

# Mrs. Hawley's Class Classroom Newsletter January 15, 2020



## Dates to Remember:

- Jan 20: MLK - No School
- Jan 24: Declamation Selection Due
- Jan 27: Ken Yates - Guest Author
- Jan 30: ACTS Donation for January
- Jan 31: Basket Donations Due
- Feb 7: Spirit Day (Mead Hall-Blue)
- Feb 8: All About That Brass - 7pm
- Feb 13: Valentine's Day Party
- Feb 14 - 17: Winter Break
- Feb 24: Declamation Competition
- Feb 26: Ash Wednesday
- Feb 27: ACTS Donation
- Feb 28: Science Experience Day
- Mar 2 - 5: Dr. Seuss Week
- Mar 6: No School for Students
- Mar 11: End of 3rd Grading Period
- Mar 17: Dress Down Day (Green)
- Mar 18: Report Cards
- Mar 19: Math Kangaroo
- Mar 26: ACTS Donation

## Student of the Week:

Easton has done a remarkable job setting a positive example this week. He has picked up trash that did not belong to him and without being told. He has also proven to be a good friend to others... So PROUD!!!



♥ Valentines Day Party - If you would like to volunteer, please contact Mrs. Reynolds.

📄 Please assist your child in choosing a poem to recite for Declamation. That deadline is approaching quickly. If you need assistance in making copies, please let me know.

## Classroom/School News:

📖 This week seems to have been a success with how we worked our story. The children seemed to like it better and the scores were higher than usual. Thank you for working with me on this for the best interest of the children.

📁 Don't forget that the new words came home today. They are in the back of the red folder and in our newsletter.

👕 We are continuing our support of ACTS. Please consider supporting our students and local community by donating new, unused undergarments. They are in need of all sizes and genders, adults and children. Any donations are greatly appreciated.

📖 Our basket theme to support the PTO is Baking Together. Please consider donating something for our basket. Examples: cupcake paper (or molds), cake mix, whisk, spatula, apron, measuring spoons/cup, etc.

Mrs. Hawley's Class  
Mead Hall  
(STC - 2nd Grade)

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## Spelling Words:

pew	cell	uniform
hue	sell	confuse
few	cute	view
hair	human	pupils
hare	rescue	statue

## Vocabulary Words:

hind	slender
scent	prying
only	wily
snoopy	drowsy
stump	blend
exactly	tender

## High Frequency Words:

**Review:** are, come, one, put, too, walk, where, your, every, into, saw, want, water, own, show

**New:** few



## Lunch Menu

### Thursday:

16 - Chili with Beans  
23 - Chicken Noodle Soup

### Friday:

17 - Hot Dogs with Chili  
24 - Sub Sandwiches

### Monday:

20 - No School  
27 - Hamburger Steak

### Tuesday:

21 - Eggs, Grits, Sausage  
28 - Pancakes w/Fruit

### Wednesday:

22 - Spaghetti  
29 - Beefy Tomato Soup



What We're Learning: January 16 - 22

## Plants and Animals

Unit 4 - Lesson 2

**Story:** Hungry Little Hare (Fantasy)

**Comprehension Strategies:** Asking & Answering Questions, Making, Revising, and Confirming Predictions, Comparing & Contrasting, Sequencing, Summarizing

**Spelling/Phonics:** Long /ū/ sound (spelled \_ew, \_ue, u, and u\_e), homophones, synonyms, antonyms, and compound words.

**Grammar:** Collective Nouns

**Writing:** Comparing and Contrasting two animals.

**Math:** Chapter 11 - Addition with & without regrouping

**Social Studies:** South Carolina History - Landforms

**Science:** This is integrated closely with our Reading Curriculum for the next 6 weeks.

**Cursive Writing:** Need I say more???



## Just a few reminders...

**Homework:** Please sign the agenda & check the red folder for homework or incomplete papers daily.

- Read every day!!!
- Practice spelling, vocabulary, high frequency words & fluency.
- Practice math facts (Reflex Math; at least once a week).
- Please complete and return any additional work sent home during the week.

**Spelling City:** This is available for the students to use to practice spelling and vocabulary words.

**Accelerated Reader (AR):** AR tests cannot be done at home. You may use the following link to verify your AR books: <https://www.arbookfind.com/>

\*The students "Kerrits" for some local horses and ponies. They are beginning to sprout!!! We will continue talking a LOT about plants, animals, and how they help each other. Be sure to ask your child about this and what they are learning.

