

Monday - March 30, 2020



Parents,

Thank you for all of your feedback on these daily emails. My hope is to have gotten closer to meeting all of your needs as well as the students. I will continue working with this format daily. In the packets, should be everything you need (paper copies) for the remainder of the year. Feel free to work ahead if you choose but please do not skip sections or weeks since our curriculum concepts build upon each other.

Right now, flexibility is key in all of this. While planning, I am having to relearn how to plan on a different level so that the students will get what they need and put minimal stress on you. I am taking out skills and standards that I know the children have a basic concept of and will be taught again later while reinforcing skills that I know they will need a firmer foundation on for 3rd grade. My goal is that you do not have to physically work with your child on their work for more than an hour or two a day. The other ideas in place, they can do on their own (the technology components).

Websites: Please take a moment some time this week to create shortcuts or add to your favorites for each of these websites. After today, I will not have them on the Daily Agenda any longer. However, they will still be posted on our class webpage.

- Open Court: <https://connected.mcgraw-hill.com/connected/pictorialLoginClass.do?code=g3gdh>
- Spelling City: <https://www.spellingcity.com/>
- Prodigy Math: <https://play.prodigygame.com>
- Reflex Math: <https://accounts.explorelearning.com/reflex/student>
- AR: <https://hosted88.renlearn.com/48020>
- Class website: <https://mrshawleymeadhall.weebly.com>

The purpose of these websites is to help in the learning and development of concepts. Also, to give the children educational opportunities online so that you can also do what you need to do. I have minimized the requirements for those that are not enjoying the technology component. Spelling City is the only website that I cannot get around. It will be required for spelling tests. Here are the basic purposes for each of the sites so that you can determine the value in your child's education and needs from home.

- Open Court: Supports reading and what we are supposed to be learning in school.
- Spelling City: Supports both spelling and vocabulary acquisition; required for spelling tests.
- Prodigy Math: Supports math learning in all areas AND gives me valuable feedback.
- Reflex Math: Supports the learning of math facts.
- AR: Supports reading comprehension and goal setting.
- Class website: Supports you and has our information available to you at all times.

On that note, I have added a section for upcoming due dates. Please know that you do not have to take those tests on that day. You can take them anytime on or before that due date. If you are unable to get it done before then, just talk to me. Maybe I can help you. You now have all the papers and online materials you need for the remainder of the year. I even have all the Spelling Tests in Spelling City already. You could get it all done during Spring Break if you really wanted.

Those assignments that are listed on the “due dates”, or “papers that I still need” are the only papers I need back for a grade. I do not need or want the extra support papers. Scanning them in is a waste of your time when I will not be grading them. However, be sure to refer to those “bottom-line” graded assignments. I most definitely need all of those. I will continue to put them on the agendas but do them at your discretion. If your little one doesn’t need to practice a specific skill, don’t stress either of you by forcing the issue. However, all the work that is in ***Bold Print** on your red paper with the white label is not optional. However, I did find one mistake so look for the *. Those are graded assignments.

Outstanding Items needed for Grades: (I will be sending emails for those that I am missing in case I missed it in all of the emails. These items are not considered urgent yet...)

- **Reading:**
 - Comprehension Test for I Pledge Allegiance (pgs 89-96)
 - Comprehension Test for D is for Democracy (pgs 97-104)
- **Spelling:**
 - Spelling Test for I Pledge Allegiance (U5, L4) online via Spelling City
 - Spelling Test for D is for Democracy (U5, L5) online via Spelling City
- **Math:**
 - Quick Check from pg 441
 - The Prodigy Assessment on Time (now optional if you turn in the copied Time test)
- **Writing:**
 - One page scanned from their Nightly Summary. I am not grading content yet, just participation.
- **Science:**
 - Just a quick write up of where they would plant a seed at your home. (1-2 Sentences)
- **Social Studies:**
 - Abraham Lincoln
 - Barack Obama
 - George Washington
 - Thomas Jefferson
 - Franklin D. Roosevelt
 - Ruby Bridges
 - Rosa Parks
 - Frederick Douglas

Upcoming Due Dates:

- **Tuesday, March 31st**
 - Prodigy Math - Time Assessment or copied Time Test (folded in packets)
 - Harriet Tubman
- **Wednesday, April 1st**
 - Math - Chapter 16 pgs 457-458 (Can be turned in by Friday, April 3rd.)
 - Martin Luther King Jr.
- **Thursday, April 2nd**
 - Reading - Unit 5, Lesson 6 Assessment pgs 105-110 (Can be turned in by Friday, April 3rd.)
 - Math - Unit 6 Test pgs 461-462 (Can be turned in by Friday, April 3rd.)
 - Science - Scholastic News (One of these eggs is fake!)
- **Friday, April 3rd**
 - Reading - Unit 5 Assessment pgs 111-125 (This is a different assessment than yesterday.)
 - Spelling - Online (Spelling City) U5-L6 Election Day Spelling TestMe
 - Writing - Narrative Story in Genre of Student's Choice (Does not have to be long.)
 - Science - Scholastic News (Look Both Ways, Elephants!)
- **Projects - Due Monday, April 13th**
 - "Info-mercial" Book Report
 - Social Studies Project

*This is an uncommon week with a Lesson and Unit Assessment in both Reading and Math.

