

Monday - April 13, 2020



Parents,

As stated before, I will not be reteaching the story (Aladdin and the Wonderful Lamp), we will be moving on to Unit 6, Lesson 2 this week. The Art of Storytelling is a great time for you to share some of the stories told to you by your parents and/or grandparents with your children. This is a timeless tradition that many take for granted but is so valuable to preserve our family history.

The submission of assignments seems to be going well and I cannot thank you enough for all that you are doing. I know this transition has been difficult but it seems to be going much smoother now. I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school.

Outstanding Items needed for Grades: (These assignments should be done already. I will delete them from this list when I have everyone's assignment or the list gets unreasonably long.)

● **Reading:**

- Unit 5, Lesson 4 - Comprehension Test for I Pledge Allegiance (pgs 89-96)
- Unit 5, Lesson 5 - Comprehension Test for D is for Democracy (pgs 97-104)
- Unit 5, Lesson 6 - Comprehension Test for Election Day (pgs 105-110)
- Unit 5 Assessment (pgs 111-125) (This cannot be used as a "Grace" assignment.)
- Unit 6, Lesson 1 - Comprehension Test for Aladdin and the Wonderful Lamp (pgs 127-134)

● **Spelling:** Online Only - Spelling TestMe

- Spelling Test for I Pledge Allegiance (U5, L4) online via Spelling City
- Spelling Test for D is for Democracy (U5, L5) online via Spelling City
- Spelling Test for Election Day (U5, L6), online via Spelling City
- Spelling Test for Aladdin and the Wonderful Lamp (U6, L1), online via Spelling City

● **Math:**

- Quick Check from pg 441 (actually pg 444)
- Prodigy Math - Time Assessment or copied Time Test (folded in packets)
- Chapter 16 pgs 457-458 (This replaces the Prodigy Math Test.)
- Unit 6 Test pgs 461-462
- Chapter 17 - Quick Check (pg 488)

● **Writing:**

- One page scanned from their Nightly Summary. I am not grading content yet, just participation.
- Unit 5, Lesson 6 - Narrative Story in Genre of Student's Choice (Does not have to be long.)
- Unit 6, Lesson 1 - Couplet (Graphic Organizer - pgs 161-162) Written Couplet is graded.
- Project - "Info-mercial" Book Report

- **Science:**
 - Just a quick write up of where they would plant a seed at your home. (1-2 Sentences)
 - Scholastic News (One of these eggs is fake!)
 - Scholastic News (Look Both Ways, Elephants!)
 - Scholastic News (Frozen Hotel)
 - Scholastic News (The Fox that Shocked Scientists)
- **Social Studies:**
 - Abraham Lincoln
 - Barack Obama
 - George Washington
 - Thomas Jefferson
 - Franklin D. Roosevelt
 - Ruby Bridges
 - Rosa Parks
 - Frederick Douglas
 - Harriet Tubman
 - Martin Luther King Jr.
 - Unit 5 Project - Citizenship

Upcoming Due Dates:

- **Tuesday, April 14th**
 - Scholastic News - The Clean Water Warrior
- **Wednesday, April 15th**
 - Math - Chapter Review/Test (pgs 503-504)
 - Scholastic News - How Do You Brush a Hippo's Teeth?
- **Thursday, April 16th**
 - Writing - Responding to Literature (pgs 175-176) Written Assignment
 - Scholastic News - Why is the River Green
- **Friday, April 17th**
 - Unit 6, Lesson 2 - Comprehension Test (pgs 135-142 or online)
 - Spelling Test - U6, L2 (Spelling City - Online)

I continue to feel completely blessed having you all as part of my team. I am just so thankful for you and all that you continue to do! Thank you for your honesty and support. This has been a major adjustment and I think we have finally found our "sweet spot". You truly are wonderful. Stay strong and keep praying...

