the title is in that list. I have started teaching the children how to do this and most do so on their own. However, I can see some of them just asking because they don't want to put the effort into looking on their own. They will not need an administrator password for the time being, however, I do ask that the children take the test on their own. If they end up failing one, please let me or Mrs. Mussetter know as soon as possible. The website for AR is:

<https://hosted88.renlearn.com/48020>

SC Discuss is also a great resource for parents and students. The information needed is:

<https://www.scdiscus.org/discus-kids>

- Username: discus2020
- Password: learn1!

These “assignments” that I am sending daily are suggestions put in place to keep our little ones on track with learning. Please do not stress yourself out trying to get it all done. I have purposely left a few things off that we normally do to help you. When we return, I will assess each student on these topics and see how they do. If re-teaching needs to take place, I will do so. If not, we will progress as if we never missed a day. Please do not allow “school time” to be a dreaded portion of your day. We will all adjust as needed. We are built to adapt and change as we grow and this is definitely a perfect opportunity for us all.

As we continue to “roll with it”, our typical schedule on Thursday is as follows:

10:15 - Art

11:00 - Recess

11:30 - AR/Silent Reading

11:45 - Lunch

Again, these are suggestions and attempts to continue learning as we navigate these uncertain times.

Reading:

- Online - Use Open Court Reading and begin some of the "assignments". Today would be Unit 5, Lesson 4, Day 4. They can be done in any order and at the bottom are “assignments” that I have been adding for the children. Again, I cannot see what the kids see so if you find this to be redundant, please let me know.
- Worksheet - pg 125 (Sequence) Remind the children that sequence goes in order from beginning to end. Something I tend to do in class is have them write about how to make a sandwich, their morning routine, etc. This gets them in the mindset of order and sequence.
- Worksheet - pg 131 (Conjunctions) This can be a “fun” one to teach. My suggestion for you is to have the children watch the following video and then you can talk about it. Many of them know what they are, just don’t know the “big kid” word for it. <https://www.youtube.com/watch?v=RPoBE-E8VOc>
- Day 1-5, pgs 163-168 (white copies) can be done as they kids desire. We should be on day 4 today.

Writing:

- We are working on summaries so I would like for them to write a summary at the end of the day about their day. What did they do? How did they feel about it? (Reader's Digest Version)

Social Studies:

- Choose one of the passages sent home (bookmark was included to help support reading of non-fiction). If you would prefer, I can assign one daily. If that works for you, today will be George Washington.

Science:

- If you have not done the “commercial”, please do it. I have loved seeing the kids step out of their comfort zone and do these. I miss them and most of them are smiling while doing it.

Math:

- Skip count by 2's, 5's, 10's, 25's.
- Lesson 3: Page 437 Time to the Five Minutes
- If you made the clock, you can use it to practice telling time.
- Here is a link that can support you: <https://www.youtube.com/watch?v=h6RNkQ7IU8Y>
- Homework pg. 99 can also be completed to review the past two days.

Some additional ideas to support learning:

*Mute the television and put on the subtitles. Have the children read what they are saying and possibly write a summary at the end.

*Mo Willems is also doing a doodle with Mo series (art). I will warn you, it is a little dry in the beginning and I almost turned it off but he does show how to draw some of his characters and such. He also gets into his history. For my artsy students, they may really enjoy it. He is the link to his first video:

<https://www.youtube.com/watch?v=RmzjCPQv3y8>

*Peter H Reynolds reads his newest book at the following link, not an AR test yet but a great message. Many of his books are read online and are AR tests. <https://www.youtube.com/watch?v=t02hnJCZooo>

Students:

Good morning! I miss you all more than I can say. I cannot wait for us to be able to get together again. I am still working on those videos to send to you and I have LOVED seeing your commercials. I hope that you continue to do well with your work. Please continue to encourage your parents to send me your pictures. I like knowing that you are learning and having fun too.

With this being the 3rd day of learning at home, I know some of you are going to begin to struggle with those questions of why. Please just take it as it is and just do it. I promise, it is in your best interest. Please be kind to your parents and/or siblings as well. I know we can begin to go a little stir crazy when things like this happen but a little kindness goes a LONG way! We are all learning as we go and this is difficult for all of us. Treat them as you would treat me and your classmates while you are learning. Don't forget to answer your questions in complete, well thought out, sentences. We will continue to work on becoming stronger writers. If there is anything you would like to do that I am not sending out, please have your parents let me know. I will see what I can do. Also, please allow your parents to send me your commercials and pictures. I want to see you!!!

You all know I love you and hope you are just “rolling with it” as we go. I hope to talk to you soon!!!

Good luck today and my prayers are with you all!!!

Mrs. Hawley