

Mrs. Hawley's Class Classroom Newsletter April 24, 2020



Dates to Remember:

Everything is currently on hold due to the Coronavirus Pandemic:

Apr 25: Strawberry Festival

Apr 30: ACTS Donation

May 1: Mead Hall Family Day
(½ Day)

May 20: Field Day

Students of the Week:

Accelerated Reader

Top 3 earnings since March 13th:

- 1) Annie - 48.3 points
- 2) Evelyn - 17.6 points
- 3) Elizabeth Grace - 15.8 points

Reflex Math

These students are working in Multiplication, still have an average of 3 or more days per week and/or used Reflex at least 3 days this week.

- 1) Madison
- 2) Evelyn
- 3) Elizabeth Grace
- 4) Jennings

Prodigy Math

Top 4 this week:

- 1) Madison
- 2) Jennings
- 3) Elizabeth Grace
- 4) Jocelyn

YOU ROCK!!!

Classroom/School News:

I continue to be amazed at the compassion and dedication that our class family continues to have. Even in the hardest of times, we seem to have bonded closer together with our children's best interest at the center. Thank you for all you are doing. I appreciate each and every one of you!

Please remember that the work being sent daily is a suggestion and a modified version of what we would most likely be doing in class. If you have a better way of teaching it, feel free. In doing this together, we will keep the students learning on target, or as close to it as we can.

While we are home, I am still collecting tabs for the Ronald McDonald House. If you drink anything that comes in a can, please help and "pop those tabs".

They

are small and don't take up much space but make HUGE differences for those in need.

Thank you for continuing to trust me in this adventurous learning opportunity. Keep praying and staying strong. This too will pass and we will all be stronger because of it! Looking forward to the future...

I still believe that all of you should be acknowledged for all of your efforts. Thank you for all you do every day!!!



Mrs. Hawley's Class
Mead Hall
(STC - 2nd Grade)

Email address: chawley@meadhallschool.org
Website: <https://mrshawleymeadhall.weebly.com/>
Phone Number: 803-644-1122



Spelling Words:

tighter visitor
boot weakness
took driftwood
somehow typhoon
arrow director
deepest downtown
worse borrow
speaker

Vocabulary Words:

unfortunately opportunity
rivaled dismayed
transformed compelled
grace summoned

Concept Vocabulary

commonality - a share feature or quality



Lunch Menu

Parents Choice 😊

Monday:
27 -

Tuesday:
28 -

Wednesday:
29 -

Thursday:
30 -

Friday:
1 -



What We're Learning: April 27 - May 1

Story Time ~ Unit 6 - Lesson 4

Story: Cinderella Tales (Fairy Tales)

Comprehension Strategies: Visualizing, Asking & Answering Questions, Classifying & Categorizing, Compare & Contrast, Story Elements, Text Features

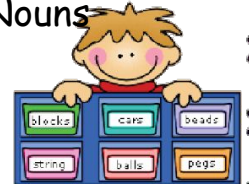
Oral Reading Fluency: Prosody

Spelling/Phonics: Comparatives & Superlatives; Suffixes -er, -or, and -ness; words with /ōō/, /oo/, /ō/, and /ow/

Grammar: Commas in a Series, Colons, Subject/Verb Agreement, Adverbs and Collective Nouns

Writing: Thank You Note

Math: Chapter 19 & 20



Just a few reminders...

Open Court: (Online Activities Available)

Reading: Read the story daily.

Spelling: Practice spelling words daily.

Vocabulary: Practice vocabulary words daily.

Writing: Answers should be in complete sentences with correct sentence structure.

Math: Practice math facts to build fluency.

Reflex Math - 3 times a week (minimum)

Prodigy Math - 3 times a week (minimum)

Social Studies: All work has been assigned.

Science: All work has been assigned.

Websites:

Spelling City: This is available for the students to use to practice spelling and vocabulary words.

Accelerated Reader (AR): This is available for students to continue taking comprehension tests and setting reading goals.