In all honesty, if you turn the above assignments in before Monday, April 6th, it will be okay. Do not stress yourself out about scanning something everyday. If you want to scan as they finish, feel free. It helps on my end. If not and you want to do it all at the same time for the week. I can work with that. I know this isn't easy for any of you and I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school.

All expected grades for this grading period are in the gradebook. So far, I have only put in Spelling City and the paper copied grades I was given over the weekend. I will be looking through email scans as soon as I can this week. I should have that done by Wednesday. After that, please look in FACTS before asking me if I have gotten something from you. These emails are extensive and taking a lot of time to look through AND grade!!!

On that note...

Some tips for Extending Learning that may help.

- 1) Please don't expect perfection. After looking at the papers and emails, oh my goodness. You are working too hard!!! I do not expect every paper given to you to be done. Those are resources if they are needed. I do "assign" work daily but I don't care how you do it. You can do it verbally while going for a walk. I do not want those papers back, nor do I need them. However, if they fail a test associated with the skills they should have learned during the week, I may ask that you go back and revisit those skills.
- 2) In reading, at school on Monday, I read the story to the children and they follow along in their books. I ask questions throughout but do not expect that from you. On Tuesday, they read along with me, outloud. On Wednesday, the children partner read the story two times. They each read a page and then switch. The next time, whoever went first, goes second. At the end, they ask each other questions about the story and point out things they noticed in the story while reading. If time allows, I have them work together on the questions at the end. We go over them as a class. On Thursday and Friday, they read the story on their own. Most of this can be done on the Open Court website. The story is there and

a button to push that will read the story to them. They can follow along, just as they would in class. On buddy reading day, just have the computer read a page after they do. This frees up some of your time and allows the children some independence in learning.

- 3) If you have a day and you are just in a mood to do Scholastic News, nothing is stopping you from doing them all if you want. I will take any assignments early. I don't go over those during our lessons and they should be able to be done independently by your children.
- 4) Relax...this is $\frac{1}{4}$ of one year of learning. They have at least 13 years of learning in a normal K-12 setting. This is not going to make or break their entire future of learning AND this is so early in their schooling, they will catch up if need be. We've got this. Just look to those assignments that are expected to be turned in for a grade. I have some grace added to our plans. If you strictly follow what I send out, you will have about two weeks at the end where you will be getting emails that say "I still need...". If you are behind, it gives you time to catch up.

I will continue our daily meetings at 8:50 (Parents - only if you want to hop online) and 9:00 (Kids). Remember that these meetings are optional but are meant to take a little pressure off of you as well as allowing me to work with the children on our stories and comprehension. I will continue the "free-time" at the end for the kids. They seem to really enjoy that time.

Spring Break - I will continue sending out the daily agenda throughout the break. If you want to do it during the week and jump on Zoom at our normal time, that is fine. If not, that is fine too. I will not be repeating the story then next week, we will be moving on to the next but I have built a little grace into our agendas. Refer to the "Bottom-Line" paper. I hope this will help all of you.

I am just so thankful for you and all that you continue to do! Thank you for being so honest with me in the recent days and working with me so that I can work with you to do what works for you and your families. You truly are wonderful. Stay strong and keep praying...

- - - - -

Reading: (Review Week)

- 9:00 - Zoom with Mrs. Hawley 😊
- Packet: Day 1 - Pg 175 – Phonics and Decoding and Word Analysis; Pg 176 – Spelling
- Fossils - Pg 147-148 - This can be done two ways. Ask an adult to time you while reading, count your mistakes, and record the time it took to read the passage. OR, time yourself and record your time. You will do this every day this week.
- Online - Spelling City to practice spelling words (reviewed words) and vocabulary (these words are new).
- Online - Use Open Court Reading to complete today's assignments. Today would be Unit 5, Lesson 6, Day 1. However, the days can be done in any order. You should also have the paper copies of any worksheets on the screen. Have the computer read the story to you and follow along in your book.
- Any incomplete work from previous weeks.

Math:

- Different Ways to Tell Time; Problem Solving & Key Topic Review (pgs 455-488)
- Reflex Math - Green Light
- Prodigy Math, only after getting the green light in Reflex Math

Writing:

- Begin to think about a story you would like to tell your friends. You will end up writing about it so if you feel the urge today and want to begin, you may. I must have a good beginning, middle, and end. More to come on this tomorrow...

