

Mrs. Hawley's Class Classroom Newsletter January 22, 2020



Dates to Remember:

- Jan 24: Declamation Selection Due
- Jan 25: Pancake Breakfast (APC)
- Jan 27: Ken Yates - Guest Author
- Jan 30: ACTS Donation for January
- Jan 31: Basket Donations Due
- Feb 7: Spirit Day (Mead Hall-Blue)
First Friday - STC
- Feb 8: All About That Brass - 7pm
- Feb 13: Valentine's Day Party
- Feb 14 - 17: Winter Break
- Feb 24: Declamation Competition
- Feb 26: Ash Wednesday
- Feb 27: ACTS Donation
- Feb 28: Science Experience Day
- Mar 2 - 5: Dr. Seuss Week
- Mar 6: No School for Students
- Mar 11: End of 3rd Grading Period
- Mar 17: Dress Down Day (Green)
- Mar 18: Report Cards
- Mar 19: Math Kangaroo
- Mar 26: ACTS Donation

Student of the Week:

Zachary, Matthew, and Easton -
Thank you for your donations to our
basket!



Classroom/School News:

Please assist your child in choosing a poem to recite for Declamation. That deadline is Friday. So far, I have 3 confirmed poems by parents. If you need assistance in choosing or making copies, please let me know.

Don't forget that the new words came home today. They are in the back of the red folder, in our newsletter and on the website.

We are continuing our support of ACTS. Please consider supporting our students and local community by donating new, unused undergarments. They are in need of all sizes and genders, adults and children. Any donations are greatly appreciated.

Our basket theme to support the PTO is Baking Together. Please consider donating something for our basket. Examples: cupcake paper (or molds), cake mix, whisk, spatula, apron, measuring spoons/cup, etc.

Valentines Day Party - If you would like to volunteer, please contact Mrs. Reynolds.

I will be sending the Green "Wednesday Folders" home on Thursdays from now on. This will allow you the opportunity to see the work from the previous week the day after the assessment is taken instead of a full week later.

Mrs. Hawley's Class
Mead Hall
(STC - 2nd Grade)

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Spelling Words:

tow fuel disobeys
humid cone unzipped
disagree unlock unable
soap distrust cocoa
unplanned pure argue

Vocabulary Words:

beehive wax
wilderness effective
flush ancient

* interdependence - the quality of two or more plants, animals, or groups depending upon each other

High Frequency Words:

Review: are, come, one, put, too, walk, where, your, every, into, saw, want, water, own, show, few

New: quite, today, their



Lunch Menu

Thursday:

23 - Chicken Noodle Soup
30 - BBQ Sandwiches

Friday:

24 - Sub Sandwiches
31 - Chicken Tacos

Monday:

27 - Hamburger Steak

Tuesday:

28 - Pancakes w/Fruit

Wednesday:

29 - Beefy Tomato Soup



What We're Learning: January 23 - 29

Plants and Animals

Unit 4 - Lesson 3

Story: Where's the Honey, Honey? (Informational)

Comprehension Strategies: Asking & Answering Questions, Visualizing, Main Idea & Details, Sequencing, Summarizing

Spelling/Phonics: Long /ō/ & Long /ū/ sounds (spelled _ow, oa, o_e, o, u, ue, u_e), prefix dis_, un_

Grammar: Pronouns, Collective Nouns, Homophones, Synonyms, Antonyms

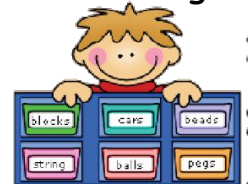
Writing: Informational Research Report

Math: Chapter 12 - Subtraction

Social Studies: South Carolina History - Landforms

Science: This is integrated closely with our Reading Curriculum for the next 4 weeks.

Cursive Writing: Their own name...



Just a few reminders...

Homework: Please sign the agenda & check the red folder for homework or incomplete papers daily.

- Read every day!!!
- Practice spelling, vocabulary, high frequency words & fluency.
- Practice math facts (Reflex Math; at least once a week).
- Please complete and return any additional work sent home during the week.

Spelling City: This is available for the students to use to practice spelling and vocabulary words.

Accelerated Reader (AR): AR tests cannot be done at home. You may use the following link to verify your AR books: <https://www.arbookfind.com/>

*We are coming up on that time of year in second grade where we begin the transition from "learning to read" to "reading to learn". As we are making this transition, it is imperative that the children are as involved in learning as possible. If you come across any questions or concerns, please let me know right away.

