

Friday - March 27, 2020



Parents:

I know this image is how many of us are feeling at the moment. It will all be okay. We will get there together. I am just so thankful for you and all that you continue to do! Thank you for being so honest with me in the recent days and working with me so that I can work with you to do what works for you and your families. You truly are wonderful.

I have added something to the end of the student section that may help you out as well. Please give me some feedback on this so that I don't continue tweaking things that don't need to be tweaked.

Beginning next week, I will let you know, which assignments I will be using for a grade on the daily agenda. This way you are not wasting valuable time scanning ALL of their work. Most of the daily papers are for practice in learning the skill. I cannot grade practice items. If you have not completed them yet, that is okay, however, I will need these items as soon as you can. Having said that, don't stress yourself out trying to get them to me by Monday. We have some time. For now, I will need the following: (If the assessments were taken online, please disregard.)

- Reading: Comprehension Tests for The Flag We Love (pgs 89-96) and D is for Democracy (pgs 97-104)
- Spelling Tests: Both Stories - Online via Spelling City
- Writing: I only need one page scanned from their Nightly Summary. I am not grading content yet, just participation.
- Social Studies: Unfortunately, each one of those passages. (Abraham Lincoln, Barack Obama, George Washington, Thomas Jefferson, Franklin D. Roosevelt, Ruby Bridges, Rosa Parks, Frederick Douglas)
- Science: Just a quick write up of where they would plant a seed at your home. (1-2 Sentences)
- Math: Quick Check from pg 441 and The Prodigy Assessment (I have "Time" scheduled until Monday. If you need more time, please let me know prior to Monday. I am not sure I can extend the time after it expires. This is done through "battles" and the students are not aware they are testing the skills.)

Again, just a reminder that I have extended the "info-mercial" book report and the Social Studies Project until after Spring Break. This will allow those that want to have their time to have it and those that would like something to work on during that time to have that as well. Both projects can be turned in anytime between now and April 13th.

I am still working on a schedule so that I can meet with students via Zoom for individual and/or small group instruction. I will get back to you with proposed times so that we can make this work for you.

I was able to pick up the paper copies for reading and math. I am still working on getting those separated so that I can get them to you. I will let you know when they are ready.

I will continue our daily meetings at 8:50 (Parents) and 9:00 (Kids). Remember that these meetings are optional but are meant to take a little pressure off of you as well as allowing me to work with the children on our stories and comprehension. I will continue the “free-time” at the end for the kids. They seem to really enjoy that time.

Websites:

- Open Court: <https://connected.mcgraw-hill.com/connected/pictorialLoginClass.do?code=g3gdh>
- Spelling City: <https://www.spellingcity.com/>
- Prodigy Math: <https://play.prodigygame.com>
- Reflex Math: <https://accounts.explorelearning.com/reflex/student>
- AR: <https://hosted88.renlearn.com/48020>
- Class website: <https://mrshawleymeadhall.weebly.com>

Friday Schedule: As we continue to “roll with it”, our typical school schedule is as follows:

- ❖ 9:00 - Zoom with Mrs. Hawley
- ❖ 11:00 - Recess
- ❖ 11:30 - AR/Silent Reading
- ❖ 11:45 - Lunch
- ❖ 12:30 - Sacred Studies

Please know that I value each and every one of you. You are a rock in this crazy time and together we will get everything we need to get accomplished, done. Stay strong and keep your faith!

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Reading:

- 9:00 - Zoom with Mrs. Hawley 😊
- Day 1-5, pgs 169-174 (white copies) can be done as they kids desire. We should be on day 5 today.
- Online - Use Spelling City to take the Spelling Test (D is for Democracy or Unit 5 - Lesson 5 - Spelling Test Me).
- Online - Use Open Court Reading to complete today’s assignments. Today would be Unit 5, Lesson 5, Day 5. However, the days can be done in any order. You should also have the paper copies of any worksheets and may have already done them.
- Online - Use Open Court Reading and complete the assessments (Gr2 U5 L5). There are 6 of them. They are broken up by skill so they will not be as long as taking the entire test at once if you spread some of them out during the week. I am leaving this up to you but please know that I cannot reset assessments in this program. So please, only take them when you are ready. You also have the paper copy of this test, pgs 97-104.
 - Using the link above for Open Court, Login using your password
 - This will bring you to a page that has our green book and a Launch button. Click “Launch”.

