

Monday - April 20, 2020



Parents,

Thank you so much for your patience last week. I am not sure what hit me but I do NOT recommend that for anyone. If you want an adventure, that is not the way to go. I spent much of the past four days not being able to sit up or look at a screen without getting sick. Yesterday I started coming around and today, I feel much better. I will get everything caught up in the next day or two provided this episode of nausea and dizziness do not return. Of course, all work has definitely been extended since I was in the process of editing some writing papers.

I truly hope you enjoyed sharing some of your family stories with your little one last week. This week we will be working on the story Cinderlad (Unit 6, Lesson 3) and beginning multiplication or repeated addition as many are calling it. I am not going to make any promises as I have no idea how I am going to feel in a couple of hours after looking at the screen and movement occurs but I may include some additional time for lessons on arrays and multiplication.

The submission of assignments seems to be going well and I cannot thank you enough for all that you are doing. I know this transition has been difficult but it seems to be going much smoother now. I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school.

Outstanding Items needed for Grades: (These assignments should be done already. I will delete them from this list when I have everyone's assignment or the list gets unreasonably long.)

❑ Reading:

- ❑ Unit 5, Lesson 4 - Comprehension Test for I Pledge Allegiance (pgs 89-96)
- ❑ Unit 5, Lesson 5 - Comprehension Test for D is for Democracy (pgs 97-104)
- ❑ Unit 5, Lesson 6 - Comprehension Test for Election Day (pgs 105-110)
- ❑ Unit 5 Assessment (pgs 111-125) (This cannot be used as a "Grace" assignment.)
- ❑ Unit 6, Lesson 1 - Comprehension Test for Aladdin and the Wonderful Lamp (pgs 127-134)
- ❑ Unit 6, Lesson 2 - Comprehension Test for The Art of Storytelling (pgs 135-142 or online)

❑ Spelling: Online Only - Spelling TestMe

- ❑ Spelling Test for I Pledge Allegiance (U5, L4) online via Spelling City
- ❑ Spelling Test for D is for Democracy (U5, L5) online via Spelling City
- ❑ Spelling Test for Election Day (U5, L6), online via Spelling City
- ❑ Spelling Test for Aladdin and the Wonderful Lamp (U6, L1), online via Spelling City
- ❑ Spelling Test for The Art of Storytelling (U6, L2) online via Spelling City

❑ Math:

- ❑ Quick Check from pg 441 (actually pg 444)
- ❑ Prodigy Math - Time Assessment or copied Time Test (folded in packets)

- Chapter 16 pgs 457-458 (This replaces the Prodigy Math Test.)
- Unit 6 Test pgs 461-462
- Chapter 17 - Quick Check (pg 488)
- Chapter 17 - Review/Test (pgs 503-504)
- Writing:**
 - One page scanned from their Nightly Summary. I am not grading content yet, just participation.
 - Unit 5, Lesson 6 - Narrative Story in Genre of Student's Choice (Does not have to be long.)
 - Unit 6, Lesson 1 - Couplet (Graphic Organizer - pgs 161-162) Written Couplet is graded.
 - Project - "Info-mercial" Book Report
 - Unit 6, Lesson 2 - Responding to Literature (pgs 175-176) Written Assignment
- Science:** (All assignments for this grading period have been assigned.)
 - Just a quick write up of where they would plant a seed at your home. (1-2 Sentences)
 - Scholastic News (One of these eggs is fake!)
 - Scholastic News (Look Both Ways, Elephants!)
 - Scholastic News (Frozen Hotel)
 - Scholastic News (The Fox that Shocked Scientists)
 - Scholastic News (The Clean Water Warrior)
 - Scholastic News (How Do You Brush a Hippo's Teeth?)
 - Scholastic News (Why is the River Green?)
- Social Studies:** (All assignments for this grading period have been assigned.)
 - Abraham Lincoln
 - Barack Obama
 - George Washington
 - Thomas Jefferson
 - Franklin D. Roosevelt
 - Ruby Bridges
 - Rosa Parks
 - Frederick Douglas
 - Harriet Tubman
 - Martin Luther King Jr.
 - Unit 5 Project - Citizenship

