

Friday - May 1, 2020



Parents,

Happy Friday! This week has been a busy week! One more week of this and then all the work will have been assigned and worked through. All that will need to be done during the week of May 11th is to complete any incomplete assignments and submit for a grade.

Please sign your child up for individual conferences. I sent the link out on Friday, April 24th and it is posted on my website under extended learning. I am asking that you sign up before 7:30 a.m. if you are going to sign up for a slot on that day. If you sign up later than 7:30 a.m., please text me to let me know since I check my emails and schedule my day out prior to the morning Zoom meeting. Remember, you will need the code (Hawley) to sign up.

Today is very different so please pay attention to the Reading Section. We will be reading and completing the Unit 6, Lesson 6 Comprehension Test today. The last story of the unit is always a review on skills and we have already covered what the children will need to know on this assessment. I would ask that the children read the story, then take the test with the story (open-book). There are only 3 portions to this test. They may need to review the following vocabulary words: flash, guaranteed, transitioned, glorious, determined. However, I have added them to this week's vocabulary practice on Spelling City for the purpose of this test.

Today, we will celebrate successes and have a scavenger hunt. So, if you see the children running around and returning to the computer, please do not be alarmed. It is a planned activity.

I continue to thank you and I am sure by now it seems redundant but I am truly grateful for all of you and what you are doing on your end. This is a lot and we are making it work! I continue to feel completely blessed having you all as part of my team. You truly are wonderful. Stay strong and keep praying...

Assignments Due This Week:

- ❑ **Tuesday, April 28th**
 - ❑ Key Topic Review - Money (pg 572)
 - ❑ **Wednesday, April 29th**
 - ❑ Chapter 19 Review/Test (pgs 573-574)
 - ❑ **Thursday, April 30th**
 - ❑ Unit 6, Lesson 4 - Comprehension Test for Cinderella Tales (pgs 151-158 or online)
 - ❑ **Friday, May 1st**
 - ❑ Spelling Test for Cinderella Tales (U6, L4) online via Spelling City (Spelling TestMe)
 - ❑ Unit 6, Lesson 4 - Thank-You Note (pgs 203-204) Written Assignment
 - ❑ Unit 6, Lesson 6 - Comprehension Test for Aesop and His Fables (pgs 167-172)
-

Reading: (Unit 6, Lesson 4 AND Unit 6, Lesson 6)

- 9:00 - Zoom with Mrs. Hawley 😊
- Packet: No Packet Today!
- Read Story - Aesop and His Fables with and adult or the computer
- *Comprehension Test for Unit 6, Lesson 6 - Aesop and His Fables (pgs 167-172 or online)**
- Worksheet - Thank-You Note (pg 203-204) See Writing for more information..
- Spelling City - Spelling Test for Unit 6, Lesson 4 (Spelling TestMe)
- Online - Use Open Court Reading to complete today's activities and/or read the story.
- Any incomplete work from previous days or weeks.

Math:

- Worksheet - Hundreds, Tens, and Ones (pgs 581-582) This should be a review for students.
- Worksheet - Identify Place Value to 1,000 (pgs 583-584)
- Skip count by 2's, 3's, 4's, 5's, 6's, 7's, and 8's
- Reflex Math - Green Light (minimum, 3 days a week)
- Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)
- Any incomplete work from previous days or weeks.

Writing:

- *Thank-You Note** - For today, your final draft should be submitted. Be sure to write the greeting and closing correctly. Spelling, grammar, sentence mechanics, and neatness count.
- Any incomplete work from previous days or weeks

Science, Social Studies, and Projects: (All assignments for this grading period have been assigned.)

- Any incomplete work from previous days or weeks

Specials:

- Sacred Studies

- - - - -

Students:

Good Morning and Happy Friday!!! I love seeing your beautiful faces each morning! Today is a special day of celebrations and I am looking forward to our Scavenger Hunt.

I know this week was a little different but I promise, you will thank me later. Speaking of thanks, thank you for giving me your best during our time on Zoom. Zoom is a privilege, not a right. Please do not put me in the position to make a choice of removing you from the lesson.

Also, quality work, please keep trying you best. We only have a little more to go...I want to continue to honor your time and freedom. Redoing work that you could have done well with the first time is just wasting your free time. We've got this!!! Good luck today and my prayers are with you all!!!

Love,
Mrs. Hawley