

Mrs. Hawley's Class Classroom Newsletter April 10, 2020



Dates to Remember:

Everything is currently on hold due to the Coronavirus Pandemic:

Apr 25: Strawberry Festival

Apr 30: ACTS Donation

May 1: Mead Hall Family Day
(½ Day)

May 20: Field Day

Classroom/School News:

With last week being "Spring Break" many of us chose to work through it. Thank you for your dedication and commitment to making this situation work for all of us.

Please remember that the work being sent daily is a suggestion and a modified version of what we would most likely be doing in class. If you have a better way of teaching it, feel free. In doing this together, we will keep the students learning on target, or as close to it as we can.

While we are home, I am still collecting tabs for the Ronald McDonald House. If you drink anything that comes in a can, please help and "pop those tabs". They are small and don't take up much space but make HUGE differences for those in need.

Thank you for trusting me in this adventurous learning opportunity. I continue to feel that we are doing a great job in working together during this time of uncertainty and things seem to continue falling into place. Keep praying and staying strong. This too will pass and we will all be stronger because of it!



Students of the Week: Our Parents and Students!!!

Thank you to all of you! We have all seemed to come together well with this wonderful learning opportunity. The kids have stepped up with their learning and work. The parents are blowing me away with their commitment and dedication to learning as well.

Stay strong team!!!

YOU ROCK!!!

Mrs. Hawley's Class
Mead Hall
(STC - 2nd Grade)

Email address: chawley@meadhallschool.org
Website: <https://mrshawleymeadhall.weebly.com/>
Phone Number: 803-644-1122



Spelling Words:

listen unscrew discover
castle unharmed scenic
answer nondairy rhyme
non-slip could unfriendly
rhino distract rhythm

Vocabulary Words:

account organizations
spark fond
impression founded
tablets wonder
civilizations stir
generations styles

Concept Vocabulary

interpret - to explain the meaning of or to perform so as to bring out the meaning



Lunch Menu

Parents Choice 😊

Monday:
13 -

Tuesday:
14 -

Wednesday:
15 -

Thursday:
16 -

Friday:
17 -



What We're Learning: April 13 - April 17

Story Time ~ Unit 6 - Lesson 2

Story: The Art of Storytelling (Informational Text)

Comprehension Strategies: Making Connections, Clarifying, Fact & Opinion, Classifying & Categorizing

Spelling/Phonics: silent letters and prefixes *dis-*, *un-*, and *non-*

Grammar: capitalization, complete sentences, kinds of sentences, and punctuation

Writing: Response to Literature

Math: Chapter 17 - Measurement and Chapter 19 Greater Numbers & Operations

Science: Scholastic Readers



Just a few reminders...

Open Court: (Online Activities Available)

Reading: Read the story daily.

Spelling: Practice spelling words daily.

Vocabulary: Practice vocabulary words daily.

Writing: Answers should be in complete sentences with correct sentence structure.

Math: Practice math facts to build fluency.

Reflex Math - 3 times a week (minimum)

Prodigy Math - 3 times a week (minimum)

Social Studies: All work has been assigned.

Science: Scholastic News Articles

Websites:

Spelling City: This is available for the students to use to practice spelling and vocabulary words.

Accelerated Reader (AR): This is available for students to continue taking comprehension tests and setting reading goals.

