

Friday - April 24, 2020



Parents,

To continue what I tried to start last week, I would still like to switch things up a little and start a Friday Favorites theme with the kids in our meeting. Usually by Friday, most of us have already taken the comprehension test and we take the time to celebrate our week. Today will be a little longer than previous Fridays due to all the celebrations. I am hoping they will find it to be a nice change and we can all learn a little more about each other at the same time. I would like for the children to be prepared to share their favorite dessert and I will share all our accomplishments.

Conferences have been going well. If you have not signed up for one yet, please do. The link is on my website under extended learning and on Tuesday's Agenda. Remember, you will need a code (Hawley) to sign up. The submission of assignments also continues to be going well and I cannot thank you enough for all that you are doing. I know this transition has been difficult but it seems to be going much smoother now. I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school.

**Outstanding Items needed for Grades:** (Yeah! I was able to delete some of these because everyone has turned them in. Reminder: These assignments should be done already.)

**☐ Reading:**

- ☐ Unit 5, Lesson 4 - Comprehension Test for I Pledge Allegiance (pgs 89-96)
- ☐ Unit 5, Lesson 5 - Comprehension Test for D is for Democracy (pgs 97-104)
- ☐ Unit 5, Lesson 6 - Comprehension Test for Election Day (pgs 105-110)
- ☐ Unit 5 Assessment (pgs 111-125) (This cannot be used as a "Grace" assignment.)
- ☐ Unit 6, Lesson 1 - Comprehension Test for Aladdin and the Wonderful Lamp (pgs 127-134)
- ☐ Unit 6, Lesson 2 - Comprehension Test for The Art of Storytelling (pgs 135-142 or online)

**☐ Spelling: Online Only - Spelling TestMe**

- ☐ Spelling Test for D is for Democracy (U5, L5) online via Spelling City
- ☐ Spelling Test for Election Day (U5, L6), online via Spelling City
- ☐ Spelling Test for Aladdin and the Wonderful Lamp (U6, L1), online via Spelling City
- ☐ Spelling Test for The Art of Storytelling (U6, L2) online via Spelling City

**☐ Math:**

- ☐ Quick Check from pg 441 (actually pg 444)
- ☐ Prodigy Math - Time Assessment or copied Time Test (folded in packets)
- ☐ Chapter 16 pgs 457-458 (This replaces the Prodigy Math Test.)
- ☐ Unit 6 Test pgs 461-462
- ☐ Chapter 17 - Quick Check (pg 488)
- ☐ Chapter 17 - Review/Test (pgs 503-504)
- ☐ Chapter 19 - Quick Check (pg 560)

❑ **Writing:**

- ❑ One page scanned from their Nightly Summary. I am not grading content yet, just participation.
- ❑ Unit 5, Lesson 6 - Narrative Story in Genre of Student's Choice (Does not have to be long.)
- ❑ Unit 6, Lesson 1 - Couplet (Graphic Organizer - pgs 161-162) Written Couplet is graded.
- ❑ Project - "Info-mercial" Book Report
- ❑ Unit 6, Lesson 2 - Responding to Literature (pgs 175-176) Written Assignment

❑ **Science:** (All assignments for this grading period have been assigned.)

- ❑ Just a quick write up of where they would plant a seed at your home. (1-2 Sentences)
- ❑ Scholastic News (The Clean Water Warrior)
- ❑ Scholastic News (How Do You Brush a Hippo's Teeth?)
- ❑ Scholastic News (Why is the River Green?)

❑ **Social Studies:** (All assignments for this grading period have been assigned.)

- ❑ Abraham Lincoln
- ❑ Barack Obama
- ❑ George Washington
- ❑ Thomas Jefferson
- ❑ Franklin D. Roosevelt
- ❑ Ruby Bridges
- ❑ Rosa Parks
- ❑ Frederick Douglas
- ❑ Harriet Tubman
- ❑ Martin Luther King Jr.
- ❑ Unit 5 Project - Citizenship

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**Upcoming Due Dates:**

❑ **Friday, April 24th (Today)**

- ❑ Unit 6, Lesson 3 - Comprehension Test for Cinderlad (pgs 143-150 or online)
- ❑ Spelling Test for Cinderlad (U6, L3) online via Spelling City
- ❑ Unit 6, Lesson 3 - Persuasive Essay (pgs 189-190) Written Assignment

I continue to feel completely blessed having you all as part of my team. I am just so thankful for you and all that you continue to do! Thank you for your honesty and support. This has been a major adjustment and I think we have finally found our "sweet spot". You truly are wonderful. Stay strong and keep praying...

