

Thursday - April 30, 2020



Parents,

Happy Thursday! One more day this week...

If you haven't done so, please sign your child up for individual conferences. I would like to ask that you sign up before 7:30 a.m. if you are going to sign up for a slot on that day. If you sign up later than that time, please text me to let me know since I check my emails and schedule my day out prior to the morning Zoom meeting. Remember, you will need a code (Hawley) to sign up.

Tomorrow, the kids will be doing Fun Friday. I will continue with the celebrations as I usually do but the plan is to have a scavenger hunt. So, if you see the children running around and returning to the computer, please do not be alarmed. It is a planned activity.

I continue to thank you and I am sure by now it seems redundant but I am truly grateful for all of you and what you are doing on your end. This is a lot and we are making it work! I continue to feel completely blessed having you all as part of my team. You truly are wonderful. Stay strong and keep praying...

Assignments Due This Week:

- **Tuesday, April 28th**
 - Key Topic Review - Money (pg 572)
- **Wednesday, April 29th**
 - Chapter 19 Review/Test (pgs 573-574)
- **Thursday, April 30th**
 - Unit 6, Lesson 4 - Comprehension Test for Cinderella Tales (pgs 151-158 or online)
- **Friday, May 1st**
 - Spelling Test for Cinderella Tales (U6, L4) online via Spelling City (Spelling TestMe)
 - Unit 6, Lesson 4 - Thank-You Note (pgs 203-204) Written Assignment
 - Unit 6, Lesson 6 - Comprehension Test for Aesop and His Fables (pgs 167-172)

Reading: (Unit 6, Lesson 4) (Zoom: Please bring Unit 6 - Comprehension pgs 179-181)

- 9:00 - Zoom with Mrs. Hawley 😊
- Packet: No Packet Today!
- Read Story - Cinderella Tales (independently)
- *Comprehension Test for Unit 6, Lesson 4 - Cinderella Tales (pgs 151-158 or online)**

- Worksheet - Thank-You Note (pg 203-204) See Writing for more information..
- Spelling City - Practice spelling and vocabulary words
- Online - Use Open Court Reading to complete today's activities and/or read the story. Today would be Unit 6, Lesson 4, Day 4 & 5.
- Any incomplete work from previous days or weeks.

Math:

- Worksheet - Chapter 20 Intro (pgs 575-576)
- Worksheet - Hundreds and Tens (pgs 577-580) This should be a review for the students.
- Skip count by 2's, 3's, 4's, 5's, 6's, 7's, and 8's
- Reflex Math - Green Light (minimum, 3 days a week)
- Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)
- Any incomplete work from previous days or weeks.

Writing:

- *Thank-You Note** - For today, revise your rough draft and submit if you want my feedback before the final grade. Can be turned in today if you are ready. Be sure to write the greeting and closing correctly. Spelling, grammar, sentence mechanics, and neatness count.
- Any incomplete work from previous days or weeks

Science, Social Studies, and Projects: (All assignments for this grading period have been assigned.)

- Any incomplete work from previous days or weeks

Specials:

- Art:** Have you submitted any work?
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Students:

Good Morning and Happy Thursday!!! Tomorrow we will have our celebrations and Scavenger Hunt. We will also be doing something a little different in Reading. Please just "roll with it". By doing so, I am taking one of your spelling tests (Unit 6, Lesson 6) away so that you will not have to take it.

Thank you for continuing to give me your best during our time on Zoom. I need you to continue doing your best, always. Zoom is a privilege, not a right. Please do not put me in the position to make a choice of removing you from the lesson. I want to continue to honor your time and freedom. Redoing work that you could have done well with the first time is just wasting your free time. For those that continue to provide quality work, thank you for working so hard and giving me your best. We've got this!!! Good luck today and my prayers are with you all!!!

Love,
Mrs. Hawley