Reading: (Unit 6, Lesson 2)

- ☐ 9:00 - Zoom with Mrs. Hawley 😊
- ☐ Packet: Day 1 - Pg 187 – Selection Vocabulary
- ☐ Worksheet - Silent Letters (pgs 167-168)
- ☐ Read Story - The Art of Storytelling
- ☐ Online - Spelling City to practice the spelling and vocabulary words.
- ☐ Online - Use Open Court Reading to complete today's activities. Today would be Unit 6, Lesson 2, Day 1.
- ☐ Any incomplete work from previous days or weeks.

Math: (Lesson calls for 1-inch squares - they can measure and draw the squares on the sheet.)

- Activity - Area (pgs 493-496)
- Reflex Math - Green Light (minimum, 3 days a week)
- Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)
- Any incomplete work from previous days or weeks.

Writing:

- We will be writing a response to literature this week. The main focus will be on plot analysis. The students will need to find a story that they enjoy that has a true beginning, middle, and end. It must have a problem that needed to be solved. Tomorrow, I will be assigning the graphic organizer to get their thoughts in order for writing. Today, choose a story and re-read it if necessary. Upcoming information for you: I asked the students to think about their Who, What, When, Where, and Why questions to support their thinking while writing their response. When they write it, it must be legible, well written, and in complete sentences that make sense. It must flow and be easily read. Most of the spelling must be correct. They will turn in a final draft which means that they may have to write this more than once. Be prepared as many of the students don't like to write it the first time. If at any point this week, you want to send it to me for my "notes" to the students for enhanced writing, please feel free to send it as we go.
- Any incomplete work from previous days or weeks

Science:

- *Scholastic News: The Clean Water Warrior (Yours may be done.)
- Any incomplete work from previous days or weeks

Social Studies:

- All Social Studies assignments for this grading period have been assigned. Take this time to complete any of the assignments you still need to submit.

Projects: (These are due today.)

- I would like for the children to choose a book that they love. It does not have to be on their reading level. They will be creating a "book report" to get others to want to read it. Think "info-mercial"... I sent the rubric out Tuesday, March 24th so that you will know what I will be looking for while they are presenting their book. I will be having them present their "book report" in our Zoom meeting at 9. Please let me know when you are ready. It can be anytime before then but if everyone waits until the last minute, our lesson on Monday, April 13th, will be extremely long. Originally I was going to have the reports recorded but felt that it might be fun for the kids to perform in front of our class.
- Think about some of the things you have learned about while reading our stories for Unit 5 - Citizenship. You will be creating something to present to the class. It must be a concept or a national symbol from this unit. You can write a poem, story, play, or song. You can create a video or a concept board. You can make a book or a replica. The opportunities are endless. If you have questions about this, please let me know. I have some additional links to websites that can help refresh your memory on some of the topics covered. I will attach those links separately. Your project will be due on Monday, April 13th.

Specials:

- Library:** AR should be back up and ready to go.
- Technology:** Mrs. Lindroth has some links on her webpage for students.

Students:

Good Morning and Happy Monday!!! Thank you all for giving me your best during our time on Zoom. I love seeing your beautiful faces each morning! I always look forward to our mini-lessons and seeing you. I feel that we have gotten much better about getting the work done quickly so that we have time to play at the end. It is sad that I feel like I still have to say this but if you choose not to participate or play around, I will have no choice but to remove you from the lesson for the day. I need you to continue doing your best, always. Zoom is a privilege, not a right. Please do not put me in the position to make a choice of removing you from the lesson.

Also, quality work...I am beginning to see many of you rushing through just to get done. Please take your time so that I don't have to send it back to be completed again. I want to honor your time and freedom. Redoing work that you could have done well with the first time is just wasting your potential free time. For those that continue to provide quality work, thank you for working so hard and giving me your best. We've got this!!! Good luck today and my prayers are with you all!!!

Love,
Mrs. Hawley

Student Daily Agenda - Monday, April 13, 2020

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- We will be writing a response to literature this week. Choose a book that you like that has a true beginning, middle, and end. Be sure that it also has a problem that needs to be solved.
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- "Info-mercial" Book Report
- Unit 5 - Citizenship

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