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**Reading: (Unit 6, Lesson 3)**

- ❑ 9:00 - Zoom with Mrs. Hawley 😊
- ❑ Packet: Day 5 - Pg 198 – Phonics and Decoding and Word Analysis; Access Complex Text - Sequence
- ❑ Read Story - Cinderlad on your own
- ❑ **\*Unit 6, Lesson 3 - Comprehension Test for Cinderlad (pgs 143-150 or online)**
- ❑ **\*Unit 6, Lesson 3 - Spelling Test for Cinderlad Online - Spelling City.**
- ❑ Online - Use Open Court Reading to complete today's activities. Today would be Unit 6, Lesson 3, Day 5.
- ❑ Any incomplete work from previous days or weeks.

**Math:**

- Worksheet - Use Repeated Subtraction (pgs 565-566)
- The following links are from the SCDiscus website. You may need the Username (discus2020) and Password (learn1!).
  - This weblink will allow you to practice repeated subtraction:  
<https://jr.brainpop.com/math/multiplicationanddivision/repeatedsubtraction/>
  - This weblink gives a little information about repeated subtraction:  
[https://learn360-infobase-com.scsli.idm.oclc.org/p\\_ViewVideo.aspx?xtid=161235&tScript=0](https://learn360-infobase-com.scsli.idm.oclc.org/p_ViewVideo.aspx?xtid=161235&tScript=0)
- Practice using your multiplication table.
- Skip count by 2's, 3's, 4's, 5's, 6's and 7's
- Reflex Math - Green Light (minimum, 3 days a week)
- Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)
- Any incomplete work from previous days or weeks.

**Writing:**

- \*Final copy of the Persuasive Essay** should be completed today. Remember, sentence structure and mechanics. It must be easy to read and flow smoothly. Double check your spelling.
- Any incomplete work from previous days or weeks

**Science: (All assignments for this grading period have been assigned.)**

- Any incomplete work from previous days or weeks

**Social Studies: (All assignments for this grading period have been assigned.)**

- Any incomplete work from previous days or weeks

**Projects: (All assignments for this grading period have been assigned.)**

- Any incomplete work from previous days or weeks.

**Specials:**

- Sacred Studies**

## Students:

Good Morning and Happy Friday!!! Thank you all for giving me your best during our time on Zoom. I love seeing your beautiful faces each morning! I always look forward to our mini-lessons and seeing you. Today is a special day of celebrations and please be prepared to share your favorite dessert with the class. Be prepared to describe it and why you like it so much.

I need you to continue doing your best, always. Zoom is a privilege, not a right. Please do not put me in the position to make a choice of removing you from the lesson. Also, quality work...the writing that I saw last week was MUCH better than I have been seeing.

I want to continue to honor your time and freedom. Redoing work that you could have done well with the first time is just wasting your free time. For those that continue to provide quality work, thank you for working so hard and giving me your best. We've got this!!! Good luck today and my prayers are with you all!!!

Love,

Mrs. Hawley

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## Student Daily Agenda - Friday, April 24, 2020

### Reading: (Unit 6, Lesson 3)

- 9:00 - Zoom with Mrs. Hawley 😊
- Packet: Day 5 - Pg 198 – Phonics and Decoding and Word Analysis; Access Complex Text - Sequence
- Read Story - Cinderlad on your own
- Unit 6, Lesson 3 - Comprehension Test for Cinderlad (pgs 143-150 or online)
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- Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)
- Any incomplete work from previous days or weeks.

### Writing:

- Final copy of the Persuasive Essay should be completed today. Remember, sentence structure and mechanics. It must be easy to read and flow smoothly. Double check your spelling.
- Any incomplete work from previous days or weeks

### Science, Social Studies, and Projects: (All assignments for this grading period have been assigned.)

- Any incomplete work from previous days or weeks.

Partially filled-in Multiplication Table:

X	0	1	2	3	4	5	6	7	8	9	10
0	0	0	0	0	0	0	0	0	0	0	0
1	0	1									
2	0		4								
3	0			9							
4	0				16						
5	0					25					
6	0						36				
7	0							49			
8	0								64		
9	0									81	
10	0										100

TIPS:

- Any number times 0 (ZERO) is 0.
- Any number times 1 (ONE) is 1.

I will also be sending some poems and additional practice.