## Dates to Remember：

## Classroom／School News：

选 Valentines Day Party－Feb 13th＠1：30．If you would like to volunteer，please contact Mrs．Reynolds．
y．We are doing a Chick－fil－a order for February 13th． Please consider ordering by Monday the 10th and coming to eat lunch with our little one on that Thursday．We would love the extra company！

Thank you for all of the wonderful donations that were sent in for our PTO basket and for ACTS！I am truly blessed to have such supportive parents and students！ All of you are amazing！！！

This month，we are continuing our support of ACTS with dental health supplies．We will also continue the undergarments monthly since there is such a high need for them but the main focus is dental health for February．

Please continue practicing（daily）the poems for Declamation．So far，the children seem to be doing well．

Remember the new words for this week came home today．They are in the back of the red folder， are in our newsletter and are on the website．

贯Remember that＂Green Folders＂are now ＂Thursday Folders＂．Please be on the lookout for them．Go over the papers with your child and sign the papers that need to be signed．

Feb 7：Spirit Day（Mead Hall－Blue）

Feb 8：All About That Brass－7pm
Feb 10：Chick－fil－a order due

Feb 13：Chick－fil－a Lunch Day Valentine＇s Day Party－1：30

M Feb 14－17：Winter Break
M．Feb 24：Declamation Competition
Feb 26：Ash Wednesday
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st
Mar 2－5：Dr．Seuss Week
M Mar 3：Declamation Showcase－ 5：30 p．m．（STC）
W Mar 6：No School for Students
M Mar 11：End of 3rd Grading Period
Mar 17：Dress Down Day（Green）
s
M3 Mar 19：Math Kangaroo
Mar 26：ACTS Donation

Apr 2：Easter Parties \＆ Spring Pictures
Apr 3－10：Spring Break
（No School）

## Student of the Week：

Matthew has work really hard and
Feb 27：ACTS Donation

Mar 18：Report Cards

## Me First Friday－STC

Feb 28：Science Experience Day


Mrs．Hawley＇s Class
Mead Hall
（STC－2nd Grade）

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Spelling Words:
student blueberry grew salute precut misunderstandyStory: The Green Grass Grew All Around mislead preview assume

Vocabulary Words: middle ground ever around

What We're Learning: February 6 - February 12 Plants and Animals Unit 4 - Lesson 5
*SComprehension Strategies: Making Connections, Making, Revising, \& Confirming Predictions, Cause \& Effect, Sequencing, Summarizing
root branch Spelling/Phonics: Long /ōō/spelled u, u_e, ew, \& ue Prefixes pre-, mis-
*Grammar: Possessive Nouns, Pronouns (We will continue practicing Contractions, Collective Nouns, Homophones, Synonyms, and Antonyms)

## High Frequency Words:

 Review: are, blue, come, could, every, few, into, one, oym pretty, put, quite, saw, show, soon, their, todgy 3 abc where, would, your
## Lunch Menu

## Thursday:

$$
6 \text { - Chicken \& Rice }
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## Friday:

7 - Sloppy Joes

## Monday:

10 - Eggs, Sausage, Grits
Tuesday:
11 - Spaghetti
Wednesday:
12 - Chicken Tenders

## Thursday:

13 - Pizza (Chick-fil-a Fundraiser)


## Just a few reminders...

Homework: Please sign the agenda \& check the red folder for homework or incomplete papers daily.

Read every day!!!
$>$ Practice spelling, vocabulary, high frequency words \& fluency.
Practice math facts (Reflex Math; at leas $\dagger$ once a week).
> Please complete and return any additional work sent home during the week.
Spelling City: This is available for the students to use to practice spelling and vocabulary words.
Accelerated Reader (AR): AR tests cannot be done at home. You may use the following link to verify your AR books: https://www.arbookfind.com/
*We are coming up on that time of year in second grade where we begin the transition from "learning to read" to "reading to learn". As we are making this transition, it is imperative that the children are as involved in learning as possible. If you come across any questions or concerns, please let me know right away.

