

Monday - April 6, 2020



Good Morning Parents,

All grades have been updated as of last night. Yippee!!!

Technically, you are on Spring Break; however, based on parent feedback, some of you were wanting to keep a consistent schedule this week and keep on going. If you want to work along with us, please do. If not, I understand that as well. Monday will feel a little heavier on the work than the rest of the week since I am trying to make it a 4 day week for us. Tuesday through Thursday should be much lighter on the workload. My plan is to have Friday off for all of us.

Since I just sent each of you a list of outstanding items that I need, I am deleting the running record of graded assignments. You have the "Bottom-Line" paper to refer to and my plan is to email each of you weekly with what I have and need. Please give me 24 hours (during the week) to grade any assignments submitted.

You are doing great with submitting the assignments and labeling these scans with the name and assignment. That is extremely helpful. I continue to feel completely blessed having you all as part of my team and I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school. I am just so thankful for you all and all that you continue to do! You truly are wonderful. Stay strong and keep praying...

#### Upcoming Due Dates:

- **Projects - Due Monday, April 13th**
    - Writing - "Info-mercial" Book Report
    - Social Studies Project - Citizenship
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#### Reading: (Unit 6, Lesson 1)

- ❑ 9:00 - Zoom with Mrs. Hawley 😊
- ❑ Read Aladdin and the Wonderful Lamp (Green Book - pg 338-355)
- ❑ Packet: Day 1 & 2 – Phonics and Decoding (pg 181) & Selection Vocabulary (pg 182)
- ❑ Worksheet - The *-ough* Spelling Pattern (pgs 153-154)

- ❑ Worksheet - Vocabulary (pgs 157-158)
- ❑ Home Connection - Has your spelling and vocabulary words for the week
- ❑ Online - Spelling City to take the practice spelling and vocabulary
- ❑ Online - Open Court Reading to complete today's assignments. Today would be Unit 6, Lesson 1, Day 1 & 2. You have the paper copies if you would rather use them.
- ❑ Any incomplete work from previous days or weeks.

**Math: (You will need a ruler of some type. It can even be a measuring tape.)**

- ❑ Activity: Inches and Feet (pgs 479-484) The biggest concepts they need to master here is to measure beginning at the line, inches on the ruler, and 12 inches = 1 foot. (This is where I mentioned to parents last week, this would be a good week to ditch the papers and do a building project instead. Having said that, I will still need the Quick Check tomorrow (pg 488).)
- ❑ Reflex Math - Green Light (minimum, 3 days a week)
- ❑ Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)

**Writing:**

- ❑ We will be writing a Couplet this week. A couplet is a type of poetry that is made up of two lines whose last words rhyme. An example would be:

*I have the measles and the mumps,  
A gash, a rash, and purple bumps.*

*By: Shel Silverstein*

The curriculum wants us then to draft a haiku - we are NOT going to be doing that.

- ❑ You do not have to continue writing a quick summary of their day as we continue this little adventure that we are on. However, it might be nice to look back on later when all of this chaos dies down a little.

**Projects:**

- ❑ "Info"mercial Book Report - I would like for the children to choose a book that they love. It does not have to be on their reading level. They will be creating a "book report" to get others to want to read it. The rubric was sent out on Tuesday, March 24th so that you will know what I will be looking for while they are presenting their book. Please let me know when you are ready. It is due on Monday, April 13th.
- ❑ Unit 5 - Citizenship - The children will be creating something to present to the class. It must be a concept or a national symbol from Unit 5 in Reading. You can write a poem, story, play, or song. You can create a video or a concept board. You can make a book or a replica. The opportunities are endless. If you have questions about this, please let me know. This is due on Monday, April 13th.

**Specials: N/A**

## Students:

Good Morning and Happy Monday!!! I am thrilled that most of you are hanging in there and still trying your best. A couple of you will have some work sent back for you to redo. I know you can do better and expect you to do so. Keep meeting our expectations of quality work and you will be just fine through all of this.

You are still doing a great job in our morning meetings. I do love seeing your beautiful faces each morning! I always look forward to our mini-lessons. I cannot thank you enough for giving me your best during that time. I want to be able to honor your time so you can get the rest of your work done after our meeting and go play. By making those good choices, we get to have some fun and you get to get your work done so the rest of the day is yours.

Did you enjoy the "field trip" on Friday? If so, I will continue to find different things we can do together on Fridays. Thank you for working so hard and giving me your best. We've got this!!! Good luck today and my prayers are with you all!!!

Love,

Mrs. Hawley

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## Student Daily Agenda - Monday, April 6, 2020

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*A gash, a rash, and purple bumps.*

*By: Shel Silverstein*

### Projects: Due on Monday, April 13, 2020

- "Info"mercial Book Report
- Unit 5 - Citizenship

### Specials: N/A