

Friday - April 17, 2020



Parents,

I figured I would switch things up a little and start a Friday Favorites theme with the kids in our meeting. Usually by Friday, most of us have already taken the comprehension test and we take the time to celebrate our week. I am hoping they will find it to be a nice change and we can all learn a little more about each other at the same time.

Outstanding Items needed for Grades: (These assignments should be done already. I will delete them from this list when I have everyone's assignment or the list gets unreasonably long.)

● **Reading:**

- Unit 5, Lesson 4 - Comprehension Test for I Pledge Allegiance (pgs 89-96)
- Unit 5, Lesson 5 - Comprehension Test for D is for Democracy (pgs 97-104)
- Unit 5, Lesson 6 - Comprehension Test for Election Day (pgs 105-110)
- Unit 5 Assessment (pgs 111-125) (This cannot be used as a "Grace" assignment.)
- Unit 6, Lesson 1 - Comprehension Test for Aladdin and the Wonderful Lamp (pgs 127-134)
- Unit 6, Lesson 2 - Comprehension Test for The Art of Storytelling (pgs 135-142 or online)

● **Spelling:** Online Only - Spelling TestMe

- Spelling Test for I Pledge Allegiance (U5, L4) online via Spelling City
- Spelling Test for D is for Democracy (U5, L5) online via Spelling City
- Spelling Test for Election Day (U5, L6), online via Spelling City
- Spelling Test for Aladdin and the Wonderful Lamp (U6, L1), online via Spelling City
- Spelling Test for The Art of Storytelling (U6, L2), online via Spelling City

● **Math:**

- Quick Check from pg 441 (actually pg 444)
- Prodigy Math - Time Assessment or copied Time Test (folded in packets)
- Chapter 16 pgs 457-458 (This replaces the Prodigy Math Test.)
- Unit 6 Test pgs 461-462
- Chapter 17 - Quick Check (pg 488)
- Chapter 17 Review/Test (pgs 503-504)

● **Writing:**

- One page scanned from their Nightly Summary. I am not grading content yet, just participation.
- Unit 5, Lesson 6 - Narrative Story in Genre of Student's Choice (Does not have to be long.)
- Unit 6, Lesson 1 - Couplet (Graphic Organizer - pgs 161-162) Written Couplet is graded.
- Project - "Info-mercial" Book Report
- Responding to Literature (pgs 175-176) Written Assignment

● **Science:** (All assignments for this school year have been assigned.)

- Just a quick write up of where they would plant a seed at your home. (1-2 Sentences)
- Scholastic News (One of these eggs is fake!)
- Scholastic News (Look Both Ways, Elephants!)
- Scholastic News (Frozen Hotel)

- Scholastic News (The Fox that Shocked Scientists)
- Scholastic News (The Clean Water Warrior)
- Scholastic News (How Do You Brush a Hippo's Teeth?)
- Scholastic News (Why is the River Green?)
- **Social Studies:** (All assignments for this school year have been assigned.)
 - Abraham Lincoln
 - Barack Obama
 - George Washington
 - Thomas Jefferson
 - Franklin D. Roosevelt
 - Ruby Bridges
 - Rosa Parks
 - Frederick Douglas
 - Harriet Tubman
 - Martin Luther King Jr.
 - Unit 5 Project - Citizenship

Upcoming Due Dates

- **Wednesday, April 22nd**
 - Chapter 19 Quick Check (pg 560)
- **Friday, April 24th**
 - Persuasive Writing Unit 6, Lesson 3
 - Unit 6, Lesson 3 - Cinderlad Comprehension Test (pgs 143-150 or online)
 - Unit 6, Lesson 3 Spelling Test - Cinderlad (Online - Spelling City)

The submission of assignments continues to be going well and I cannot thank you enough for all that you are doing. I am eternally grateful to you for your patience and understanding in trying to find the right balance for you, your family, and the school. I am hoping that you will find the upcoming weeks to be a little more peaceful and less work than we have had. All Science, Social Studies, and Projects should have been turned in. If they have not, please get with me as soon as possible. For the remainder of our time this school year, we will be doing Reading, Writing, Spelling, and Math from here on out. If you are behind, this allows you the extra time to get caught up. If not, enjoy the extra time for whatever you choose...

I continue to feel completely blessed having you all as part of my team. I am just so thankful for you and all that you continue to do! Thank you for your honesty and support. This has been a major adjustment and I think we have finally found our "sweet spot". You truly are wonderful. Stay strong and keep praying...

Reading: (Unit 6, Lesson 2)

- ❑ 9:00 - Zoom with Mrs. Hawley 😊 (We will be sharing favorites...)
- ❑ Packet: Day 5 - Pg 192 – Phonics and Decoding and Word Analysis; Access Complex Text - Classify and Categorize
- ❑ Online - Use Open Court Reading to complete today's activities. Today would be Unit 6, Lesson 2, Day 5.
- ❑ Read Story - The Art of Storytelling (Read the story independently.)
- ❑ Assessment - Comprehension Test (pgs 135-142 or online)
- ❑ Graphic Organizer - Responding to Literature (pg 175-176) (See **Writing** for more information.)
- ❑ Online - Spelling City to take the Spelling Test (Spelling TestMe U6, L2).

- Any incomplete work from previous days or weeks.

Math:

- Repeated Addition and Multiplication (pgs 549-550)
- Reflex Math - Green Light (minimum, 3 days a week)
- Prodigy Math, only after getting the green light in Reflex Math (minimum, 3 days a week)
- Any incomplete work from previous days or weeks.

Writing:

- The students should have chosen a book, filled out the graphic organizer (see above), written a rough draft, and began their final draft. Today, the final draft should be completed. Their thoughts should be written in a way that makes sense and is easy to read. For the final draft, spelling, grammar, and sentence structure matter. All sentences should begin with a capital letter. All sentences should have punctuation marks. I will ask the students to think about their Who, What, When, Where, and Why questions to support their thinking while writing their response. When they write it, it must be legible, well written, and in complete sentences that make sense. It must flow and be easily read. Most of the spelling must be correct. They will turn in a final draft which means that they may have to write this more than once. Be prepared as many of the students don't like to write it the first time. If at any point this week, you want to send it to me for my "notes" to the students for enhanced writing, please feel free to send it as we go.

- Any incomplete work from previous days or weeks

Science: (All assignments for this school year have been assigned.)

- Any incomplete work from previous days or weeks

Social Studies: (All assignments for this school year have been assigned.)

- Any incomplete work from previous days or weeks

Specials:

- Sacred Studies**

Students:

Good Morning and Happy Friday!!! Thank you again for giving me your best during our time on Zoom. I love seeing your beautiful faces each morning! I always look forward to our mini-lessons and seeing you. I feel that we have gotten much better about getting the work done quickly so that we have time to play at the end.

Today, I want to take a moment and just switch gears. In our lesson on Zoom this morning, we are going to begin doing Friday Favorites. Please take a moment to think about some of your favorite things and be prepared to share. Good luck today and my prayers are with you all!!!

Love,
Mrs. Hawley

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Student Daily Agenda - Friday, April 17, 2020

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Writing:

- Today, your final copy should begin to be written. Your thoughts should be written in a way that makes sense and is easy to read. For the final draft, spelling, grammar, and sentence structure matter. All sentences should begin with a capital letter. All sentences should have punctuation marks. Think about your Who, What, When, Where, and Why questions to support your thinking.
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