

Friday - May 8, 2020



Parents,

Happy Friday! This week has been a busy week! This is it! All work for 2nd grade will have been assigned by the end of this agenda. All incomplete work will need to be done as soon as possible. Thursday, May 14th will be the absolute last day I can accept any work. I have a deadline on Friday that I have to meet and if you wait to submit work, I will not make that deadline. I hope you understand.

WE MADE IT!!!! Congratulations to all of you. Your perseverance really paid off!!! I will still have to send out the daily emails next week but there should not be any academic work for you if you are caught up. However, if you wanted to take that time to really rack up some AR points, Reflex Math Time, and Prodigy Data for me, I will not complain!!!

I have thanked you daily since all of this began and I will continue to thank you. I am truly grateful for all of you and what you are doing and have done on your end. This is/was a lot and we made it work! I continue to feel completely blessed having you all as part of my team. You truly are wonderful. Stay strong and keep praying...

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### Assignments Due This Week:

- **Tuesday, May 5th**
    - Chapter 20 - Quick Check (pg 590)
  - **Thursday, May 7th**
    - Unit 6, Lesson 5 - Personal Narrative (pgs 217-218) Written Assignment
    - Chapter 20 - Key Topic Review - Time (pg 606)
  - **Friday, May 8th**
    - Spelling Test for Storytelling: A Zulu Tradition (U6, L5) online via Spelling City (Spelling TestMe)
    - Unit 6, Lesson 5- Comprehension Test for Storytelling: A Zulu Tradition (pgs 159-166)
    - Unit 6 - Assessment (pgs 173-188) Most of this assessment was completed online during Zoom.
    - Chapter 20 - Review/Test (pgs 607-608)
- Optional:** Unit 6, Lesson 6 Spelling Test for Aesop and His Fables (Should be review words.)
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**Reading: (Unit 6, Lesson 5)**

- 9:00 - Zoom with Mrs. Hawley 😊
- Packet: Day 5 - pg 210 - Phonics and Decoding and Word Analysis / Access Complex Text - Main Idea and Details
- Read Story - Storytelling: A Zulu Tradition (independently)
- \*Comprehension Test for Unit 6, Lesson 5 - Storytelling: A Zulu Tradition (pgs 159-166 or online)**
- Spelling City - Spelling Test for Unit 6, Lesson 5 (Spelling TestMe)
- Online - Use Open Court Reading to complete today's activities and/or read the story.
- Any incomplete work from previous days or weeks.

**Math:**

- \*Chapter 20 - Review/Test (pgs 607-608)**
- Skip count by 2's, 3's, 4's, 5's, 6's, 7's, and 8's
- Reflex Math - Green Light (minimum, 3 days a week)
- Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)
- Any incomplete work from previous days or weeks.

**Writing:**

- \*Personal Narrative** - For today, your final draft should be submitted. Spelling, grammar, sentence mechanics, and neatness count.
- Any incomplete work from previous days or weeks

**Science, Social Studies, and Projects: (All assignments for this grading period have been assigned.)**

- Any incomplete work from previous days or weeks

**Specials:**

- Sacred Studies

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**Students:**

Good Morning and Happy Friday!!! I love seeing your beautiful faces each morning! Today is a special day of celebrations and sharing.

Thank you for giving me your best during our time on Zoom. Zoom is a privilege, not a right. Please do not put me in the position to make a choice of removing you from the lesson. Next week, I will continue our meetings at 9:00 for those that wish to come online and say hello. Having said that, after today, all of your work should be done for this school year. I am proud of you all and how hard you have worked. You are an amazing group of children and will always have a very special place in my heart.

We did it!!! Good luck finishing up things today and my prayers are with you all!!! If you are not done with your work, we still have a little time, very little, but we can do it.

Love,  
Mrs. Hawley