

Mrs. Hawley's Class Classroom Newsletter March 27, 2020



Dates to Remember:

Everything is currently on hold due to the Coronavirus Pandemic:

Apr 2: Easter Parties & Spring Pictures

Apr 3 - 10: Spring Break (No School)

Apr 25: Strawberry Festival

Apr 30: ACTS Donation

May 1: Mead Hall Family Day (½ Day)

May 20: Field Day

Students of the Week: Our Parents and Students!!!

Thank you to all of you! We have all seemed to come together well with this wonderful learning opportunity. The kids have stepped up with their learning and work. The parents are blowing me away with their commitment and dedication to learning as well.

Stay strong team!!!

YOU ROCK!!!



Classroom/School News:

I want to thank you all for all of your support during this time. We have an amazing team and we are here to support each other as needed. Please do not hesitate to ask if you need help.

The work being sent daily is just a suggestion and a modified version of what we would we would most likely be doing in class. In doing this together, we will keep their learning on target, or as close to it as we can.

While we are home, I am still collecting tabs for the Ronald Mcdonald House. If you drink anything that comes in a can, please help and "pop those tabs". They are small and don't take up much space but make HUGE differences for those in need. I have a small zip-lock bag attached to my refrigerator and just drop them in as I open my drink. Please consider asking friends and neighbors to help us in this project. A little extra help can go a long way!

Thank you for trusting me in this adventurous learning opportunity. I feel we are doing a great job in working together during this time of uncertainty. Keep praying and staying strong. This too will pass and we will all be stronger because of it.

Mrs. Hawley's Class
Mead Hall
(STC - 2nd Grade)

Email address: chawley@meadhallschool.org
Website: <https://mrshawleymeadhall.weebly.com/>
Phone Number: 803-644-1122



Spelling Words:

shook itchy gloomy
highest sauce cowboy
crowd small rebought
kindness choice loiter
quickly boys voyage

Vocabulary Words:

mock demonstrating
tolerant errand
agreement traditional
compassion stocked
courage arranging
manager discipline
training ballots

Concept Vocabulary

character - strength of mind,
courage, and honesty taken
together (OR) what a person
really is; inner nature

*Reading is all
review from the
past 5 weeks.*



Lunch Menu

Parents Choice 😊

Monday:
30 -

Tuesday:
31 -

Wednesday:
1 -

Thursday:
2 -

Friday:
3 -



What We're Learning: March 27 - April 3

We have returned to Monday - Friday.

Citizenship ~ Unit 5 - Lesson 6

Story: Election Day (Realistic Fiction)

Comprehension Strategies: Making Connections,
Clarifying, Compare & Contrast, Summarizing

Spelling/Phonics: /aw/, /oi/, /oo/, /ow/, -er, -est, -or,
-ness, -ly, -y. -able, -ment

High Frequency Words: (Review) always, are, could,
full, how, into, mouse, now, one, ought, picture,
pretty, put, small, their, two, want, warm, wash,
water, would, your **(New)** laugh, once

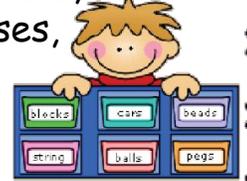
Math: Chapter 16 - Time

Social Studies: Citizenship (Integrated in Reading)

Grammar: Capitalization, Commas in Letters, Verb
Tenses, Prepositions, Prepositional Phrases,
Conjunctions, and Compound Sentences

Writing: Narrative Story

Science: Nature and Discovery 😊



Just a few reminders...

Homework: Please sign the agenda & check the red
folder for homework or incomplete papers daily.

- Read every day!!!
- Practice spelling, vocabulary, high frequency
words & fluency.
- Practice math facts (Reflex Math; at least
once a week).
- Please complete and return any additional
work sent home during the week.

Spelling City: This is available for the students to
use to practice spelling and vocabulary words.

Accelerated Reader (AR): AR tests cannot be
done at home. You may use the following link to
verify your AR books: <https://www.arbookfind.com/>

*Be sure to continue doing Reflex Math at
least 3 times weekly and take 1 - 2 AR tests
weekly. This will help you meet some of
your learning goals.

