

Mrs. Hawley's Class Classroom Newsletter March 11, 2020



Dates to Remember:

- Mar 11: End of 3rd Grading Period
- Mar 17: Dress Down Day (Green)
- Mar 18: Report Cards
- Mar 19: Math Kangaroo
- Mar 20: Science Experience Day
- Mar 26: ACTS Donation
- Apr 2: Easter Parties & Spring Pictures
- Apr 3 - 10: Spring Break (No School)
- Apr 25: Strawberry Festival
- Apr 30: ACTS Donation
- May 1: Mead Hall Family Day (½ Day)
- May 20: Field Day

Students of the Week:

Will and Easton - Both of these boys have been showing great signs of maturity and growth. This week alone, I have seen them hold open doors for people, pick up random trash, help others without being asked, and use their manners at all times. I couldn't be more proud of the young men these two are becoming! Way to go boys!!!



Classroom/School News:

I apologize for holding off on this newsletter until Friday to deliver but I was hoping that I would have more information for you regarding school and their decisions to stay open or closed due to this Coronavirus pandemic. As of today, Friday the 13th, we will be open as usual on Monday. Things could change over the weekend so please be on the lookout for e-mails from me to update you. The children did bring their books home in case they are needed. Please keep in mind that this will be a learning opportunity for us all.

I will be sending individual emails to all parents with some information for this next grading period and possible school situation. Please be looking for those this weekend.

Thank you again for your donations to ACTS. This month our main focus is "canned meals". Examples of this would be soups, canned meat, ravioli, etc. We will continue collecting undergarments as well.

I would like to begin collecting tabs for the Ronald McDonald House. If you don't mind, please begin collecting them from your cans and send them in when they begin getting in the way. I have a spot in the classroom to store them until we have enough to donate. Please consider asking friends and neighbors to help us in this project. A little extra help can go a long way!

Mrs. Hawley's Class
Mead Hall
(STC - 2nd Grade)

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Spelling Words:

chalk bought movement
hawk caught daughter
sauce treatment argument
sought small payment
walk lovable enjoyable

Vocabulary Words:

pledge bond
represent justice
efficiently refers
indivisible values

Concept Vocabulary

nationalism - a feeling of deep loyalty to one's nation

High Frequency Words:

Review: are, full, how, into, now, one, picture, put, their, two, warm, wash, water, would, your

New: mouse, ough, small



Lunch Menu

Thursday:

12 - BBQ Sandwiches

Friday:

13 - Soft Tacos / Nachos

Monday:

16 - Baked Potato Bar

Tuesday:

17 - Hamburger Steak

Wednesday:

18 - Spaghetti

Thursday:

19 - Sub Sandwiches

Friday:

20 - Chicken Tacos



What We're Learning: March 11 - March 18

Citizenship ~ Unit 5 - Lesson 4

Story: I Pledge Allegiance

(Informational Text)

Comprehension Strategies: Making Connections, Asking & Answering Questions, Compare & Contrast, Sequence, Making Inferences

Spelling/Phonics: /aw/ spelled aw, au_, augh, ough, all, and al; Suffixes -able and -ment

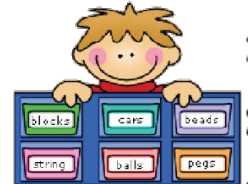
Math: Chapter 16 - Time

Social Studies: Citizenship

Grammar: Sentence structure, mechanics, and conjunctions (are, but, or).

Writing: Letter of Request, Summary of Informative Text

Science: Integrated in Reading



Just a few reminders...

Homework: Please sign the agenda & check the red folder for homework or incomplete papers daily.

- Read every day!!!
- Practice spelling, vocabulary, high frequency words & fluency.
- Practice math facts (Reflex Math; at least once a week).
- Please complete and return any additional work sent home during the week.

Spelling City: This is available for the students to use to practice spelling and vocabulary words.

Accelerated Reader (AR): AR tests cannot be done at home. You may use the following link to verify your AR books: <https://www.arbookfind.com/>

*We are now "reading to learn" in second grade. As we continue making this transition, it is imperative that the children are as involved in learning as possible. If you come across any questions or concerns, please let me know right away.

