

# Mrs. Hawley's Class Classroom Newsletter January 8, 2020

## Dates to Remember:

- Jan 10: Report Cards
- Jan 20: MLK - No School
- Jan 27: Ken Yates - Guest Author
- Jan 30: ACTS Donation for January
- Feb 7: Spirit Day (Mead Hall-Blue)
- Feb 13: Valentine's Day Party
- Feb 14 - 17: Winter Break
- Feb 24: Declamation Competition
- Feb 26: Ash Wednesday
- Feb 27: ACTS Donation
- Feb 28: Science Experience Day
- Mar 2 - 5: Dr. Seuss Week
- Mar 6: No School for Students
- Mar 11: End of 3rd Grading Period
- Mar 17: Dress Down Day (Green)
- Mar 18: Report Cards
- Mar 19: Math Kangaroo
- Mar 26: ACTS Donation
- Apr 2: Easter Parties & Spring Pictures
- Apr 3 - 10: Spring Break

## Students of the Week:

This week has been an amazing week. All of the students have done a remarkable job readjusting to school, getting back into the routine, and did an amazing job during Chapel today. So PROUD!!!



## Classroom/School News:

Welcome back! I just wanted to reach out and let you know that I will be trying something a little different for this next half of the year. Due to the holidays, days off, and how they fall I will be planning our stories from Thursday to Wednesday. This allows for several things to be able to occur.

- 1) Consistency in testing days, schedules, and routines for the students
- 2) Exposure to the stories and expectations prior to the weekend for extra time, if needed
- 3) More opportunities for students and parents to ask questions about the material

The only concerns I have are the change in receiving the newsletter and spelling words earlier in the week (Wednesday) and not getting their grades on assessments as quickly. The only solution I have is that IF your child fails an assessment, I will notify you as soon as I can. I typically grade those assessments within 24 hours of the children taking them. If you have any questions or concerns about this, please let me know.

As we continue working with ACTS please consider supporting our students and local community by donating new, unused undergarments. They are in need of all sizes and genders, adults and children. Any donations are greatly appreciated.

Valentines Day Party - If you would like to volunteer, please contact Mrs. Reynolds.

Mrs. Hawley's Class  
Mead Hall  
(STC - 2nd Grade)

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## Spelling Words:

stone	know	borrow
flown	blow	coast
notebook	hello	goldfish
stroke	oatmeal	owe
boat	show	loan

## Vocabulary Words:

comfortable	oxygen
develop	exhale
minerals	pollen
nutritious	produce
advance	transfer
carbon dioxide	observe

## High Frequency Words:

**Review:** come, every, into, saw, want, water, your

**New:** own, show



## Lunch Menu

### Thursday:

9 - Macaroni & Cheese  
16 - Chili with Beans

### Friday:

10 - Soft Tacos  
17 - Hot Dogs with Chili

### Monday:

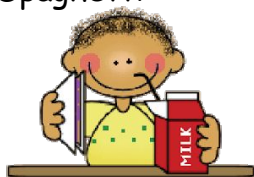
13 - Baked Potato Bar  
20 - No School

### Tuesday:

14 - Fish Sticks  
21 - Eggs, Grits, Sausage

### Wednesday:

15 - Meatballs in Stroganoff  
22 - Spaghetti



What We're Learning: January 8 - 15

Unit 4 - Lesson 1

## New Unit - Plants and Animals

**Story:** Flower Power (Explanatory Text)

**Comprehension Strategies:** Visualizing, Clarifying, & Summarizing

**Spelling/Phonics:** Long /ō/ sound (spelled \_ow, oa\_, o, and o\_e), synonyms, antonyms, and compound words.

**Grammar:** Adverbs - they describe a verb by telling how, when, or where an action occurs.

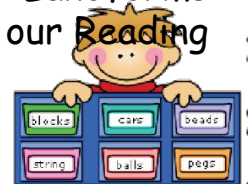
**Writing:** Comparing and Contrasting two animals.

**Math:** Chapter 11 - Addition with & without regrouping

**Social Studies:** South Carolina History - Landforms

**Science:** This is integrated closely with our Reading Curriculum for the next 6 weeks.

**Cursive Writing:** Need I say more???



## Just a few reminders...

**Homework:** Please sign the agenda & check the red folder for homework or incomplete papers daily.

- Read every day!!!
- Practice spelling, vocabulary, high frequency words & fluency.
- Practice math facts (Reflex Math; at least once a week).
- Please complete and return any additional work sent home during the week.

**Spelling City:** This is available for the students to use to practice spelling and vocabulary words.

**Accelerated Reader (AR):** AR tests cannot be done at home. You may use the following link to verify your AR books: <https://www.arbookfind.com/>

*\*We have completed our 2nd Benchmark Assessment and are beginning Unit 4 in Reading. The students have already planted "Kerrits" for some local horses and ponies. Over the next couple of weeks we will be talking a LOT about plants, animals, and how they help each other. Be sure to ask your child about this and what they are learning.*