- On the left side of the next screen, you will see a bunch of buttons. Click on the one that says assessments. This will bring you to all of the assessments that I have assigned. Anything that says Gr 2, U5, L5 is for this week, D is for Democracy (6 items). At this time, the others are from last week's story, The Flag We Love.
- Any incomplete work from the week.

Writing: (Nothing New Today)

- I would like for the children to continue writing a quick summary of their day as we continue this little adventure that we are on. This will be a daily assignment. What did they do? How did they feel about it? What stood out as a great part of their day? (Reader's Digest Version)
- I would like for the children to choose a book that they love. It does not have to be on their reading level. They will be creating a "book report" to get others to want to read it. Think "info-mercial"... I sent the rubric out Tuesday, March 24th so that you will know what I will be looking for while they are presenting their book. I will be having them present their "book report" in our Zoom meeting at 9. Please let me know when you are ready. It can be anytime before then but if everyone waits until the last minute, our lesson on Monday, the 13th, will be really long. Originally I was going to have the reports recorded but felt that it might be fun for the kids to perform in front of our class.

Social Studies: (Frederick Douglas is the only new item here.)

- Choose one of the passages sent home (bookmark was included to help support reading of non-fiction). If you would prefer, I can assign one daily. If that works for you, today will be Frederick Douglas.
- Think about some of the things you have learned about while reading our stories for Unit 5 - Citizenship. You will be creating something to present to the class. It must be a concept or a national symbol from this unit. You can write a poem, story, play, or song. You can create a video or a concept board. You can make a book or a replica. The opportunities are endless. If you have questions about this, please let me know. I have some additional links to websites that can help refresh your memory on some of the topics covered. I will attach those links separately. Your project will be due on Monday, April 13th.

Science: (Nothing New)

- Take this opportunity to look around your yard and see if you have a place to plant something. It can be a small space; it just needs light. Did you find a place to plant something? Please let me know.

Math: (Nothing New) Reflex Math - Green Light, then Prodigy Math (Parents - this is the same assignment as yesterday due to the number of pages in this lesson.)

- Skip count by 2's, 5's, 10's, 25's.
- Lesson 8: Page 451 - Use a Table - The children should be proficient in this.
- Lesson 8: Page 453 - Mixed Problem Solving Strategies - Be sure to write the number sentence AND draw the picture.
- Lesson 8: Page 454 - Questions 3 & 4 are teacher read problems.
 - #3: We began our test at 9:15 and ended at 9:45. How long did it take to complete our test?
 - #4: Choose the clock that reads 3:30.
- Homework pgs. 99, 101, 103, and 105 can also be completed to review our learning from home.

Students:

Good morning! I love seeing you everyday again. I always look forward to our mini-lessons. Thank you for giving me your best during this time. I am very happy with our new classroom expectations for online learning. In case we need a reminder, we agreed to the following:

- Raise your hand when you have something to say
- Wait to be called on
- Everyone is quiet when someone is speaking
- Be respectful
- Make the best use of our time

I am asking the following of you as well.