Upcoming Due Dates:

- Wednesday, April 22nd**
 - Chapter 19 - Quick Check (pg 560)
- Thursday, April 23rd**
 - Rough draft of Persuasive Essay (If you want me to edit it before writing the final draft.)
- Friday, April 24th**
 - Unit 6, Lesson 3 - Comprehension Test for Cinderlad (pgs 143-150 or online)
 - Spelling Test for Cinderlad (U6, L3) online via Spelling City
 - Unit 6, Lesson 3 - Persuasive Essay (pgs 189-190) Written Assignment

I continue to feel completely blessed having you all as part of my team. I am just so thankful for you and all that you continue to do! Thank you for your honesty and support. This has been a major adjustment and I think we have finally found our "sweet spot". You truly are wonderful. Stay strong and keep praying...

Reading: (Unit 6, Lesson 3)

- 9:00 - Zoom with Mrs. Hawley 😊
- Packet: Day 1 - Pg 193 – Selection Vocabulary
- Worksheet - The *-ough* Spelling Pattern; Silent Letters (pgs 181-182)
- Worksheet - The Prefixes *re-*, *pre-*, and *mis-* (pgs 183-184)
- Read Story - Cinderlad
- Online - Spelling City to practice the spelling and vocabulary words.
- Online - Use Open Court Reading to complete today's activities. Today would be Unit 6, Lesson 3, Day 1.
- Any incomplete work from previous days or weeks.

Math:

- Worksheet - Skip Count to Multiply (pgs 551-552)
- Skip count by 2's, 3's, and 5's
- Reflex Math - Green Light (minimum, 3 days a week)
- Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)
- Any incomplete work from previous days or weeks.

Writing:

- We will be writing a persuasive essay this week. This is a good time to have your child convince you, in writing, that they deserve something that they have really been wanting. It will not hurt to look ahead at the Worksheet on Persuasive Writing (pgs 189-190). For today, I am just going to have the children think about something they have really been wanting and why they want/deserve it. Tomorrow, I will be assigning the graphic organizer to get their thoughts in order for writing. Upcoming information for you: I will be asking the students to think about their Why questions to support their thinking while writing their response. When they write it, it must be legible, well written, and in complete sentences that make sense. It must flow and be easily read. Most of the spelling must be correct. They will turn in a final draft which means that they may have to write this more than once. Be prepared as many of the students don't like to write it the first time. If at any point this week, you want to send it to me for my "notes" to the students for enhanced writing, please feel free to send it as we go.
- Any incomplete work from previous days or weeks

Science: (All assignments for this grading period have been assigned.)

- Any incomplete work from previous days or weeks

Social Studies: (All assignments for this grading period have been assigned.)

- Any incomplete work from previous days or weeks

Projects: (All assignments for this grading period have been assigned.)

- Any incomplete work from previous days or weeks.

Specials:

- Library:** AR and read.
- Technology:** Mrs. Lindroth has some links on her webpage for students.

Students:

Good Morning and Happy Monday!!! Thank you all for giving me your best during our time on Zoom. I love seeing your beautiful faces each morning! I always look forward to our mini-lessons and seeing you. I am sorry I missed Thursday and was really not feeling well on Friday's Meeting. Thank you for understanding that teachers get sick too.

I need you to continue doing your best, always. Zoom is a privilege, not a right. Please do not put me in the position to make a choice of removing you from the lesson. Also, quality work...the writing that I saw last week was MUCH better than I have been seeing. Thank you for taking the time to do it correctly. Please continue to take your time so that I don't have to send it back to be completed again.

I want to honor your time and freedom. Redoing work that you could have done well with the first time is just wasting your potential free time. For those that continue to provide quality work, thank you for working so hard and giving me your best. We've got this!!! Good luck today and my prayers are with you all!!!

Love,

Mrs. Hawley

Student Daily Agenda - Monday, April 20, 2020

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- Worksheet - Skip Count to Multiply (pgs 551-552)
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- Think about something that you have really been wanting and why you want/deserve it.
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