

Friday - April 3, 2020



Parents,

All of you now have your packets! Yippee!!! Some of you are spending a lot of unnecessary time scanning items that I do not need. Please remember, I do not need, nor do I want, the extra support papers. Those are building upon the skills being taught and practicing them. Scanning them in is a waste of your time when I will not be grading them. However, be sure to refer to those “bottom-line” graded assignments. I most definitely need all of those. 6 of you have an up to date list of what I have and what I need. I hope to get the rest out today.

Technically, you are on Spring Break. However, based on parent feedback, I will continue sending out the daily agenda throughout the break. If you want to continue along with us, hop on Zoom with me at our normal time, that is fine. If not, that is fine too. However, I will not be repeating the story (Aladdin and the Wonderful Lamp), we will be moving on to the next but I have built a little grace into our agendas. If you choose to skip this week, and do not want to complete the work at a later time, the assignments will count as your “grace” that was built into the lessons. However, the Unit 5 test is required. Refer to the “Bottom-Line” paper. I hope this will help all of you.

You are all doing great with submitting the assignments. The labeling of these scans is so helpful...Thank you! I know you are working hard and we are all starting to find our niche. However, I also know this isn't easy for any of you and I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school.

**Outstanding Items needed for Grades:** (These assignments should be done already. I will delete them from this list when I have everyone's assignment or the list gets unreasonably long.)

- **Reading:**

- Unit 5, Lesson 4 - Comprehension Test for I Pledge Allegiance (pgs 89-96)
- Unit 5, Lesson 5 - Comprehension Test for D is for Democracy (pgs 97-104)
- Unit 5, Lesson 6 - Comprehension Test for Election Day (pgs 105-110)
- Unit 5 Assessment (pgs 111-125) (This is a different assessment than yesterday and cannot be used as a “Grace” assignment.)

- **Spelling:** Online Only - Spelling TestMe

- Spelling Test for I Pledge Allegiance (U5, L4) online via Spelling City
- Spelling Test for D is for Democracy (U5, L5) online via Spelling City
- Spelling Test for Election Day (U5, L6), online via Spelling City

- **Math:**

- Quick Check from pg 441 (actually pg 444)

- Prodigy Math - Time Assessment or copied Time Test (folded in packets)
- Chapter 16 pgs 457-458 (This replaces the Prodigy Math Test.)
- Unit 6 Test pgs 461-462
- **Writing:**
  - One page scanned from their Nightly Summary. I am not grading content yet, just participation.
  - Unit 5, Lesson 6 - Narrative Story in Genre of Student's Choice (Does not have to be long.)
- **Science:**
  - Just a quick write up of where they would plant a seed at your home. (1-2 Sentences)
  - Scholastic News (One of these eggs is fake!)
  - Scholastic News (Look Both Ways, Elephants!)
- **Social Studies:**
  - Abraham Lincoln
  - Barack Obama
  - George Washington
  - Thomas Jefferson
  - Franklin D. Roosevelt
  - Ruby Bridges
  - Rosa Parks
  - Frederick Douglas
  - Harriet Tubman
  - Martin Luther King Jr.

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### Upcoming Due Dates:

- **Monday, April 6th**
  - Science - Scholastic News (Frozen Hotel)
- **Tuesday, April 7th**
  - Science - Scholastic News (The Fox that Shocked Scientists)
- **Wednesday, April 8th**
  - Science - Scholastic News (Happy Lunar New Year)
- **Projects - Due Monday, April 13th**
  - Writing - "Info-mercial" Book Report
  - Social Studies Project - Citizenship

\*This is an uncommon week with a Lesson and Unit Assessment in both Reading and Math.

I am making progress on those assignments that have been turned in. I have 6 students done!!! If I return them to you with notes, please look over it so you know a little more about the feedback that I am giving. Otherwise, the kids really don't know how they are doing. If it is something that I just cannot give a grade for yet, I will let you know in the email when returning the graded papers.

I continue to feel completely blessed having you all as part of my team. I am just so thankful for you and all that you continue to do! Thank you for your honesty and support. This has been a major adjustment and I think we have finally found our "sweet spot". You truly are wonderful. Stay strong and keep praying...

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### Reading: (Review Week)

- 9:00 - Zoom with Mrs. Hawley 😊

- ❑ Packet: Day 5 - Pg 180 – Phonics and Decoding and Word Analysis
- ❑ Fossils - Pg 147-148 (Oral Reading Fluency)
- ❑ \*Assessment - Unit 5, Lesson 6 (pgs 105-110) **Some of you have done this already.**
- ❑ \*Assessment - Unit 5 (pgs 111-125) **Some of you have done this already.**
- ❑ \*Online - Spelling City to take the spelling test Unit 5, Lesson 6 - Spelling TestMe.
- ❑ Online - Use Open Court Reading to complete today's assignments. Today would be Unit 5, Lesson 6, Day 5. If you prefer the paper copies, you should have them. You may not have to read the story today if you did the Unit 5, Lesson 6 test already.
- ❑ Any incomplete work from previous days or weeks.

