
cents
sense sound itchy bravely
birdhouse easily scowl chowder thirsty

## Vocabulary Words：

ideals
connotations
allegiance diligent
patriots solemn weary righteous
＊Concept Vocabulary＊ respect－high regard or consideration

## High Frequency

 Words： Review：are，how，into now，one，put，their， two，warm，wash，waterk abc your
## Lunch Menu

## W Thursday：

5 －Beefy Tomato Soup

## Friday：

6 －No School

Monday：
9 －Pancakes with Fruit

## \＆Tuesday：

10－Meatballs in
Stroganoff Sauce
Wednesday：
11 －Chicken Tenders
Thursday：
12－BBQ Sandwiches


What We＇re Learning：March 4 －March 11
Citizenship～Unit 5 －Lesson 3

## ©Story：The Flag We Love

ofs（Rhyming Nonfiction）
Comprehension Strategies：Making Connections，
Asking \＆Answering Questions，Main Idea \＆ Details，Making Inferences
Spelling／Phonics：／oo／and／ow／，Homophones， s Suffixes－ly and－y

Math：Chapter 15 －Using Money \＆Chapter 16 －Time Social Studies：Citizenship
Grammar：Capitalization and Commas in
Greetings and Closings of Letters；We will also be working on prepositional phrases．
Writing：Personal Letter
$y_{s}$ Science：Integrated in Reading N


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## Just a few reminders．．．

Homework：Please sign the agenda \＆check the red folder for homework or incomplete papers daily．

Read every day！！！
$>$ Practice spelling，vocabulary，high frequency words \＆fluency．
$>$ Practice math facts（Reflex Math；at leas $\dagger$ once a week）．
＞Please complete and return any additional work sent home during the week．
Spelling City：This is available for the students to use to practice spelling and vocabulary words．
Accelerated Reader（AR）：AR tests cannot be done at home．You may use the following link to verify your AR books：https：／／www．arbookfind．com／
＊We are now＂reading to learn＂in second grade．As we continue making this transition，it is imperative that the children are as involved in learning as possible． If you come across any questions or concerns， please let me know right away．