- If I mute everyone, please keep it muted until I say otherwise
- Keep the background in normal mode until the lesson is over
- Keep silly faces to yourself until our “free-time”
- Keep your name as your name until the lesson is over

By doing these things, I feel that it will help us make the best use of our time online for our lesson and then we can play at the end. I know many of you are beginning to feel a little overwhelmed and frustrated. Please know this...I told you a long time ago that I will always have your back. I still do. The reason we do Zoom is to give you a break and a chance to work with me and play with your friends. Given our situation, it is the best I can do for us. I did a lot of research before deciding on this way of communicating and learning. I wanted us to be able to be as “normal” as possible and this was the best option for that. Please help me keep this as our learning tool by following our expectations. I am hoping that next week we can begin small groups and individual work on Zoom. This will give us even more time together when possible. However, I must tell you that Zoom is a privilege, meaning that it is optional. I need you to continue doing your best, always. Last night, I did tell parents what you should be able to do on your own. Much of the work I have sent should be able to be done by you and only you. I am getting the feeling that you are playing your parents a little...STOP IT!!! You are so much better than that. I brag about you all the time. Don't prove me wrong. I also told them about the daily agendas (table tents) you were able to follow on your own in the classroom. What I send to them is essentially the same thing. It just has more detail due to the online components and the papers for different stories. I am going to try to do a Student Daily Agenda, much like we had in the classroom, just for you. Hopefully this will help you become more independent with your work and begin to be more responsible for your own learning. Please continue working hard and showing such great integrity. I am so proud of you!!! Good luck today and my prayers are with you all!!!

Mrs. Hawley

P.S. - Try it today and let me know what you think. I know I added a few more words than usual but the websites and that information took up a lot of space. Once I know you are able to do it without me adding the websites and how to get to the assessments, that will come off the agenda for you. Good luck today!!!

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Student Daily Agenda - Friday - March 27, 2020

Reading:

- 9:00 - Zoom with Mrs. Hawley 😊
- Day 5, pg 174 (white copies)
- Online - Spelling City: D is for Democracy or Unit 5 - Lesson 5 - Spelling TestMe (Spelling Test)
<https://www.spellingcity.com/>
- Online - Open Court: Unit 5, Lesson 5, Day 5
<https://connected.mcgraw-hill.com/connected/pictorialLoginClass.do?code=g3gdh>
- Online - Open Court: Comprehension Test (The paper copy is pgs 97-104. You do not need to do both.)
<https://connected.mcgraw-hill.com/connected/pictorialLoginClass.do?code=g3gdh>
 - G2 U5 L5: Comprehension and Vocabulary Weekly Assessment
 - G2 U5 L5: Comprehension (I think this may have the same questions as above - please let me know.)
 - G2 U5 L5: Vocabulary (Same for this one - please let me know.)
 - G2 U5 L5: Grammar, Usage, and Mechanics
 - G2 U5 L5: Phonics, Word Analysis
 - G2 U5 L5: Analyzing the Selection
 - Here is where you would find the online assessments - On the left side of the next screen, you will see a bunch of buttons. Click on the one that says assessments. This will bring you to all of the assessments that I have assigned. Anything that says G2 U5 L5 is for this week, D is for Democracy (6 items).
- AR: Take an AR test if you haven't taken one this week. <https://hosted88.renlearn.com/48020>
- Any incomplete work from the week.

Writing: (Nothing New Today)

- Summary of your day, at the end of the day. (Reader's Digest Version but use complete sentences.)
- Project: Choose a book that you love. Begin thinking about why you like that book so much.

Social Studies: (Frederick Douglas is the only new item here.)

- Frederick Douglas Passage - Use the bookmark to help you with the comprehension.
- Project: Begin thinking about some of the things you have learned about while reading about Citizenship. What are some things that stand out to you that you enjoyed learning about? Write them down.

Science: (Nothing New)

- Did you find a place to plant something? Please let me know.

Math: (Nothing New)

- Skip count by 2's, 5's, 10's, 25's.
- Lesson 8: Page 451 - Use a Table - The children should be proficient in this.
- Lesson 8: Page 453 - Mixed Problem Solving Strategies - Be sure to write the number sentence AND draw the picture.
- Lesson 8: Page 454 - Questions 3 & 4 are teacher read problems.
 - #3: We began our test at 9:15 and ended at 9:45. How long did it take to complete our test?
 - #4: Choose the clock that reads 3:30.
- Homework pg 105
- Reflex Math - Green Light <https://accounts.explorelearning.com/reflex/student>
- Prodigy Math: <https://play.prodigygame.com>