- ❑ I would like for the children to continue writing a quick summary of their day as we continue this little adventure that we are on. This will be a daily assignment. (Reader's Digest Version)

Science:

- ❑ Scholastic News: One of these eggs is fake!

Social Studies:

- ❑ Harriet Tubman is the passage for today. A bookmark was included to help support reading of non-fiction passages. Students should be replying to the questions in a complete sentence and referring back to the text to answer the questions. Answers such as "because I read it" and "who cares" are not a correct response. They need to support their answers from the text.

Projects:

- ❑ I would like for the children to choose a book that they love. It does not have to be on their reading level. They will be creating a "book report" to get others to want to read it. Think "info-mercial"... I sent the rubric out Tuesday, March 24th so that you will know what I will be looking for while they are presenting their book. I will be having them present their "book report" in our Zoom meeting at 9. Please let me know when you are ready. It can be anytime before then but if everyone waits until the last minute, our lesson on Monday, April 13th, will be extremely long. Originally I was going to have the reports recorded but felt that it might be fun for the kids to perform in front of our class.
- ❑ Think about some of the things you have learned about while reading our stories for Unit 5 - Citizenship. You will be creating something to present to the class. It must be a concept or a national symbol from this unit. You can write a poem, story, play, or song. You can create a video or a concept board. You can make a book or a replica. The opportunities are endless. If you have questions about this, please let me know. I have some additional links to websites that can help refresh your memory on some of the topics covered. I will attach those links separately. Your project will be due on Monday, April 13th.

Students:

Good Morning and Happy Monday!!! I have loved seeing you everyday again. I always look forward to our mini-lessons and thank you for giving me your best during this time. I am very happy with our new classroom expectations for online learning. In case we need a reminder, we agreed to the following:

- Raise your hand when you have something to say
- Wait to be called on
- Everyone is quiet when someone is speaking
- Be respectful
- Make the best use of our time

I am asking the following of you as well.

- If I mute everyone, please keep it muted until I say otherwise
- Keep the background in normal mode until the lesson is over
- Keep silly faces to yourself until our “free-time”
- Keep your name as your name until the lesson is over

By doing these things, it will help us make the best use of our time online for our lesson and then we can play at the end. Don't forget that Zoom is a privilege, meaning that it is optional. I need you to continue doing your best, always.

One more thing...The quality of some of the work I have seen is better but some is drastically worse. Please do not make me call you out. Since when have answers such as “because I read it” and “who cares” been acceptable. I have been very generous in accepting some work that I would have made you redo in class. Please be respectful and return to the text to find your answers. I do not want to see any more of that. When you answer a question, use complete sentences with proper sentence structure (capital letters at the beginning, punctuation, letter formation and spacing...). You can do this and I don't want our time together on Zoom having to be about silly things you had mastered in class. Please continue working hard and showing integrity. I am still watching after you and you are still representing yourself, your parents, and me. Make us all proud of you for stepping up and beyond to finish this year stronger than ever!!! Nothing can stop you when we all work together! Good luck today and my prayers are with you all!!!

Love,

Mrs. Hawley

- - - - -

Student Daily Agenda - Monday, March 30, 2020

Reading: (Review Week)

- 9:00 - Zoom with Mrs. Hawley 😊
- White Reading Packet: Day 1
- Fossils - Pg 147-148 - This can be done two ways. Ask an adult to time you while reading, count your mistakes, and record the time it took to read the passage. OR, time yourself and record your time. You will do this every day this week.
- Online - Spelling City to practice spelling words (reviewed words) and vocabulary (these words are new).
- Online - Today would be Unit 5, Lesson 6, Day 1. Have the computer read the story to you and follow along in your book.
- Any incomplete work from previous weeks.

Math:

- Different Ways to Tell Time; Problem Solving & Key Topic Review (pgs 455-488)
- Reflex Math - Green Light
- Prodigy Math, only after getting the green light in Reflex Math

Writing:

- Begin to think about a story you would like to tell your friends. You will end up writing about it so if you feel the urge today and want to begin, you may. I must have a good beginning, middle, and end. More to come on this tomorrow...
- Continue to write a quick summary of your day each night. (Reader's Digest Version)

Science:

- Scholastic News: One of these eggs is fake!

Social Studies:

- Harriet Tubman - Answer the questions in complete sentences and refer back to the text when writing your responses. Answers such as "because I read it" and "who cares" are not acceptable answers and will be counted as incorrect. If you want to continue writing responses like that, go ahead, but that cute little assignment will turn into a research paper instead.

Projects:

- Have you been thinking about your "info-mercial" book report? What book will you be doing this on?
- What will you be doing for your citizenship project?