#### Math:

- ❑ \*Unit 6 Test (pgs 461-462) **This was assigned yesterday. It may already be done.**
- ❑ Unit 7 Introduction to Measurement (pgs 475-478).
- ❑ Reflex Math - Green Light (minimum, 3 days a week)
- ❑ Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)

#### Writing:

- ❑ ***\*GOOD NEWS!!! I am about to make your life so much easier!!! The unit test (Today) has a Narrative Writing portion. If the children do well on that portion of the test, I will count that for both grades!!! They can begin now to perfect it before then and that portion of the assessment will already be done. Just scan in their Narrative Writing piece with that test...or separately if they take the assessments online.***  
 What story are you going to write about to your friends? This story must have a good beginning, middle, and end. It must have a climax (problem) and it must include how you solved your problem. I asked the students to think about their Who, What, When, Where, and Why questions to support their thinking while writing their narrative. When they write it, it must be legible, well written, and in complete sentences that make sense. It must flow, like a story. Finally, most of the spelling must be correct. They will turn in a final draft which means that they may have to write this more than once. Be prepared...
- ❑ Continue writing a quick summary of their day as we continue this little adventure that we are on. This will be a daily assignment. (Reader's Digest Version)

#### Science:

- ❑ \*Scholastic News: Dr. King Believed (Yours may be done.)

#### Social Studies:

- ❑ All "Famous People" have been assigned. Take this time to complete any of them if you still need to and/or work on your project about Democracy/Citizenship.

#### Projects:

- ❑ I would like for the children to choose a book that they love. It does not have to be on their reading level. They will be creating a "book report" to get others to want to read it. Think "info-mercial"... I sent the rubric out Tuesday, March 24th so that you will know what I will be looking for while they are presenting their book. I will be having them present their "book report" in our Zoom meeting at 9. Please let me know when you are ready. It can be anytime before then but if everyone waits until the last minute, our lesson on Monday, April 13th, will be extremely long. Originally I was going to have the reports recorded but felt that it might be fun for the kids to perform in front of our class.
- ❑ Think about some of the things you have learned about while reading our stories for Unit 5 - Citizenship. You will be creating something to present to the class. It must be a concept or a national symbol from this unit. You can write a poem, story, play, or song. You can create a video or a concept board. You can make a book or a replica. The opportunities are endless. If you have questions about this, please let me know. I have some additional links to websites that can help refresh your memory on some of the topics covered. I will attach those links separately. Your project will be due on Monday, April 13th.

**Specials:**

- ❑ **Sacred Studies:** *Take a moment and count your blessings...*

## Students:

Good Morning and Happy Friday!!! I still love seeing your beautiful faces each morning! I always look forward to our mini-lessons and thank you for giving me your best during this time. Most of you did a fantastic job meeting expectations yesterday. I am happy about that because it allows us to make the best use of our time together. I will say again that I want to honor your time and to do so, if you choose not to participate or play around, I will have no choice but to remove you from the lesson for the day. Please do not put me in that position. I need you to continue doing your best, always. Zoom is a privilege, not a right.

Your work is getting better and better. I am proud of you for trying so hard this week and it seems that I owe you a "field-trip". Today, bring your favorite stuffed animal to "class". We will use our imagination and try to create a fun adventure together. I am excited about doing something fun and creative. If you don't have one, draw one and bring that.

Thank you for working so hard and giving me your best. We've got this!!! Good luck today and my prayers are with you all!!!

Love,

Mrs. Hawley

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## Student Daily Agenda - Friday, April 3, 2020

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- Packet: Day 5 - Pg 180 – Phonics and Decoding and Word Analysis
- Fossils - Pg 147-148 (Oral Reading Fluency)
- Assessment - Unit 5, Lesson 6 (pgs 105-110) This is your story for the week. (May already be done.)
- Assessment - Unit 5 (pgs 111-125) (May already be done.)
- Online - Spelling City to take your spelling test. (U5, L6 - Spelling TestMe)
- Online - Use Open Court Reading to complete today's assignments. Today would be Unit 5, Lesson 6, Day 5. If you prefer the paper copies, you should have them. Today, we read the story by yourself.
- Any incomplete work from previous days or weeks.

### Math:

- Unit 6 Test (pgs 461-462) (May already be done.)
- Unit 7 - Measurement Introduction (pgs 475-478)
- Reflex Math - Green Light (minimum, 3 days a week)
- Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)

### Writing:

- GOOD NEWS!!!** *I am about to make your life so much easier!!! The unit test (tomorrow) has a Narrative Writing portion. If you haven't started writing it, start now. You can add it to the test on Friday and you will get two grades for one assignment if you do well on the assignment. Think about your who, what, when, where, and why questions. I should be able to picture it while I am reading it. **Does your story have a** good beginning, middle, and end? Does it have a climax (problem) and did you include how you solved your problem. When you write it, it must be legible, well written, and in complete sentences that make sense. It must flow, like a story. Finally, most of the spelling must be correct. You will turn in a final draft which means that you may have to write this more than once. Be prepared...*
- Continue writing a quick summary of their day as we continue this little adventure that we are on. This will be a daily assignment. (Reader's Digest Version)

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